



2021-2022 **ANNUAL REPORT**

(1 April, 2021 to 31 March, 2022)



Social Transformation through and with Education
CENTRE FOR EDUCATIONAL AND SOCIAL STUDIES

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Centre for Educational and Social Studies

Centre for Educational and Social Studies (CESS), based in Bengaluru, is a full-fledged not-for-profit society registered under the Karnataka Societies Registration Act 1960. We are driven by our vision to bring about “Social Transformation through and with Education” and mission to engage in Research, Capacity Building and Policy Advocacy in the domain of Education and Social Sciences.

CESS also engages all the stakeholders across the realm of Education viz. policy makers, regulators, Universities, colleges, academicians, researchers, teachers, students and parents. With respect to Research and Policy Advocacy, CESS has conducted projects and research studies, both in-house and collaborations and is been conducting stakeholder consultations on various policy issues and initiatives from state and central governments from time to time. We have positioned to meet the current challenges in the society keeping education as the focal point. Since its inception, CESS has organized a large number of seminars and conferences at the state and national level in collaboration with national agencies and universities.

CESS is structured into Education Unit and India Studies Unit working in the domain of Education and Social Sciences respectively. It is also the sponsoring body of Chanakya University.

CESS has MoUs with Karnataka State Rural Development and Panchayat Raj University (KSRDPRU), Gadag; National Assessment and Accreditation Council (NAAC), Bengaluru; and Sikkim University, Sikkim to undertake research projects, capacity building programmes and designing new courses. Research Centre in Management Studies at CESS is recognised by Visvesvaraya Technological University (VTU), Belagavi.

In its endeavor to facilitate the implementation of NEP 2020, CESS is now deeply engaged in the capacity building of stakeholders, especially Faculty and Institutions of Higher Education in Karnataka through its NEP Ready initiatives.

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From the President's Desk

Dear Members,

The year 2021-2022 has been significant and very eventful for us at CESS. This is because of the revisiting of vision-mission exercise in order to arrive at priorities as well as for having established Chanakya University under the aegis of CESS. CESS was started as a forum in 2006, then became a project and now it has become a full-pledged not-for-profit Society having multiple activities in the field of school education and higher education, as well as involving or engaging with all the stakeholders of education. The Ph.D. Program of VTU actually got commenced and students were admitted. Few research projects were completed. New initiative like CESS Talk was launched during the year. There was wide visibility to CESS in the field of education as far as National Education Policy was concerned.

The establishment of Chanakya University was a flagship initiative at CESS. On the whole, it can be said that necessary preparations were carried out in the said year for taking CESS into the next level. This is the time to reflect and introspect on one hand, and to think of going all out on the other considering the potentiality and opportunity in the field of education or institutions like CESS. This is also the time to consolidate our work and expand to pursue our vision with missionary zeal.

Prof. M K Sridhar

President, CESS

Education Unit

NEP Ready



In pursuance of its vision, CESS engaged in the dissemination of National Education Policy 2020 through series of webinars and seminars immediately after the unveiling of the NEP in July 2020. In its proactive effort, CESS has designed an Initiative called NEP Ready to help the stakeholders of education in implementing the National Education Policy 2020 in letter and spirit. Through NEP Ready, CESS joined hands with central and state agencies, HEIs and not-for-profit organisations working in the education field to create awareness on NEP 2020. During the year 89 programs were conducted on various themes of NEP 2020.

Workshops/FDPs	38
Seminars/Webinars/Conferences	51
Institutions Associated for NEP Programs	100 +
Stakeholders reach out	20,000 +

Through these programs, CESS was able to successfully reach out to various stakeholders of education such as Head of Institutions including Vice-Chancellors, Principals, Directors, Deans and Faculty Members; Research Scholars; School Teachers; Management Trustees; and Educational Administrators.



To make it more impactful and to facilitate the implementation of NEP in HEIs, CESS came up with a flagship initiative **NEP Ready** with a detailed plan of action to empower HEIs. NEP Ready Initiative was formally launched in May 2021 during an online meet of Bangalore University First Grade College Principals' Association with respect to the implementation of National Education Policy 2020.

3As of NEP Ready Initiative



The initiative has three levels – 3As – Aware, Act and Achieve, spread over a span of two years enabling HEIs to implement the policy. An Advisory group comprising of eminent experts, visionaries and educationists has been formed to guide the initiative and take it forward.

Through NEP Ready initiative, CESS has continuous engagement with **KSRDPR University**, Gadag; **Surana College**, Bengaluru; **Sikkim University**, Sikkim; **Soundarya College**, Bengaluru and **VET College**, Bengaluru.

Besides these, series of capacity building webinars and workshops were conducted at pan-India level to create awareness on transformative recommendations of the policy and also for the effective implementation of NEP 2020.

Some of the Institutions where NEP Program was conducted during the year:
Central University of Karnataka, Kalburgi
AIMS Institutes, Bengaluru
Mount Carmel College, Bengaluru
Sahyadri College of Engineering and Management, Mangalore
Seshadripuram Group of Institutions, Bengaluru
Government First Grade College, Magadi, Karnataka
Mizoram Central University, Aizawl, Mizoram
IEEMS B-School, Hubli

Nagarjuna College of Engineering and Management, Devanahalli
MES Institute of Management, Bengaluru
BGS Institute of Management Studies, Chickballapur
Gopalan Group of Institutions, Bengaluru
Osmania University, Hyderabad, Telangana
Mysore Kirloskar Educational Trust, Harihar
National Assessment and Accreditation Council, Bengaluru
Kamala Nehru College, University of Delhi, New Delhi

Engagement with Government Bodies

For effective implementation of NEP 2020 in the State, the Government of Karnataka constituted a Task Force on School Education under the Chairmanship of Sri. Madan Gopal in September 2021. The Task Force is composed of several experts, education practitioners, stakeholders, and officers as ex-officio members. In recognition of the contribution of CESS towards NEP 2020, Dr. Padmavathi, Professor and Head, Education Unit from CESS was invited to be a member of the Task Force. CESS has given its feedback on “Model Programme Structure” to Karnataka State Higher Education Council.



Dr. Padmavathi, Professor and Head - Education Unit, CESS at North East Education Conclave, Assam, 20-21 November, 2021



Dr. Rajendra Joshi, Sr. Consultant, CESS and Dr. Gowriha, Director, CESS at National Seminar on NEP 2020, Osmania University, Hyderabad, 22-23 December, 2021

Research Projects

Research has been one of the core activities of CESS since its inception. During the year April 2021 to March 2022, CESS undertook 5 research studies, 4 of which are completed.

Research Studies Completed

1. Sri Aurobindo's Integral Education Philosophy and its Application:

The study was funded by Azim Premji University, Bengaluru with Prof. Ashok H S, Research Professor (Hon.), CESS and Dean, Chanakya University, as the Principal Investigator and Dr. Sindhuja C V as a Senior Research Associate. The main objective of the study was to explore Sri. Aurobindo's Philosophy of Integral Education. The study examined the institutions which are based on this philosophy. Based on the impact assessment, the study developed a framework for to compare with and apply the Integral Education philosophy with the framework of other educational institutions. With the help of mixed methods like In-depth interviews, Focused Group Discussions, Survey and Case Study, the data was collected and

analysed. The study highlighted the importance of the development of physical and vital body, especially at the primary and secondary level, and also importance of integrating it with the mainstream education. Further, it was inferred that the practice of 'svadharma' and 'swadhyaya' i.e., self-discovery and self-reflection of are crucial for the teachers of integral education.

2. National Education Policy 2020: Accreditation as an Enabler of Regulation in Higher Education:

The study was undertaken in collaboration with ICFAI Foundation for Higher Education (IFHE), Hyderabad with Dr. Madhukar B S, Former Adviser, NAAC as the Lead Research Consultant, and Dr. M Bhaskara Rao, Associate Professor, IBS, Hyderabad, Dr. Padmavathi B S and Ms. Dharani S as members of the Research Team. The primary objective of the study was to explore the existing accreditation and assessment system and frameworks for HEIs in relation to the recommendations of the NEP 2020 from the perspective of enabling accreditation for regulation of HEIs. A survey was conducted among the participants (Head of Institutions, IQAC Coordinators & Faculty) of the accreditation process and the end users (Students, Alumni, Employers & Bankers) of accreditation. The participants of the assessment process indicated that the effective functioning of the Internal Quality Assurance Cell has a direct bearing on the continuous quality improvement systems of an institution. The survey responses indicate that the end users have marginal impact/utility of accreditation of the institution in their scheme of things. In other words, while the government, the accrediting agencies and the educational institutions are engaged in accreditation by investing human and financial resources over the last two decades, the impact at end-user level is not encouraging. The study also proposed recommendations in line with the objective of the study and also some of the future study imperatives to make accreditation more effective.

3. Virtual Teaching-Learning: Challenges and Opportunities:

The study was undertaken by CESS as an in-house project during the COVID-19 pandemic to understand the preparedness of the HEIs, Faculty and Students to get adapted to virtual teaching-learning, and the challenges faced by them. The Study was led by Dr. Padmavathi B S and co-led by Dr. Gowrisha with Ms. Dharani S as the Research Assistant. The primary objective of the survey was to capture the

experiences and challenges of the faculty, students and higher education institutions in shifting from physical teaching-learning process to virtual teaching-learning platforms.

The survey was designed to objectively look at the issues and concerns of the key respondents in conducting virtual-online and offline classes for undergraduate and postgraduate students during the lock-down period. The survey included 998 faculty members, 3816 students and 50 heads of the institutions. It was geographically limited to higher education institutions within the state of Karnataka. The findings from the survey reveal that the institutions, faculty and students had to endure diverse challenges to move from classroom teaching-learning to virtual teaching-learning mode. The system-driven challenges include poor (digital) infrastructure, availability of & access to e-resources and weak internet connection. The pedagogical challenges primarily emerge from the preparedness/capacity of the faculty to deliver lessons effectively through virtual platforms. Addressing these two challenges is important for the state as well as the HEIs to sustain delivery of quality education to its students. Based on the inferences, the study recommends capacity building of faculty to make best use of emerging technologies for higher education to enhance their professional competency and orientation on important components of blended learning to students with special emphasis on use of hardware and software; etiquettes of virtual classes; and equip them with vital ICT skills.

4. Policy Framework for Post Pandemic Developmental Needs of India - Underpinning the Need for Self- Reliance:

This study was funded by Indian Council of Social Science Research (ICSSR), New Delhi. Prof. Ashok H S, Research Professor (Hon.), CESS and Dean, Chanakya University was the Project Director; Dr. S R Keshava, Professor, Department of Economics, Bangalore University and Dr. Gowrishya were Co-Directors; Dr. Sindhuja C V, Dr. Harshitha, Ms. Dharani S and Mr. Praveen were the members of the Research Team. The overall objective of the study is to lay out a draft policy framework to facilitate economic and social development. The objectives of the study were approached by mixed methods namely Key Informant Survey (KIS) and Stakeholder Survey (SHS) and aimed at collecting data from the experts and professionals respectively in the Education, Healthcare, Economy, MSME and Agriculture sectors. The study evaluated the adequacy of the existing economic and

social policy framework for the changed situation and to usher in greater self-reliance. It also examined the policy perspectives of varied experts. The study indicated that there is a need for a holistic and a comprehensive policy framework to achieve self-reliance and measures with a specific emphasis to any one sector will be a failure.

Ongoing Research Project

Annadana in India: An Historical and Cultural Perspective

Sharing our Food - Preaching and Practice

A mega research project funded by The Mythic Society, covers the entire geographical area of India cutting across all the major religions. The study is led by Prof. K V Raju. The study captures the Annadaana as practiced from ancient time across religions. In Hinduism, the most common form of giving is Annadaana which is considered as the most superior form of daanas. The literal meaning of Annadaana is giving food, supporting, maintaining. Despite of Annadaana being a deep-rooted tradition among Hindus since ages, there are limited studies that capture the concept and its magnitude, which is seemingly instilled in Indian culture and tradition.

This study is organized into two parts. Part-1 presents a structured framework and critical analysis based on literature from religious texts, philosophical texts, Vedas, Upanishads for Hinduism; Old and New Testaments of the Bible for Christianity; Quran and Hadees for Islam. The scriptures of the respective religions are given as reference to capture and document, how food charity is perceived in these religions. Also, data on and comparative analysis of, various case studies, based on types and structures is captured from across India, in the present context. There are 85 case studies of six religions across India done through a systematic and structured approach. 50 researchers of various organizations were engaged to collect the details from religious pilgrim locations in spite of the constraints posed by all-pervading COvid-19 Pandemic. As of now, the expert review of the report is in progress.

Policy Advocacy

CESS believes that effective participation in policy making through Policy Advocacy is key to a vibrant democracy and strong nation. CESS is relentlessly involved in realizing its mission of Policy Advocacy, and has reached out to the academic experts and other stakeholders to provide feedback/suggestions to the central and state government bodies on issues pertaining to education.

To facilitate implementation of NEP 2020, the University Grants Commission (UGC) constituted Expert Groups on identified recommendations to evolve guidelines and frameworks. CESS participated in UGC Expert Group (on Research and Innovation) on board. Besides this, CESS reached out to the stakeholders – academic experts, CESS Associates, Members of NEP Drafting Committee and of Karnataka Task Force for the Implementation of NEP, Heads of the Higher Education Institutions through Round Table Discussions, Online and Offline Consultations to solicit their feedback/suggestions on various drafts. In the past year, CESS has submitted feedback and stakeholders’ consultation report to UGC on the following draft guidelines.

- ✓ Guidelines for Multiple Entry and Exit in Academic Programmes Offered in Higher Education Institutions (August 2021).
- ✓ Draft Institutional Development Plan (IDP) for HEIs (January 2022).
- ✓ Draft National Higher Education Qualification Framework (NHEQF)- February 2022.
- ✓ Draft Guidelines for Transforming Higher Education Institutions into Multidisciplinary Institutions (March 2022).

During the Pandemic and lockdown, CESS conducted an online consultation with the academic experts on the “Engagement of Students during Pandemic”. On the request of Pre-University Board, GoK, CESS gave its suggestions and feedback on how to engage students during the pandemic.

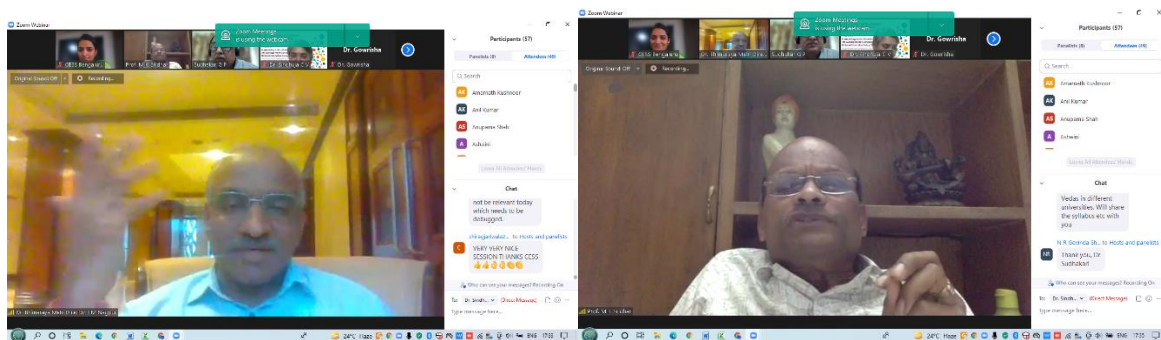


Online Consultation on Draft National Higher Education Qualification Framework on 11-02-2022

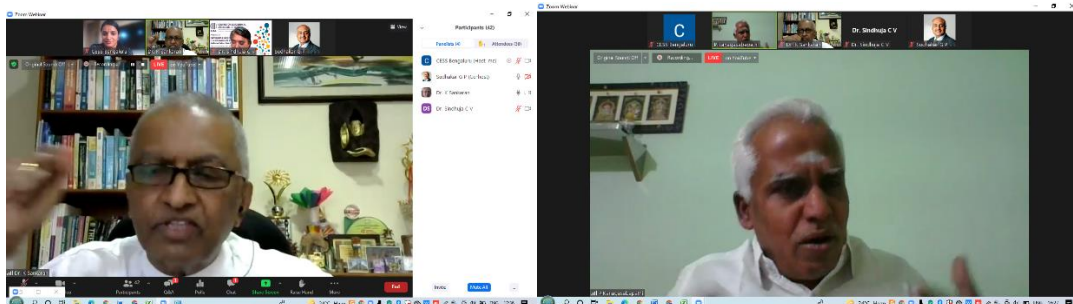
Prabandhan – Bharatiya Management

CESS has been working on development of Bharatiya Management thought by exploring the application of Indian management principles. With this purpose, CESS has initiated a dedicated wing to conduct research and capacity building with respect to Bharatiya Management. One of the initiatives of CESS in this direction is the creation of a dedicated portal called “Prabandhan”. This portal holds a repository of links to popular peer reviewed Journal articles, books, availability of Bharatiya Management Courses, uniquely Indian case studies, other useful materials such as videos, lecture notes and links.

In the backdrop of NEP 2020’s recommendation on integrating the Indian Knowledge Systems (IKS) with India’s contemporary education, CESS organized a two-day **National Webinar on "Harmonizing Indian Knowledge into Management Curriculum as per the National Education Policy 2020"** on February 16th & 17th, 2022. The webinar focused on understanding the mechanism to bring in IKS into management education; various ways for curriculum development and the use of IKS to the contemporary management education. Over 70 participants including academicians, management professors, researchers, management practitioners, corporate professionals, Sanskrit scholars, psychologists and students participated in the webinar.



Webinar Speakers - Day 1(L-R): Prof. Bhimaraya Metri, Director, IIM Nagpur and Prof. M K Sridhar, President, CESS



Webinar Speakers - Day 2 (L-R): Dr. K Sankaran, Director, Justice K S Hegde Institute of Management, Nitte and Prof. P Kanakasabapathi, Chairman, ICSSR, New Delhi

Essays were also invited from the young research scholars and academicians as a part of the National Level Essay Writing Competition on

- Bringing Indian Knowledge into Management Programmes
- Contemporary and uniquely Indian Business Practices in Management Curriculum

The essays were peer-reviewed and the best essay was awarded with a cash prize.

Research Centre in Management Studies

CESS has set up a dedicated wing to conduct management research to promote research and other scholarly activities in the field of management which helps in bringing social transformation. The Management Research Centre of the CESS is recognized by Visvesvaraya Technological University (VTU), Belagavi, Karnataka. It extends professional guidance and assistance to research scholars in the area of Management Studies leading to a doctoral degree. The scholars are encouraged to take up inter-disciplinary research in various domains which aligns with the vision of CESS.

Presently, 9 Research Scholars have been admitted for Ph.D. program in the year 2021 at the Centre. CESS conducted a virtual orientation session for the Research Guides and Research Scholars. Also, “PhD Ready” a series of virtual sessions were conducted by CESS to create awareness about the basic tenets of doctoral studies to the research scholars.

Collaborations

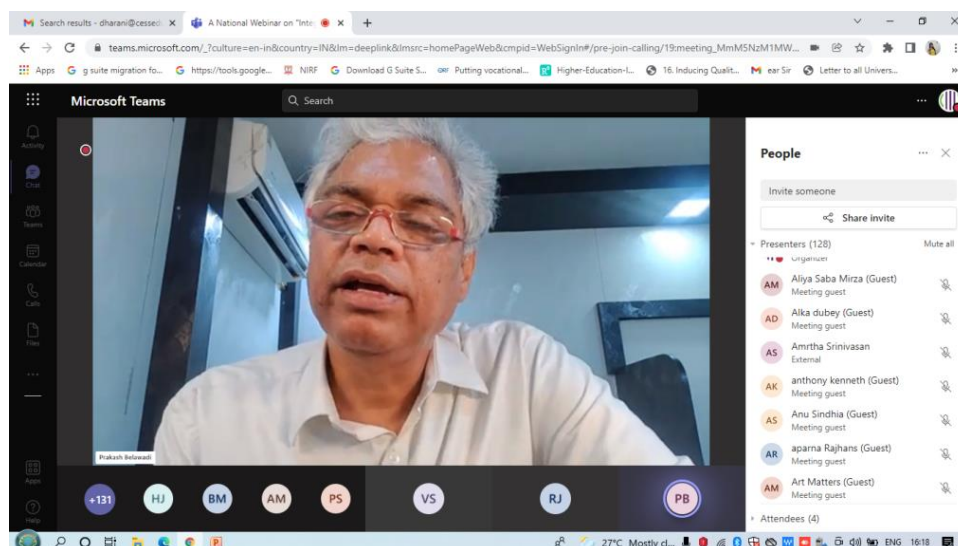
The engagement of CESS with Karnataka State Rural Development and Panchayat Raj University (KSRDPRU), Gadag and Tumkur University, Tumkur has continued and also MoU with NAAC has been renewed. CESS entered into an **MoU with Sikkim University**, Gangtok, Sikkim in December 2021 to undertake research projects, capacity building programmes and also support in the implementation of the recommendations of NEP 2020.

Sankalpa – Internship Program

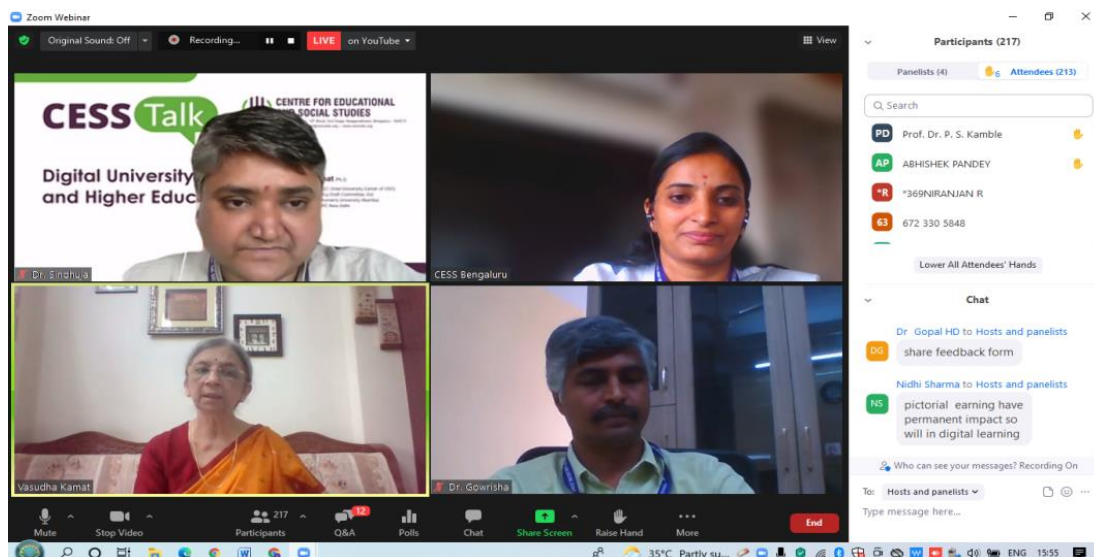
“Sankalpa” is a platform for students to be a part of our endeavors. CESS takes this as an opportunity to mentor the students as well provide them an opportunity to enhance their knowledge and skills. Undergraduate, Postgraduate and Ph.D. students from across India have joined CESS internship program. During the year, many interns completed their internship from the Education Unit.

CESS Talk

To draw the attention of the extended stakeholders, CESS has been organizing CESS Talk on various trending topics and issues by domain experts. CESS Talk Series was re-launched in the month of January 2022, and two CESS Talks have been conducted successfully.



CESS Talk January 2022: Integration of Art into Higher Education - Sri. Prakash Belawadi, Renowned Theatrist and Activist



CESSTalk March 2022: Digital University and Higher Education - Prof. Vasudha Kamat, Chairperson, Governing Board, CEC (Inter-University Center of UGC)

**In recognition of our work ICSSR, New Delhi has awarded a
Maintenance & Development Grant to CESS for the year 2021 - 22**

CESS Infographic

CESS initiated Infographic series with its first Infographic in February 2020 to disseminate data and information pertaining to Education. A total of 12 Infographics based on the statistics and descriptive data from national and international reports; internal research studies; and Union and State Budgets were brought out and disseminated among the stakeholders during the year April 2021 – March 2022.

The Infographic journey started with a few hundred readers, is now sent out to over 5000 stakeholders every month.

CESS Shikshana Mahiti

CESS Shikshana Mahithi (Edu-updates) includes the latest news and updates on Education in India and Karnataka. Shikshana Mahithi is released on a fortnightly basis contains all the important announcements and information with respect to education. A special focus was also laid on the updates with respect to National Education Policy 2020 and its status in various states in India.

In the year April 2021 – March 2022, a total of Twenty-Four fortnightly Edu-updates was shared among the shareholders.

India Studies Unit (ISU)

About India Studies Unit

India Studies Unit (ISU) is an interdisciplinary research unit at Centre for Educational and Social Studies (CESS) which began to function since April 2020. Its focus is to nurture aspiring researchers by training them to reflect on human experience, their social and cultural world and theorize them in terms of a Human Science as an alternative to the existing understanding of Indian culture which is simply a description of western cultural experience of India. In the process, scholars at ISU learn to raise cognitively interesting questions and formulate research problems within their respective fields of interest in Humanities and Social Sciences. ISU works with a vision of reinvigorating intellectual traditions which are rooted in ancient Indian thought for the contemporary world in the 21st century language.

Research at ISU

Faculty and Research Fellows

The academic endeavour at ISU is a collective effort of the faculty (Fellow) and research students (Research Fellows). Headed by M.S. Chaitra, Senior Fellow with the assistance of Ashwini B. Desai, Fellow, ISU and Harshith Joseph, Fellow who are all pursuing their own research, have been training their first batch of three students who were appointed as Research Fellows in 2020. In addition to this, five students were appointed as Research Fellows, as their second batch in August 2021 (Among the five, one student withdrew pursuing research at ISU due to personal reasons). Currently, the second batch of four students are undergoing their coursework satisfactorily.

Meanwhile, the students of the first batch, who were then appointed as Junior Research Fellows were promoted as Senior Research Fellows. Each of them is in the process of formulating their respective research questions and are working on writing a synopsis for their PhDs. Also, Dr. Tilak M. Rao was appointed as faculty (Fellow) at ISU in the month of August 2021.

Projects and Collaborations

In the year 2021, ISU was engaged in working on projects by both in-house faculty and in collaboration with scholars from outside CESS. The following is a list of the ongoing projects:

- On-going Projects by the Faculty at ISU:
 - a. Theorizing Cultural Difference (M.S. Chaitra)
 - b. Colonialism, Literary Forms & Comparative Literature (Ashwini B. Desai)
 - c. Investigating the Problem of Translation (Harshith Joseph)
 - d. Engaging with Sanskrit Textual Traditions (Tilak M. Rao)

- Ongoing Projects by Research Fellows under the guidance of the faculty:
 - a. Investigating Problems associated with Conceptualizing Bhakti Tradition (Meenakshi Navarathna)
 - b. Conceptualizing Comparative Political Thought (Soham Deshmukh)
 - c. Investigating Problems associated with Modern Retellings of Puranas (Varsha Gupta)

- Projects in Collaboration with Scholars outside CESS
 - a. History Project in collaboration with Prof. Rajarama Hegde, (Retired Professor), Department of Ancient History and Archaeology, Kuvempu University, Shivamoga and Prof. T.P. Vijay, Department of History, Kannada University, Hampi.
 - b. Writing research articles for publication in Onati Special Issue in collaboration with Dr. Prakash Shah, Queen Mary University, London.

Internship

In the month of July 2021, ISU successfully facilitated one student to work on her internship in the field of Economics. The student satisfactorily submitted her project report under the title “Informal Markets in India: Features & Reasons Why they Thrive in India”.

Publications

In the year 2021, ISU has been active in writing research papers focusing especially on the problems involved in translation of Sanskrit texts. However, a few popular pieces were published. They are as follows:

- Kannada popular article by Ashwini B. Desai titled “Hosa Chiguru Hale Beru” regarding thoughts of Dharampal, published in Vijayavani (Kannada daily).
- Kannada popular article by Harshith Joseph titled “Dharampal Chintaneya Prastute” regarding the importance of Dharampal’s thoughts, published in Kannada News.net.
- An article in English jointly written by Ashwini B. Desai and Harshith Joseph titled “On Dharampal’s Birth Anniversary: Short Descriptions of The Gandhian Scholar’s Most Important Works” published in Swarajya.
- An article in English by Ashwini B. Desai titled “Remembering Dharampal on His Birth Centenary” published in mynd.net.
- Kannada article by Tilak Rao titled “Gita Jayanti mattu Namma mundiruva Savaalugalu” published on indalt.com.
- A popular article about environment issues in Kannada was published by Chaitra M S in Vijayavani on the World Environment Day.
- A popular Kannada article titled “Kannadada Hosaritiya Kaadambarigalu: Ondu Pakshi Nota” was written and published by Ashwini B. Desai on Kendasampige Blog.

Events & Outreach

Events:

On 2nd, 3rd and 4th of April 2021, ISU organised a three-day workshop on “Rethinking History and Past” as part of the ongoing History Project. Several scholars and interested people participated in the workshop. Around 40 participated in the workshop. This workshop has created an impact and a few students and scholars have begun conversation with ISU.

Outreach:

In its pursuance of Interdisciplinary research and to build a community of scholars, ISU has been reaching out to various organizations and institutions, and continuously collaborating with them by being a part of numerous lectures in national and international forums.

The following is a list of outreach programs of ISU in 2021:

- Chaitra M S spoke online on “Rethinking Healthcare and Possibilities” in the Awareness in Action platform.
- Chaitra M S took part as a guest and spoke in the book release function of “Sri Ramayana Kathasara” organized by the Subodha Publication.
- Chaitra M S participated as a panellist in one of the panels (Europe & India – New Perspectives of Comparative Science of Cultures) and presented a paper online in the 8th EUGEO Congress 2021 on 29th June 2021.
- A video lecture was given by M S Chaitra on The Festival of Bharat platform.
- M S Chaitra spoke as a panellist in a virtual National Seminar “Literature Caste and Freedom Movement” organized by the Department of English, Aurobindo College (Evening).
- Harshith Joseph gave an online lecture on “Bible Translation and Questions in Translation Studies” organized by Kuvempu Bhasha Bharathi Pradhikara, Bengaluru.
- Ashwini B. Desai spoke on the public forum on Clubhouse on Sahitya Charitre and Sahitya Vimarshe titled “Thathakathita Kathanagaligonda Savalu”
- M S Chaitra gave a lecture titled “Vachana Parampare: Aadhinika Nirupaneyo athava Aadhyaatmavo?” at the Kannada Pustaka Habba.



Resource Persons and Participants of the “Rethinking History and Past” Workshop organized by ISU on 2, 3 & 4 April, 2021



In furtherance of the vision, CESS established Chanakya University, a pioneering exemplar of the vision of a University as elucidated in the National Education Policy 2020. The University was established in July 2021 under the Chanakya University Act 2021 and the Government of Karnataka issued notification for the commencement of Academic Programs of the University in March 2022. The Purpose of the University is to ***“Create Knowledge and Transformative Leaders for Holistic Development”***.

The University is led by highly accomplished Academicians, Educationists and Professionals. With Prof. M K Sridhar as Founder Chancellor, Sri M P Kumar as Founder Pro-Chancellor and Dr. Yashvantha Dongre as first Vice Chancellor at the helm, the university is guided and mentored by renowned Industry and Academic Leaders.

The University is a multi-disciplinary institution offering new-age programs with the integration of Indian Knowledge Systems and adopting the Liberal Education model. The University is strategically located at Haraluru, Devanahaali near the International Airport and the Aero-Space Industrial Zone, which houses over 1000 Multi-National Corporates.

For the Academic Year 2022 - 2023, the University has launched Four Year Honours Graduate Programs and Post Graduate Programs across three Schools:

- School of Commerce and Management
- School of Arts, Humanities and Social Sciences
- School of Mathematics and Natural Science



Glimpses of Media Coverage



Independence Day Celebration at CESS



Signing MoU with Sikkim University

NEP
Ready 
Aware - Act - Achieve



CHANAKYA
UNIVERSITY



CENTRE FOR EDUCATIONAL AND SOCIAL STUDIES

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