



Centre for Educational and Social Studies

(Recognised by ICSSR, Ministry of Education, Govt. of India, New Delhi)



RESEARCH LEARNING COMMUNITY

Report
2023-24

This report outlines the efforts made to establish a vigorous research culture within HEIs. Through collaborative learning, mentorship, and interdisciplinary projects, RLC has empowered faculty and scholars, enhancing research skills and innovation. This collective effort underscores the importance of the Research Learning Community in driving academic excellence and impactful research.

About Centre for Educational and Social Studies (CESS)

Centre for Educational and Social Studies (CESS), based in Bengaluru, is a full-fledged not-for-profit society registered under the Karnataka Societies Registration Act 1960. We are driven by our vision to bring about “Social Transformation through and with Education” and mission to engage in Research, Capacity Building and Policy Advocacy in the domain of Education and Social Sciences.

CESS engages with all the stakeholders across the realm of Education viz. policy makers, regulators, Universities, colleges, academicians, researchers, teachers, students and parents. With respect to Research and Policy Advocacy, CESS has conducted projects and research studies, both in-house and collaborations and is been conducting stakeholder consultations on various policy issues and initiatives from state and central governments from time to time. We have positioned to meet the current challenges in the society keeping education as the focal point. Since its inception, CESS has organized a large number of seminars and conferences at the state and national level in collaboration with national agencies and universities.

CESS has MoUs with Karnataka State Rural Development and Panchayat Raj University (KSRDPRU), Gadag; CMDR, Dharwad; and Sikkim University, Sikkim to undertake research projects, capacity building programmes and designing new courses. The Visvesvaraya Technological University (VTU), Belagavi has recognised CESS as a Research Centre in Management Studies. CESS has also received ICSSR Research & Development Grant for the year 2021 - 22.

In its endeavor to facilitate the implementation of NEP 2020, CESS is now deeply engaged in the capacity building of stakeholders, especially Faculty and Institutions of Higher Education in Karnataka. It is our pride to mention that some of our CESS members are on the Central Regulatory Bodies and also on Task Force of GoK constituted to develop the implementation roadmap for NEP 2020.

About Research Learning Community

Research Learning Community is a platform for Faculty and Research Scholars for equipping and furthering research knowledge; upskill their research skills; and develop sustainable research culture in their Institutions in the long term. Through the initiative CESS has initiated workshops and courses to facilitate the learning of Faculty and Research Scholars.

The "Research Learning Community" served as a dedicated platform for faculty members and research scholars, aiming to enhance and advance their research knowledge. To realise the objectives of the RLC, Centre for Educational and Social Studies (CESS) conducted several programmes – a course and series of workshops, as a part of the initiative. Through these workshops and courses, participants, including faculty members, research scholars and post-graduate students were provided with valuable opportunities to deepen their understanding of research methodologies, refine their research skills, and stay abreast of the latest developments in their respective fields. The initiative focused on creating a supportive and collaborative environment where individuals can engage in meaningful learning experiences, share insights, and build a robust research community.

Also, through these programmes, the initiative aimed to empower its participants with the necessary insights and knowledge to conduct high-quality research. We contribute to the development and sustainability of a vibrant research culture within the participating institutions, fostering an environment where we can facilitate continuous learning, innovation, and scholarly activities thrive. We created an environment conducive to continuous learning, innovation, and scholarly activities, the initiative aimed to foster a community where intellectual growth thrives and the emphasis lies in shaping and enriching the research landscape. CESS, through this initiative envisions itself as a catalyst for positive change, steering the participants towards a future marked by robust research practices and scholarly excellence.

The Research Learning Community (RLC) has witnessed an exponential growth in its membership base, now encompassing over 700 faculty and research scholars

Table of Contents



01	Introduction	>	05
02	e-Workshop Series on Research Skill Development	>	06 - 10
03	A 10-Day Course on Research Methodology	>	11 - 16
04	A Two-Day Workshop on Systematic Literature Review and Art of Academic Writing	>	17 - 19
05	A One-Day Workshop on Research Process	>	20 - 22
06	A Two-Day workshop on "Research Process and Designing of Questionnaire"	>	23 - 26
07	A Three-Day Workshop on "Research Process & Data Analysis using SPSS"	>	27 - 30
08	Beneficiaries, Overall Impact and Testimonials	>	31 - 33
			34 - 35



Introduction

The Research Learning Community (RLC), under the aegis of the Centre for Educational and Social Studies (CESS), has executed a series of impactful events throughout the year aimed at elevating research capabilities, fostering collaboration, and cultivating a vibrant research culture. These meticulously designed programs have provided invaluable opportunities for faculty members, research scholars, and postgraduate students to deepen their understanding of research methodologies, refine their skills, and stay current with the latest developments in their fields. This introduction highlights each of the significant events conducted by the RLC and the profound impact they have created.

A series of workshops were organized that focused on equipping participants with advanced research techniques and tools. These workshops covered a broad spectrum of topics, including research design, data collection methods, and statistical analysis. By attending these sessions, participants gained a comprehensive understanding of how to conduct high-quality studies with robust and reliable results. The emphasis on methodological rigor and ethical research practices ensured that the research produced adheres to the highest standards of academic integrity.

The RLC's interdisciplinary collaboration workshops brought together scholars from diverse backgrounds to promote knowledge exchange and networking. The RLC balanced theoretical instruction with practical application through hands-on training sessions. These interactive discussions and real-world research exercises helped researchers internalize complex concepts and techniques. The RLC has been instrumental in creating a sustainable and vibrant research culture within participating institutions. By fostering an environment conducive to continuous learning and innovation, the RLC has inspired a culture of excellence in research.

The RLC's initiatives have attracted a diverse membership base, now encompassing over 700 researchers who are faculty and research scholars. This has created a synergistic network that amplifies the RLC's collective impact on research advancement. The series of events organized by the Research Learning Community (RLC) over the past year have significantly advanced research capabilities, promoted academic growth, and fostered a collaborative and innovative research environment. Through comprehensive training, a commitment to quality, and a collaborative ethos, the RLC has markedly enhanced the research landscape.

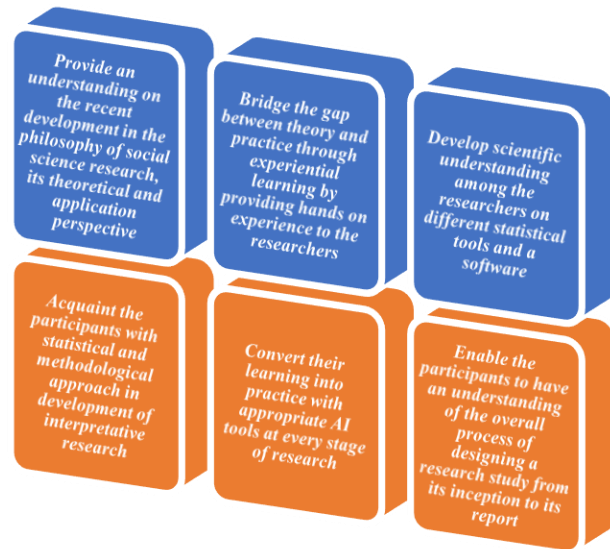
CESS organized a comprehensive e-Workshop series focused on "Research Skill Development." The workshop consisted of a series of eight sessions scheduled from July 14 to August 05, 2023, strategically designed to address various facets of contemporary research trends. The workshop attracted a substantial audience, comprising both faculty members and research scholars actively engaging in the sessions

Objectives

The main objective of the course was to develop research capabilities and to enrich the competence of research scholars and faculty members to conduct quality research in the domain of social science.

Focus of the Workshop

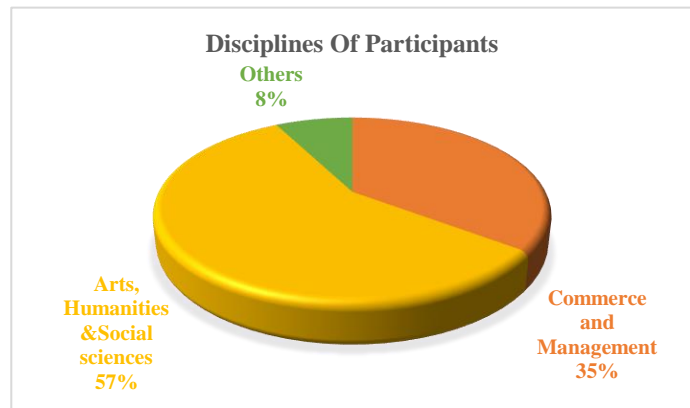
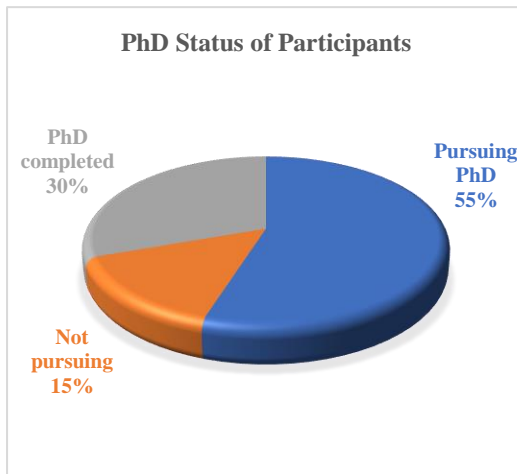
The e-workshop series featured a diverse array of topics aimed at enhancing participants' research skills and knowledge. The topics included emerging trends in multi-disciplinary research, leveraging online platforms for effective research, mastering logical argumentation and research flow, identifying and avoiding common pitfalls in research endeavors, understanding qualitative research methods and analysis techniques, navigating the publication process for research articles in humanities and social sciences, and exploring the application of artificial intelligence in academic research.



The workshop series was led by esteemed resource persons from prestigious institutions, each session promised valuable insights and practical guidance to aid scholars and researchers in their academic pursuits.

Participants

The workshop attracted a diverse group of participants, totaling around 166 individuals. These attendees were primarily composed of faculty members who were pursuing PhD, completed PhD, & were planning to pursue, and the research scholars.



The workshop's focus on creating a research learning community across different disciplines added a unique and enriching dimension to the event. This interdisciplinary approach brought together participants from a variety of academic backgrounds, fostering a collaborative environment that encouraged the exchange of ideas and methodologies. This eclectic mix ensured that the workshop sessions were infused with a broad spectrum of perspectives, leading to vibrant discussions and innovative problem-solving approaches.

Pedagogy

- Pedagogy was designed carefully for online workshop to enhance engagement, interaction, and learning in a virtual environment
- Addressed challenges and opportunities in transitioning from face-to-face to online workshops through thoughtful planning
- E-workshops featured live lectures, discussions, and Q&A sessions via video conferencing platform
- Participants were engaged in real-time discussions, encouraged to ask questions, and share insights with presenters and attendees
- All live sessions recorded and accessible for later viewing, enabling attendees to review material at their own pace and revisit complex topics.

Learning Outcome

The e-workshop series resulted in significant learning outcomes for the participants -

- Expanded awareness of emerging trends in multi-disciplinary research, keeping participants abreast of the latest developments in their fields
- Deepened understanding of qualitative research methods and analysis techniques, enhancing participants' ability to conduct and analyze qualitative studies
- Gained insights into the publication process for research articles in humanities and social sciences, equipping participants with the knowledge to navigate academic publishing
- Explored the application of artificial intelligence in academic research, understanding its potential and practical applications in enhancing research outcomes
- Broadened perspectives through exposure to interdisciplinary research approaches, fostering collaborative thinking and innovation

Impact of the e-Workshop Series



Gallery

Knowledge production through - Disciplinary, Multidisciplinary, Interdisciplinary and transdisciplinary research

Therefore – By multidisciplinary in this talk, let us mean – multiple discipline approaches to solve complex problems

(Re)Writing and Publishing a Quality Research Paper

	Quality	Form	Research	Paper
(Re)Writing	Content	Language	Theoretical	Working
Drafting	Title	Grammar	Empirical	Journal
Editing	Abstract	Spelling	Applied	Conference
Finalizing	Problem	Headings	Grounded	Chapter
Revising	Method	Citations	Integrative	
Iterating	Analysis	References		
	Results	Length		
	Discussion	Figures		
	Conclusion	Tables		
		Formulas		
		Authorship		
		Ethics		
		Acknowledgments		

Research and Publication

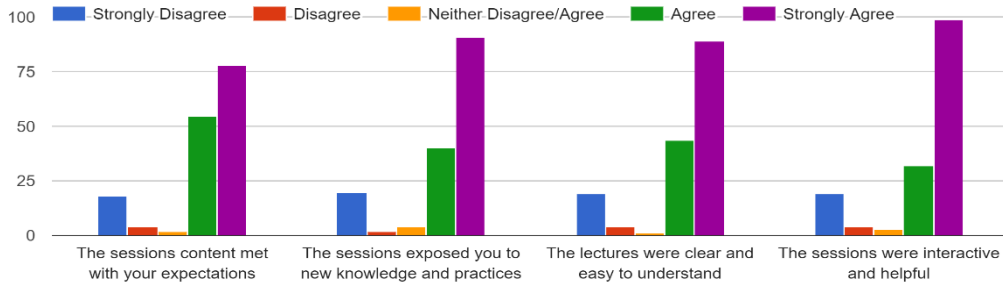
- Agenda
 - Part I : Publications Aspects
 - Part II : How to read a Paper/Article
 - Part III : Online tools for Data Collection

Qualitative Research Designs

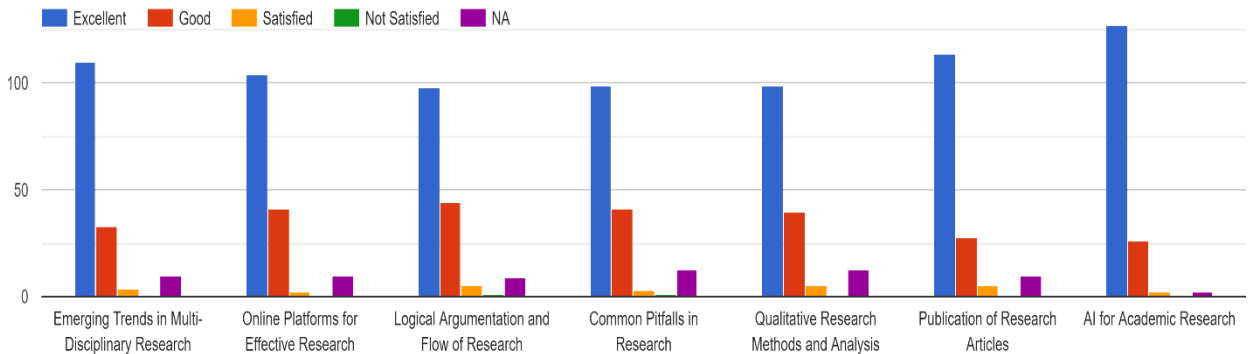
Approach	Purpose / Application	How
In-depth interview (guided conversation)	- Explore individual perception and experiences in greater detail - Address sensitive / confidential topic - When survey does not work - Sample size can NOT be predetermined	- Interview main questions and probing - Open / broad - May diverge / reword
Focus group	Generate unique insights into shared experiences and social norms	- Interaction
Observation	Learn about the behavior and interactions in natural setting, study cultural setting	- participative & non-participative
Document review	Identify patterns of communication, describe characteristics of organization / process	- Primary and secondary

Feedback from the Participants

Relevancy of the e-Workshop Series



Feedback on the Sessions



Major Takeaways

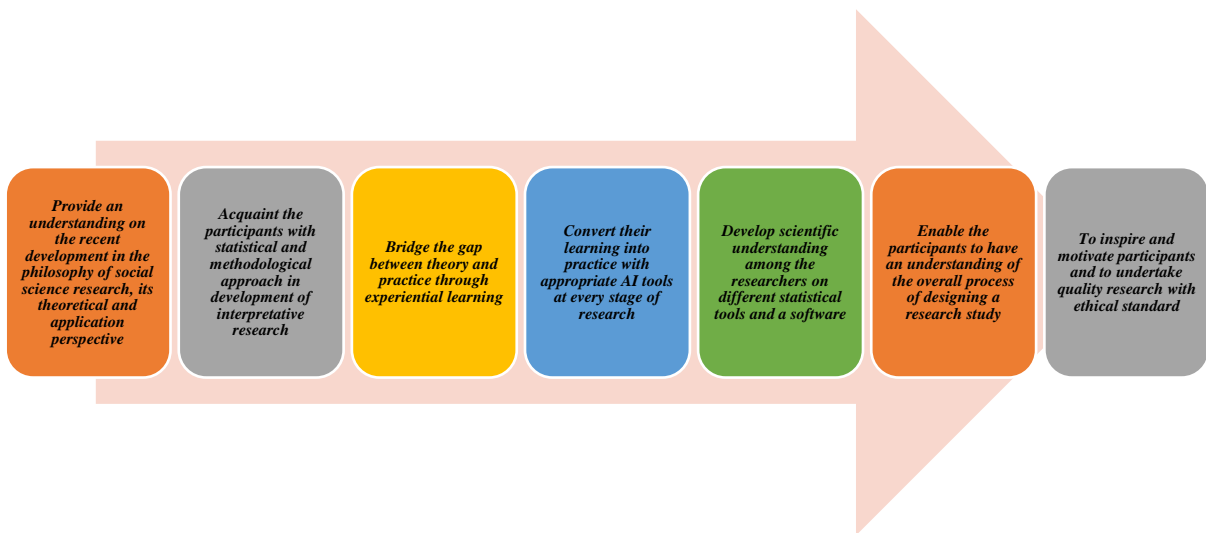


A 10-Day Course on Research Methodology | December 17 – 26, 2023

The "10-Day Course on Research Methodology," a pivotal initiative of the Research Learning Community (RLC) by the CESS, stands as a testament to the organization's commitment to providing a robust platform for researchers to cultivate and apply essential research skills. The course aimed to immerse participants in a practical understanding of the research process, rather than a theoretical approach. The course brought together scholars from diverse backgrounds, the course sought to create an environment conducive to collaborative learning and the exchange of valuable insights.

Objectives

The main objective of the course was to develop research capabilities and to enrich the competence of research scholars and faculty members to conduct quality research in the domain of social science. The other objectives included –

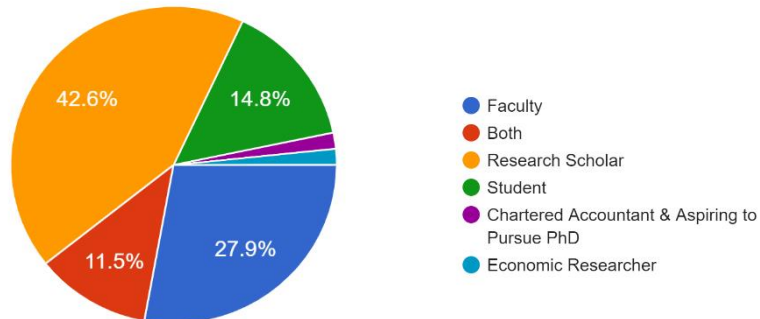


Focus of the Course

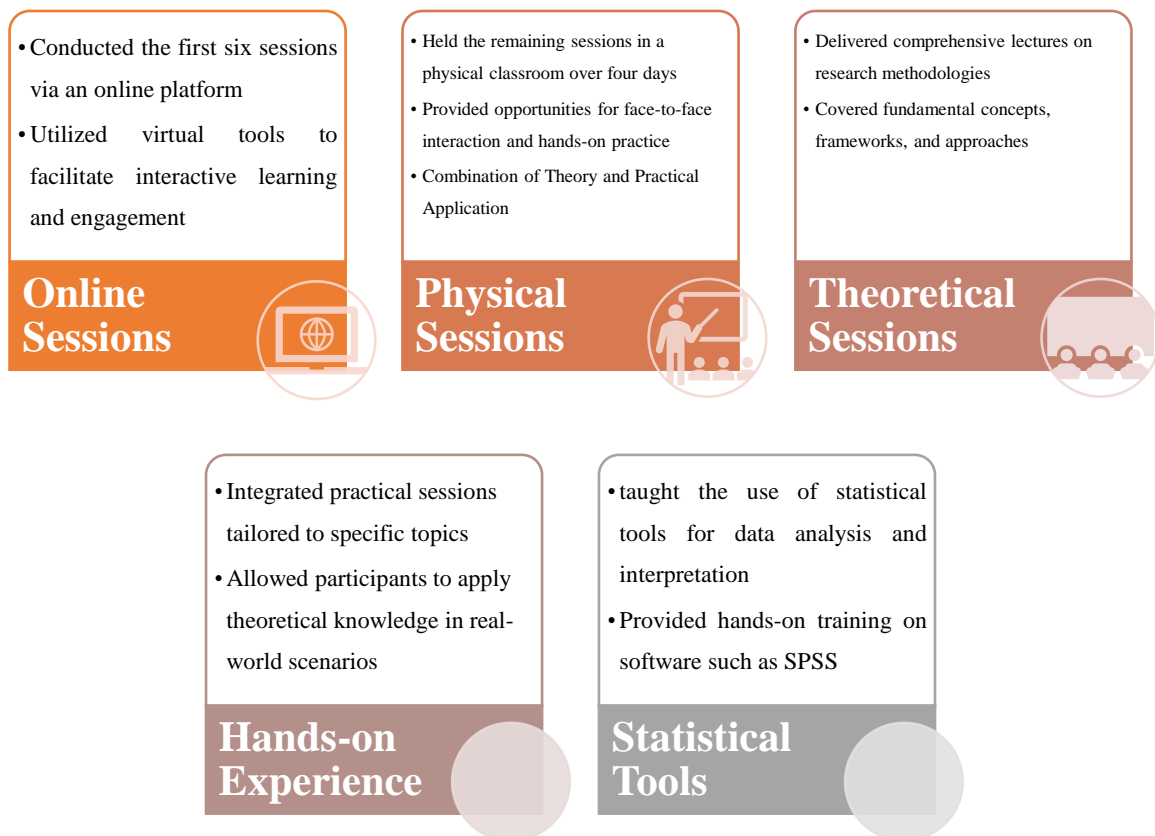


Participants

The Course was attended by 51 Faculty and Research scholars attended and availed the benefits of the course.



Pedagogy

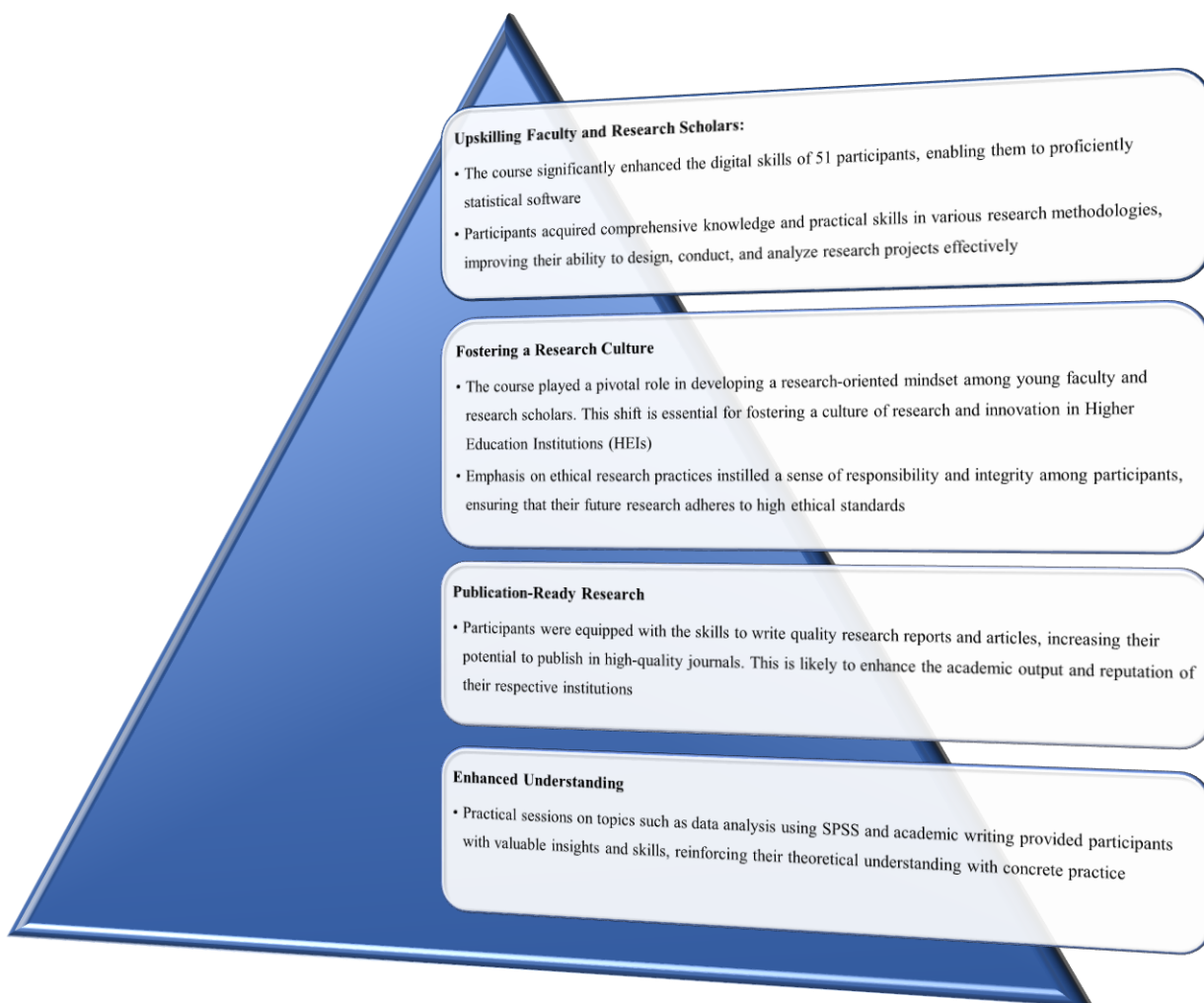


Learning Outcome

- Gained a comprehensive understanding of various research methodologies

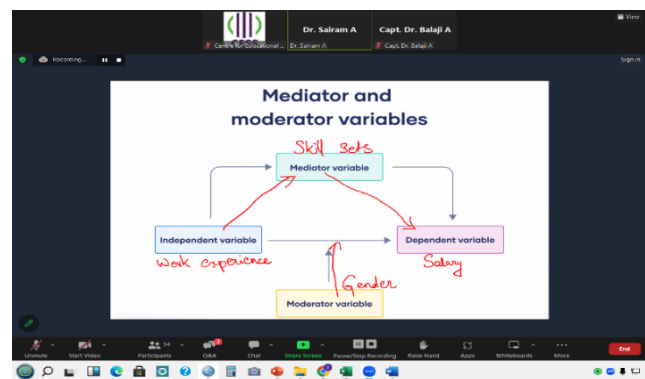
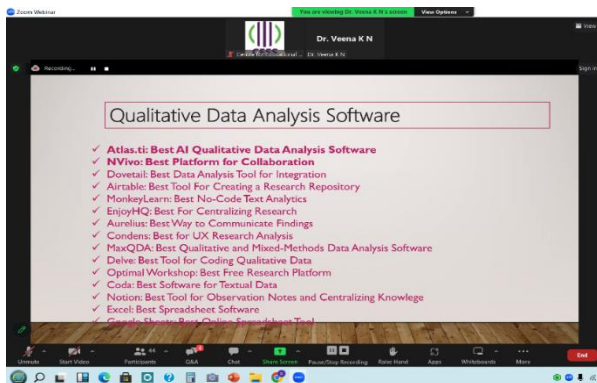
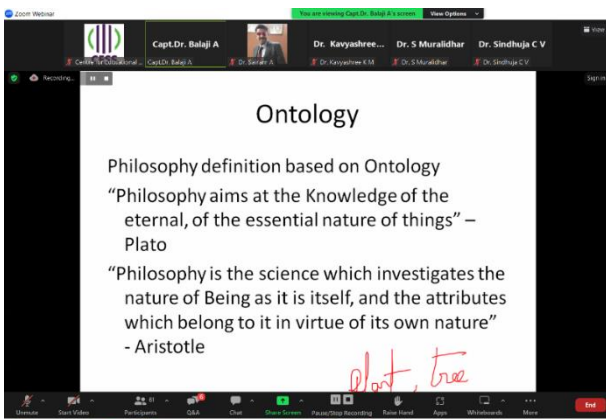
- Acquired practical skills in applying statistical tools and research software for data analysis and interpretation
- Experienced the research process first hand, from conceptualizing research questions to analysis of data
- Developed the ability to critically evaluate recent trends and methodologies in social science research

Impact



The participants expressed their eagerness to join the Research Learning Community and collaborate with CESS in research endeavours. They voiced a strong desire for more workshops, webinars, and programs on diverse research aspects, emphasizing the utility of such resourceful courses. Additionally, many requested a focus on trending software and AI tools to enhance research effectiveness. Overall, participants highlighted the value of these initiatives for research stakeholders and advocated for their increased frequency and scope.

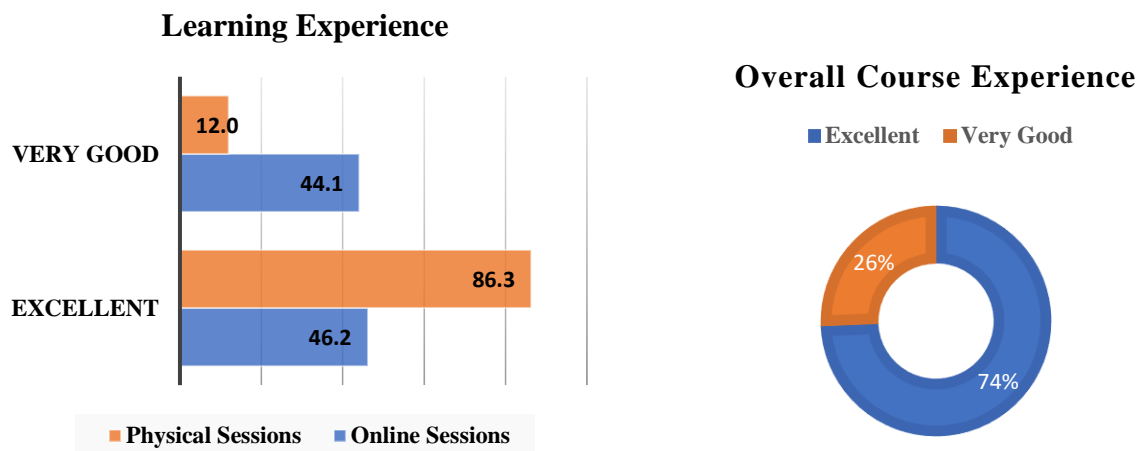
Gallery



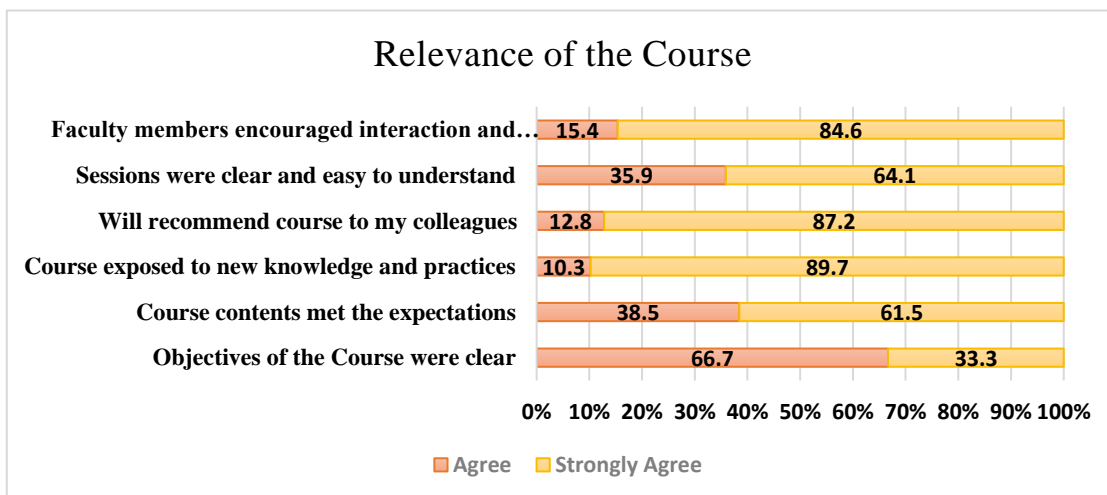
Feedback from the Participants

Feedback on the learning and overall experience of the course

The participants had a great learning experience during the entire course. It was also inferred that the overall experience of the course was great. As far as the learning experience of the course was concerned, 86.3% of the participants said it was excellent during the physical sessions, as compared to online sessions. 46.2% and 44.1% of the participants had an excellent and very good experience respectively during the online sessions, and the remaining expressed a good opinion on the same. Also, 74% of them had an excellent overall course experience.

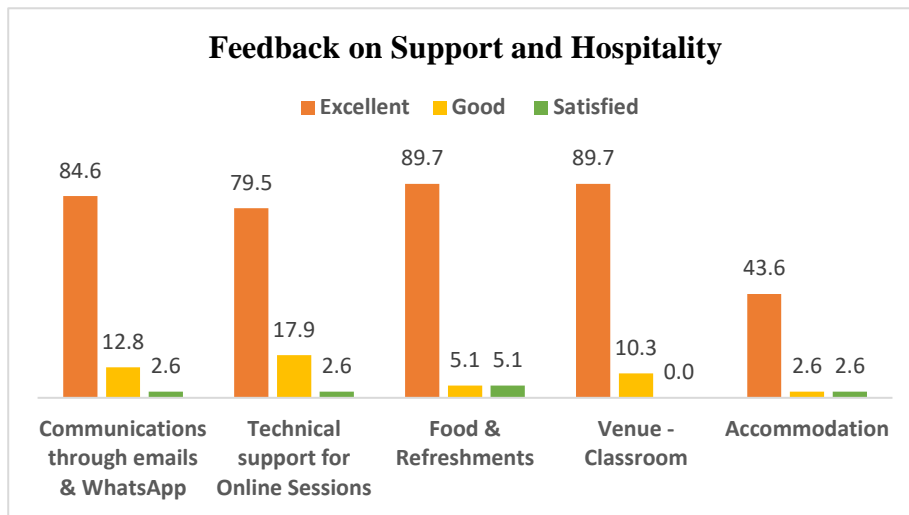


Feedback on the Relevance of the Course



When asked about the relevance of the 10-day course, majority of the participants strongly agreed that the course content was up to their expectations; the course helped them to gain new knowledge and research practices; sessions were very clear and easy to understand; and

the resource persons were very interactive and helpful through-out the course. 66.7% of the participants agreed that the course objectives were very clear to them.



Major Takeaways



A Two-Day Workshop on Systematic Literature Review and Art of Academic Writing

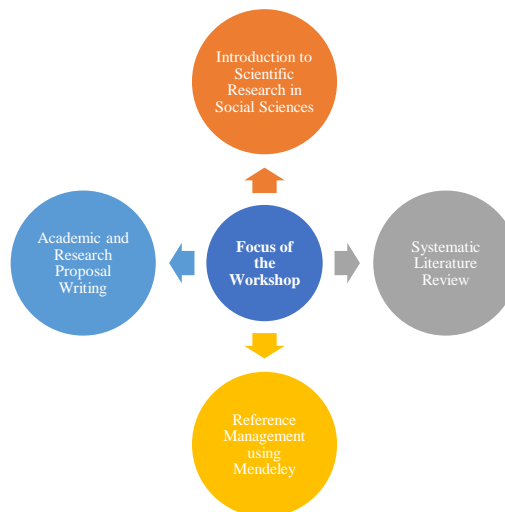
February 02-03, 2024

CESS had organized a transformative Two-Day Workshop on "Systematic Literature Review and Art of Academic Writing" on February 2nd & 3rd, 2024 at KLE's Arts and Commerce College, Gadag. The primary objective of the workshop was to equip participants with the essential skills and knowledge required for conducting high-quality systematic literature reviews and refining their academic writing abilities.

Objectives

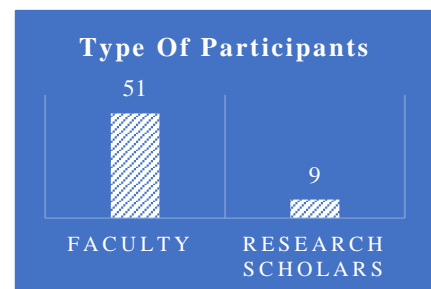
1. To understand the purpose and importance of conducting a systematic literature review in academic research
2. To conduct a literature review effectively, identify and utilize appropriate databases, search engines and academic sources for comprehensive research
3. To empower participants with essential skills in manuscript writing, publishing, and grant proposal development for effective academic and scientific writing

Focus of the Workshop



Participants

The Workshop by faculty – lecturers, assistant and associate professors; and the research scholars from across the region.

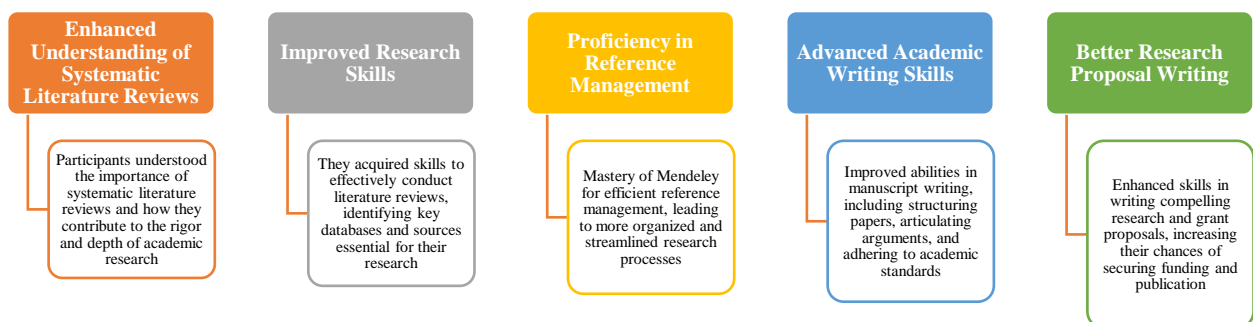


Pedagogy

The workshop employed a diverse range of teaching and learning strategies to cater to ensure comprehensive understanding and skill acquisition among participants –

- Facilitators delivered interactive lectures to introduce key concepts, methodologies, and best practices
- Use of PowerPoint slides, videos, and real-time demonstrations to illustrate complex ideas and processes
- Facilitators guided participants through practical exercises on conducting systematic literature reviews, utilizing databases, and using reference management tools like Mendeley

Learning Outcome



Impact

The workshop had a profound impact on participants, which will be reflected in the following ways:

- **Increased Research Quality:** Participants are expected to produce higher-quality research papers with robust literature reviews.
- **Publication Success:** With improved academic writing skills, participants are likely to experience higher acceptance rates for their manuscripts in reputable journals.
- **Efficient Research Process:** Proficiency in reference management tools like Mendeley will streamline the research process, saving time and improving organization.

Gallery



ಕನ್ನಡಪ್ರಭ

ಕೆ.ಎಲ್.ಇ ಕಾಲೇಜಿನಲ್ಲಿ ಸಂಶೋಧನಾ ಕಾರ್ಯಾಗಾರ

• **ಕನ್ನಡಪ್ರಭ ವಾರ್ತೆ** ಗದಗ ಶಿಕ್ಷಣ, ಶ್ರಮದ ಕೆಲಸ. ನಮ್ಮ ಜ್ಞಾನಕೇತ್ರ ಗದಗ ನಗರದ ಕೆ.ಎಲ್.ಇ ಸಂಸ್ಥೆಯ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯದ ಐ.ಕ್ಯೂ.ಎ.ಸಿ ಅಡಿಯಲ್ಲಿ ಸೆಂಟರ್ ಫಾರ್ ಎಜುಕೇಶನಲ್ ಸೋಶಿಯಲ್ ಸ್ಟಡೀಸ್, ಬೆಂಗಳೂರು ಇವರ ಆಶ್ರಯದಲ್ಲಿ ಕ್ರಮಬದ್ಧ ಸಂಶೋಧನಾ ಪೂರ್ವಾಧ್ಯಯನ ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಬರವಣಿಗೆಯ ಕಲೆಯ ಕುರಿತಾದ ಎರಡು ದಿನಗಳ ಕಾರ್ಯಾಗಾರ ಜರುಗಿತು.

ಕಾರ್ಯಾಗಾರವನ್ನು ನಿವೃತ್ತ ಪ್ರಾಚಾರ್ಯ ಡಾ.ಸಿ.ಎಸ್. ಹೆಸಬೆ ಉದ್ಘಾಟಿಸಿದರು. ಕಾರ್ಯಾಗಾರದ ದಿಕ್ಕೊಳಿ ಮಾತುಗಳನ್ನಾಡಿದ ಡಾ. ಸಂಧ್ಯಾ ಕುಲಕರ್ಣಿ ಸಂಶೋಧನೆ ಒಂದು ಶಿಕ್ಷಣ, ಶ್ರಮದ ಕೆಲಸ. ನಮ್ಮ ಜ್ಞಾನಕೇತ್ರ ವಿಸ್ತಾರಗೊಂಡು ದುರುಂಟು ಹಿತೋದನೆಯಿಂದಲೇ ಹೊಸ ಹೊಸ ಸಂಗತಿಗಳನ್ನು ಲೋಕ ಮುಖಕ್ಕೆ ಪರಿಚಯಿಸುವುದೇ ನಿಜವಾದ ಸಂಶೋಧನೆ ಎಂದರು. ಕ್ರಮಬದ್ಧ ಸಂಶೋಧನಾ ಪೂರ್ವಾಧ್ಯಯನ ಕುರಿತಾಗಿ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ ಕ್ಯಾಪ್ಟನ್ ಡಾ. ಬಾಲಾಜಿ ಎ ಮಾತನಾಡಿದರು. ಕಾರ್ಯಾಗಾರದಲ್ಲಿ ನಿವೃತ್ತ ಪ್ರಾಚಾರ್ಯ ಎಂ. ಬಿ. ಕೊಳವಿಯವರನ್ನು ಸತ್ಕರಿಸಲಾಯಿತು. ಡಾ. ಎಸ್. ಮುರಳೀಧರ ಉಪಸ್ಥಿತರಿದ್ದರು. ಡಾ. ವೀಣಾ ಸ್ವಾಗತಿಸಿದರು, ರಜನಿ ಪಾಟೀಲ ಅಧ್ಯಕ್ಷತೆ ವಹಿಸಿದ್ದರು.

A One-Day Workshop on Research Process | March 02, 2024

The pivotal role of Research Learning Community, fostering diverse perspectives, building research capacity, disseminating knowledge, and cultivating a vibrant research culture. Participant's involvement enhances engagement, contributes to interdisciplinary collaboration, and nurtures the scholars, ensuring a dynamic and impactful research community. Keeping this in mind, CESS conducted a one-day workshop on "Research Process" at KLE's G H Arts, Science and Commerce College, Haveri. The workshop witnessed active participation, engaging enthusiastic participants. Participants expressed newfound confidence in navigating the research process, from conceptualization to execution. The workshop empowered them with tangible skills, demystifying complex research concepts.

Objectives

- To understand the fundamental concepts of research, emphasizing its importance and exploring various types with illustrative examples
- To introduce participants to AI tools such as LITMAPS, ZOTARO, researchrabbit.com, Chatpdf.com, and Elicit.org, emphasizing their utility in literature review and referencing
- To provide detailed guidance on preparing questionnaires, data collection methods, and emphasizing the importance of reviewing articles before initiating a project

Focus of the Workshop

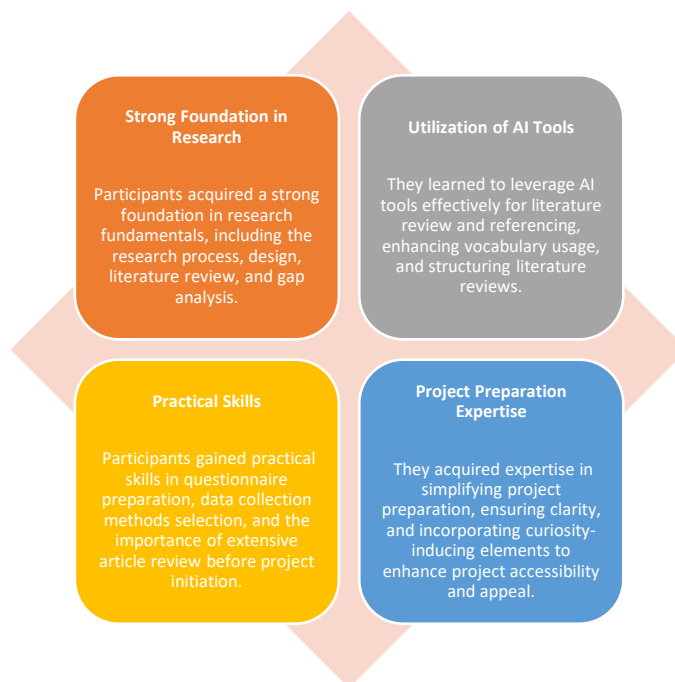


Pedagogy

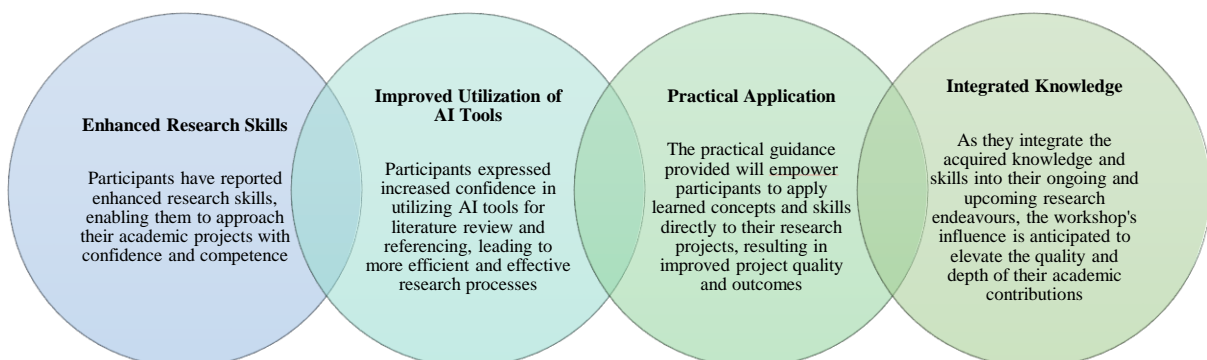
The workshop employed an interactive and practical pedagogical approach to engage participants and facilitate effective learning. The workshop combined lectures, hands-on activities, and demonstrations to ensure participants gained a comprehensive understanding of the research process.

Learning Outcome

Participants gained valuable insights and skills from the workshop –



Impact

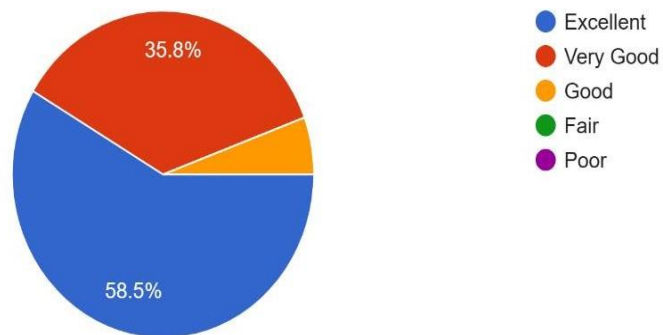


Gallery



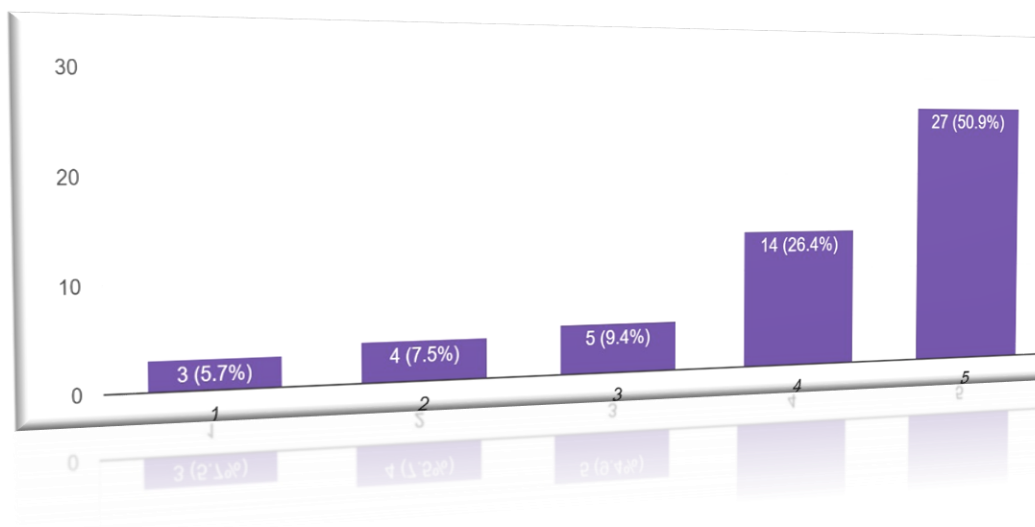
Feedback from the Participants

Effectiveness of the Workshop



Majority of participants expressed that the workshop was excellent, amounting to 58.5%, which reflects that there was a high level of satisfaction with her role as a resource person.

Overall Satisfaction



Majority of participants (50.9%) rated their overall satisfaction with the workshop as the highest (5), indicating a positive reception.

A Two-Day workshop on “Research Process and Designing of Questionnaire”

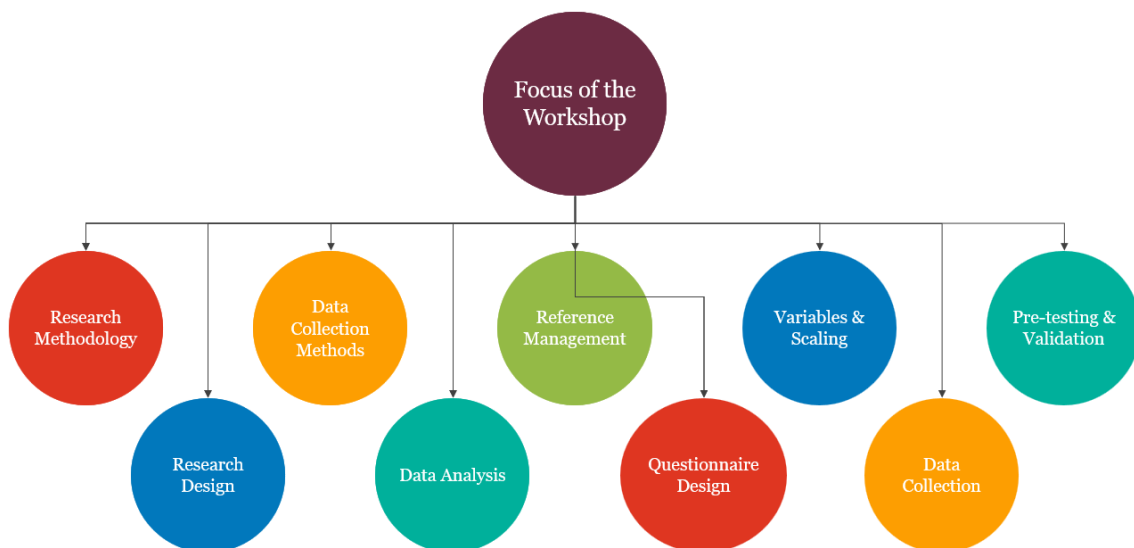
March 01-02, 2024

A Two-Day workshop on "Research Process and Designing of Questionnaire" held on March 01-02, 2024 at Chamarajanagara University with an objective to equip participants with a holistic understanding of research methodologies and effective questionnaire design. The workshop tried to cultivate practical research skills applicable to participants' research ventures. The two-day workshop covered crucial aspects of research design, data collection methods and data analysis techniques, and aimed to empower participants with a well-rounded understanding of the research process.

Objectives

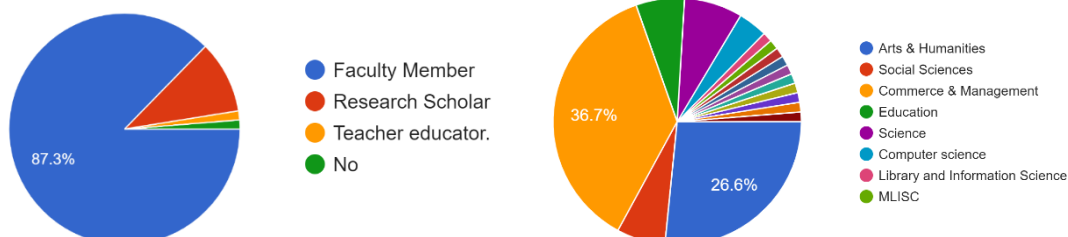
- Provide comprehensive understanding of the research process.
- Equip participants with skills to design effective questionnaires.
- Cover various aspects of research methodology – data collection, questionnaire design and analysis

Focus of the Workshop



Participants

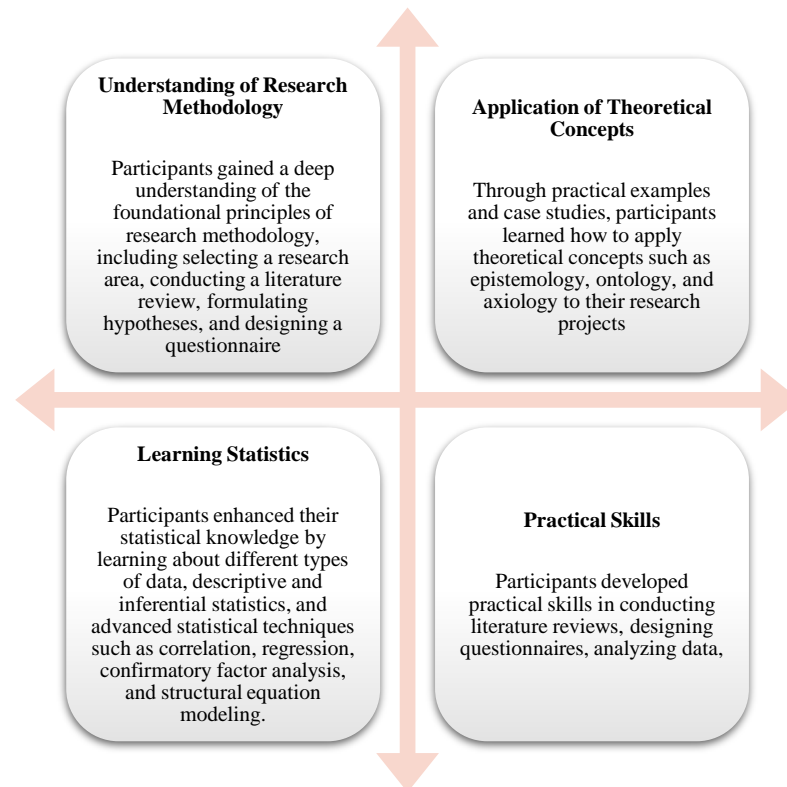
The workahop was attended by 71 participants from across the region.



Pedagogy

The research workshop was characterized by a blend of didactic instruction, interactive engagement, practical application, and reflective learning. Their approach ensured that participants could grasp complex research concepts and methodologies while also being able to apply them effectively. Here are the key components of their pedagogical approach.

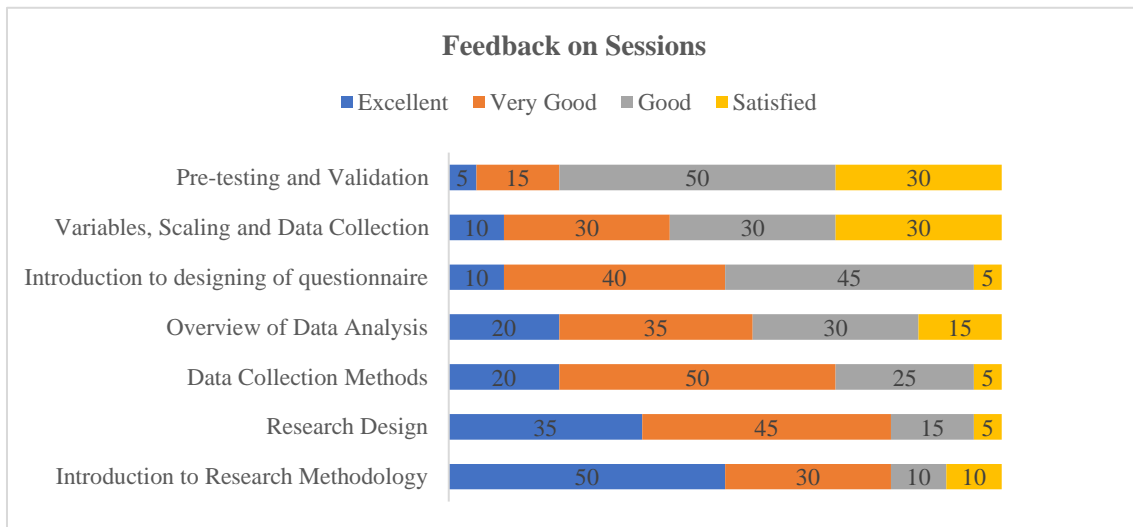
Learning Outcome



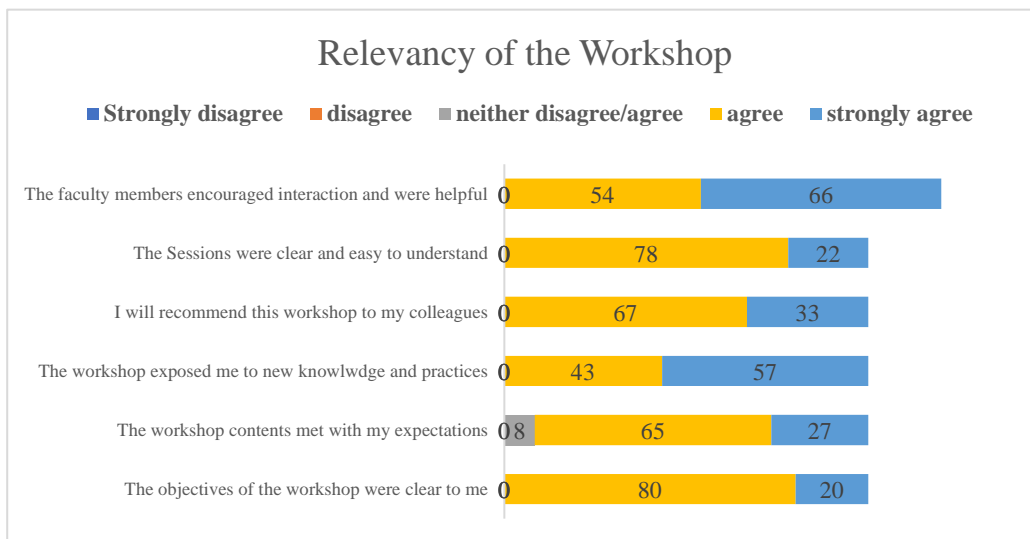
Impact

Participants emerged with enhanced proficiency in the research process, including research design, data collection methods, and data analysis techniques. The workshop's emphasis on questionnaire design instilled a keen awareness of the importance of well-crafted questionnaires, types of questions, and potential pitfalls. The acquired knowledge and skills are anticipated to elevate the quality and depth of participants' academic contributions. The workshop's influence is expected to resonate in their ongoing and upcoming research works, contributing to a culture of methodological rigor and impactful research outcomes. The success of the workshop reflects not only in individual skill advancement but also in the broader enrichment of research practices within the academic community.

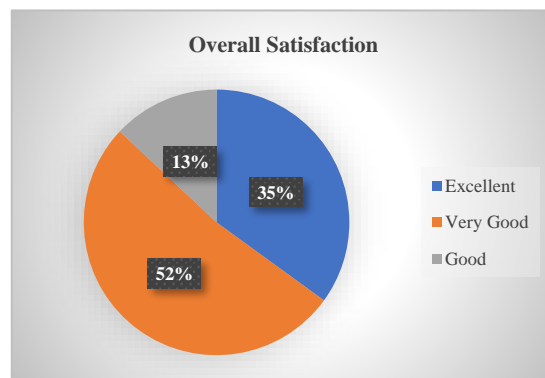
Feedback from the Participants



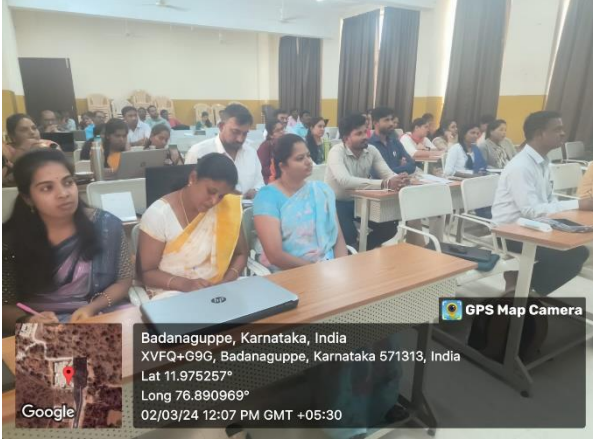
Relevancy of the Workshop



Overall Satisfaction



Gallery



ಸಾಮಾಜಿಕ ಅಭಿವೃದ್ಧಿಗೆ ಸಂಶೋಧನೆಗಳು ಅನಿವಾರ್ಯ : ಪ್ರೊ.ಎಂ.ಆರ್.ಗಂಗಾಧರ್

ಚಾಮರಾಜನಗರ:- ಚಾಮರಾಜನಗರ ವಿಶ್ವವಿದ್ಯಾಲಯ ಬೆಂಗಳೂರಿನ ಸೆಂಟರ್ ಫಾರ್ ಎಜುಕೇಷನಲ್ ಅಂಡ್ ಸೋಸಿಯಲ್ ಸ್ಟಡೀಸ್ ಮತ್ತು ಧಾರವಾಡದ ಸಂಶೋಧನಾ ಕೇಂದ್ರ ಇವರ ಸಹಯೋಗದೊಂದಿಗೆ ಸಂಶೋಧನಾ ಪ್ರಕ್ರಿಯೆ ಮತ್ತು ಪ್ರಶ್ನಾವಳಿಯ ವಿನ್ಯಾಸ ಎಂಬ ವಿಷಯ ಕುರಿತ ಎರಡು ದಿನಗಳ ಕಾರ್ಯಾಗಾರದ ಉದ್ಘಾಟನಾ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು. ಕಾರ್ಯಕ್ರಮದ ಅಧ್ಯಕ್ಷತೆಯನ್ನು ವಹಿಸಿ ಮಾತನಾಡಿದ ಕುಲಪತಿಗಳಾದ ಪ್ರೊ. ಎಂ.ಆರ್. ಗಂಗಾಧರ್ ಅವರು ಸಂಶೋಧನೆ ಹೊಸ ಹೊಸದನ್ನು ಕಾಣುವ ಕಟ್ಟುವ ಮತ್ತು ಹೊಸತನ್ನು ಸೃಷ್ಟಿಸುವ ಕಾರ್ಯವನ್ನು ಮಾಡುತ್ತದೆ. ದೇಶದ ಮಾನವ ಸಂಪನ್ಮೂಲಗಳ ಕ್ರೋಢಿಕರಣ ಹಾಗೂ ಅದರ ಸದ್ಭವಗಳ ಮನವತಾಸ್ತ್ರೀಯ ಅಧ್ಯಯನ. ಕುಲಶಾಸ್ತ್ರೀಯ ಅಧ್ಯಯನ ಜೊತೆಗೆ ಇತರ ಮಾನವಿಕ ಸಂಶೋಧನೆಗಳ ಜೊತೆಗೆ ವಿಜ್ಞಾನದ ಸಂಶೋಧನೆಗಳು



ಸಹಕಾರಿಯಾಗುತ್ತವೆ ಎಂದರು.ಸಮಾಜದ ಅಭಿವೃದ್ಧಿಯ ಸಂದರ್ಭದಲ್ಲಿ ಸರ್ಕಾರದ ಯೋಜನೆಗಳು ಬನಸಾಮಾನ್ಯರಿಗೆ ಅಥವಾ ಅದರ ಫಲಾನುಭವಿಗಳಿಗೆ ಸೂಕ್ತವಾಗಿ ತಲುಪುತ್ತಿದೆಯೇ ಎಂಬುದರನ್ನು ತೀರ್ಮಾನಿಸಲು ಸಾಮಾಜಿಕ ಸಂಶೋಧನೆಗಳು ಅನಿವಾರ್ಯವಾಗಿದೆ ಎಂದು ಕುಲಪತಿಗಳು ಅಭಿಪ್ರಾಯಪಟ್ಟರು.ಸಮಾಜದಲ್ಲಿನ ಹಿರಿಕೋರೆಗಳನ್ನು ತೋರಿಸಿ ಅವುಗಳಿಗೆ ಪರಿಹಾರವನ್ನು ಹುಡುಕಿ ಸಾಮಾಜಿಕ ಸ್ವಾಸ್ಥ್ಯವನ್ನು ಸಾಮಾಜಿಕ ಸಮಾನತೆಯನ್ನು ಸಾಧಿಸಲು ಸಮಾಜ ವಿಜ್ಞಾನಿಗಳ ಸಂಶೋಧನೆಗಳ ಕೊಡುಗೆ ಅಪಾರವಾದದ್ದು. ಇಂತಹ ಸಮಾಜ ವಿಜ್ಞಾನಿಗಳನ್ನು ತಯಾರಿಸುವ ಕಾರ್ಯವನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು ಹಾಗೂ ಸಂಶೋಧನಾ ಸಂಸ್ಥೆಗಳು ನಿರಂತರವಾಗಿ ಮಾಡುತ್ತಾ ಬಂದಿವೆ ಎಂದರು. ಉನ್ನತ ಶಿಕ್ಷಣದ ಅಭಿವೃದ್ಧಿ ಹಾಗೂ ಸಮಾಜಕ್ಕೆ ಅನಿವಾರ್ಯವಾದ ವೈಜ್ಞಾನಿಕ ಸಂಶೋಧನೆಯನ್ನು ಯಶಸ್ವಿಯಾಗಿ ನೆರವೇರಬೇಕಾದರೆ ಸರ್ಕಾರಗಳು ಉನ್ನತ ಶಿಕ್ಷಣಕ್ಕೆ ಅದರಲ್ಲೂ ಸಂಶೋಧನೆಗೆ ಹೆಚ್ಚಿನ ಆದ್ಯತೆಯನ್ನು ನೀಡಬೇಕಾಗುತ್ತದೆ ಎಂದು ಕುಲಪತಿಗಳಾದ ಪ್ರೊ. ಎಂ.ಆರ್. ಗಂಗಾಧರ್ ಅವರು ತಿಳಿಸಿದರು. ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಶೈಕ್ಷಣಿಕ ಮತ್ತು ಸಾಮಾಜಿಕ ಅಧ್ಯಯನ ಕೇಂದ್ರದ ಸಹ ಸಂಶೋಧಕಿ ಧರಣಿ, ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಾದ ಡಾ. ಮಂಜುನಾಥ್ ವಿವಿಧ ಕಾಲೇಜಿನ ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು, ಉಪನ್ಯಾಸಕರು, ಸಂಶೋಧನಾರ್ಥಿಗಳು ಉಪಸ್ಥಿತರಿದ್ದರು.

A Three-Day Workshop on “Research Process & Data Analysis using SPSS”

March 21, 22 & 23, 2024

About the Workshop

CESS in collaboration with Bangalore University, Bengaluru conducted a Three-Day Workshop on “Research Process and Data Analysis using SPSS” on March 21, 22 & 23, 2024, The main objective of the workshop is to provide participants with a comprehensive understanding of the research process and equip them with the necessary skills to effectively utilize SPSS for data analysis.

Objectives of the Workshop

- Equip participants with a comprehensive understanding of the research process
- Enhance proficiency in utilizing SPSS for data analysis
- Focus on theoretical insights and hands-on exercises for practical application
- Bridge the gap between theory and practice

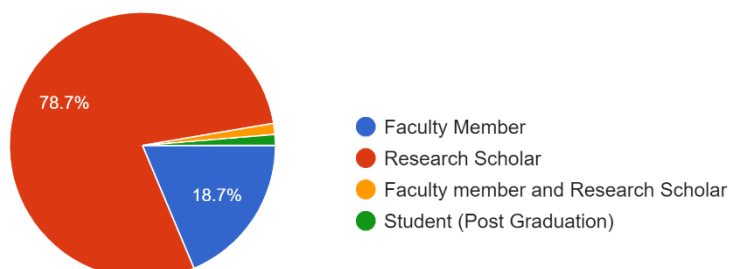
Focus of the Workshop

Focus of the Workshop

- Developing Research Design
- Understanding SPSS Interface
- Parametric & Non-Parametric tests
- Descriptive Statistics and Data Visualization
- Analysing real-world datasets using SPSS

Participants

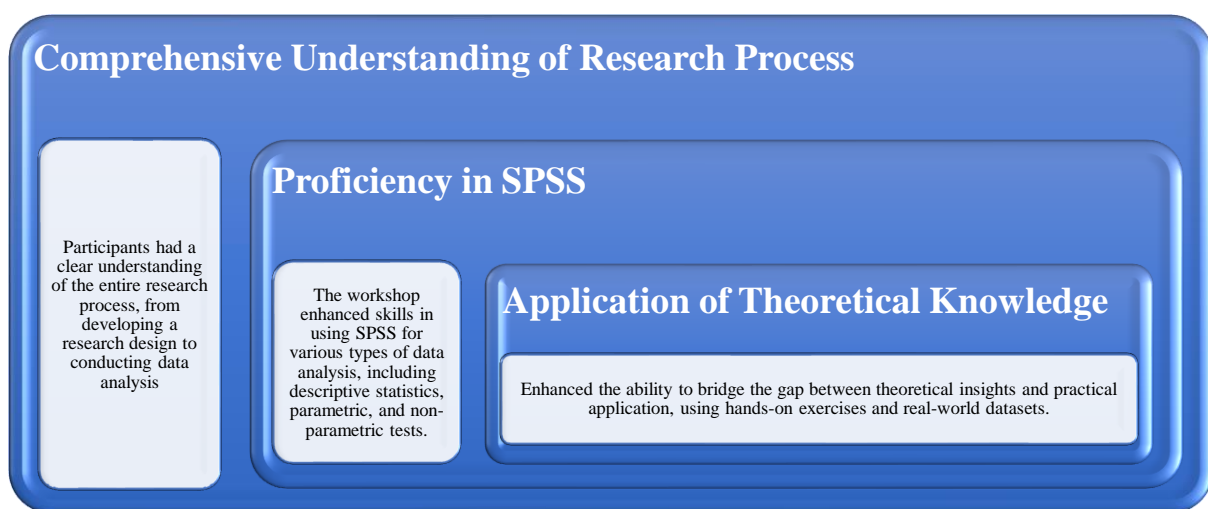
Around 79 participants, majorly Research Scholars from different universities across Karnataka participated in the workshop.



Pedagogy

The workshop employed a blended pedagogy combining lecture-based instruction, interactive discussions, hands-on SPSS training, and reflective learning. Participants engage in conceptual lectures, Q&A sessions, group discussions, and practical exercises using real-world datasets. The use of SPSS software was emphasized for data analysis and visualization. This comprehensive approach ensured participants gain both theoretical knowledge and practical skills, bridging the gap between research theory and application.

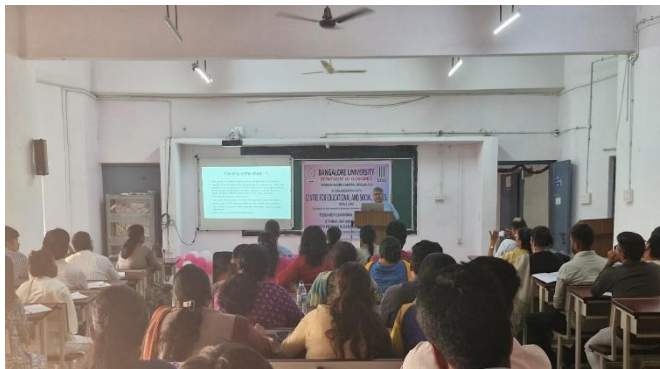
Learning Outcome



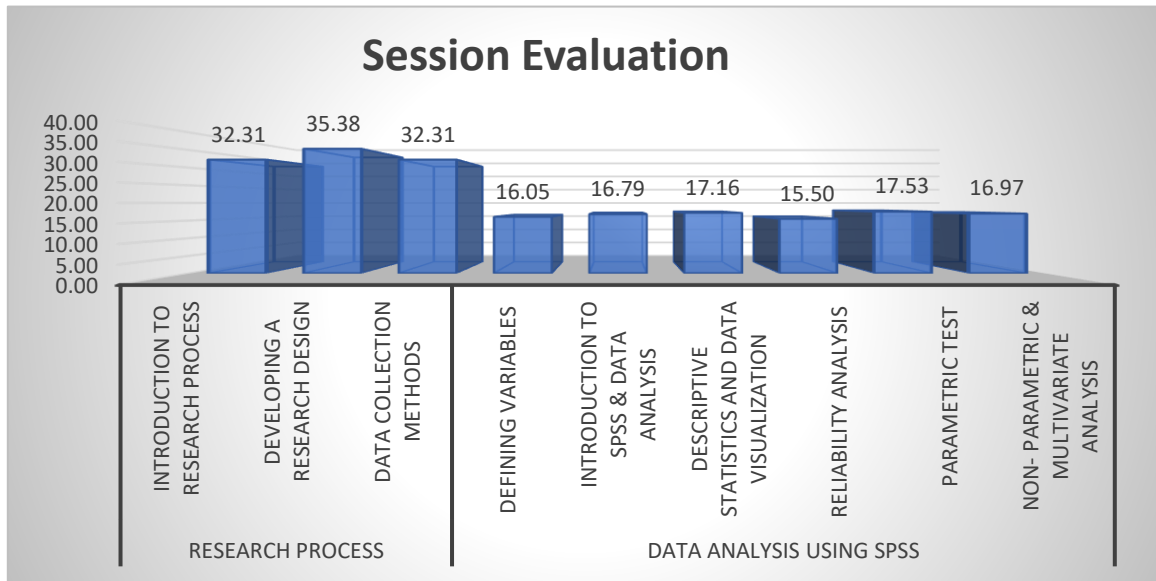
Impact

- Researchers reported enhanced proficiency in SPSS, enabling them to analyse complex datasets with confidence
- The comprehensive understanding of the research process, from design to data visualization, bridged the gap between theory and practice, leading to higher quality research outputs
- The interactive and hands-on approach fostered a collaborative learning environment, promoting knowledge sharing and networking
- Participants also gained valuable insights into ethical research practices, ensuring integrity in their work
- Overall, the workshop empowered researchers with practical skills and theoretical knowledge, contributing to their professional development and advancing academic and professional fields.

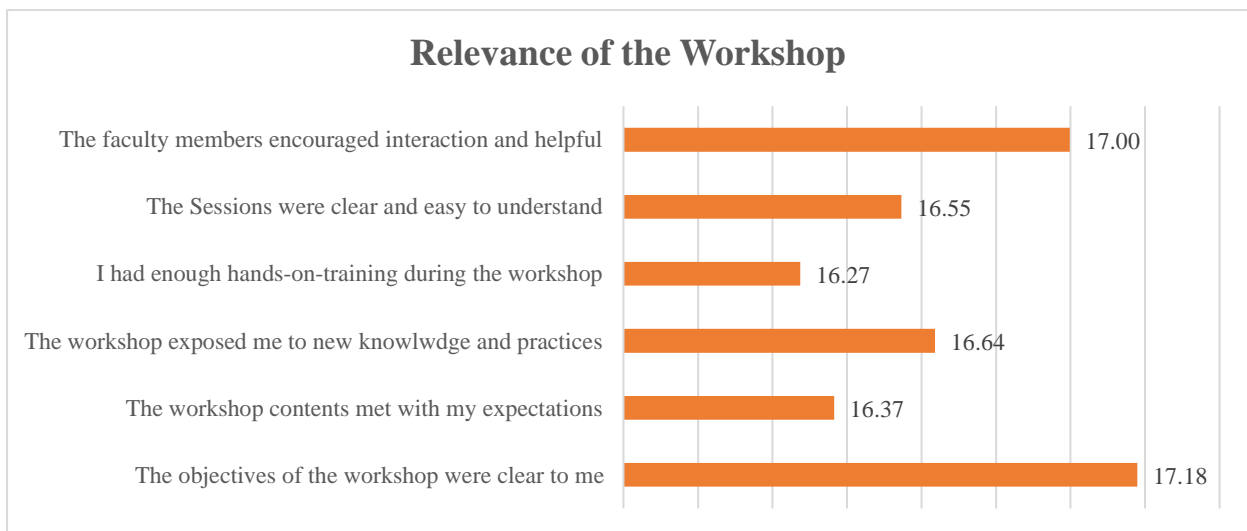
Gallery



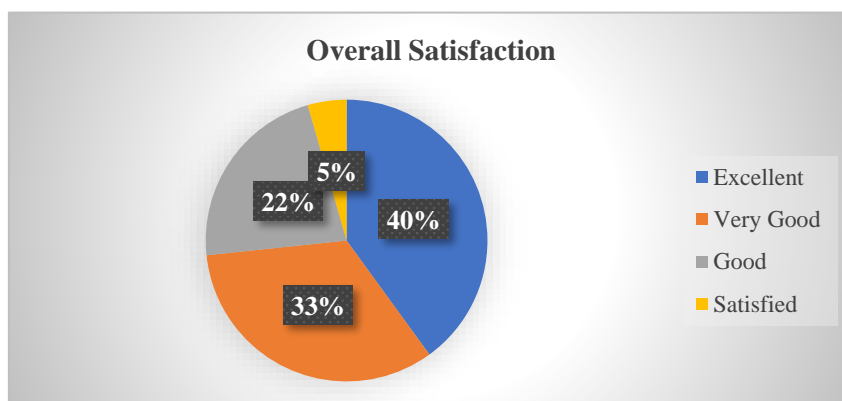
Feedback from the Participants



Relevancy of the Workshop



Overall Satisfaction



Beneficiaries and the Benefits from RLC

Research Learning Community (RLC) has been instrumental in impacting over 1000 participants, who are Faculty and Research Scholars from various private and government institutions, from across the Karnataka State through its diverse workshops and courses. This significant outreach underscores the RLC's commitment to fostering a culture of continuous learning and research excellence.

Benefits to the Participants through Programmes

More than 1000 participants have actively engaged in RLC network, workshops and course, indicating a broad reach and relevance

Diverse Knowledge Acquisition

- Participants gained insights into a diverse range of research-related topics, enhancing their overall understanding of various components of research

Expert Faculty

- Eminent research experts provided participants with direct access to specialized knowledge and practical expertise

Continuous Learning:

- The RLC fostered a culture of continuous learning, empowering participants to stay updated with the latest trends and advancements in their respective fields of research

Skill Development and Enhancement:

- Practical skills were honed through hands-on experience in the workshops, enabling participants to apply theoretical knowledge effectively in their research endeavors

Overall Impact of Research Learning Community

The Research Learning Community (RLC) has profoundly transformed the research landscape, fostering an environment of academic excellence, innovation, and collaborative learning. The RLC, a dedicated platform for faculty members and research scholars, has played a pivotal role in enhancing research knowledge and advancing scholarly activities. This initiative, led by the Centre for Educational and Social Studies (CESS), has realized its objectives through a series of meticulously designed programs, including courses and workshops.

One of the most significant impacts of the RLC has been the elevation of research quality through rigorous methodological training. Participants have gained a deep understanding of advanced research techniques and tools, enabling them to conduct high-quality studies with robust and reliable results. The comprehensive training in research design, data collection, and analysis has ensured that researchers were well-prepared to tackle complex research questions with confidence and precision.

The impact of the RLC extends beyond research skills to encompass broader academic and professional development. Researchers have emerged from the RLC's programs with enhanced critical thinking abilities, better problem-solving skills, and a deeper understanding of ethical research practices. This holistic development has not only improved their research capabilities but also contributed to their overall growth as scholars and professionals.

The pedagogical approach of the RLC, which balances theoretical instruction with practical application, has been instrumental in ensuring that participants can effectively apply their newly acquired skills. Hands-on training sessions, interactive discussions, and real-world research exercises have helped researchers to internalize complex concepts and techniques. This practical focus has empowered participants to conduct their research with greater competence and confidence, leading to more impactful and meaningful research outcomes.

The RLC's commitment to fostering a collaborative learning environment has facilitated valuable knowledge exchange and networking opportunities among researchers from diverse backgrounds. By bringing together scholars from various disciplines, the RLC has promoted interdisciplinary collaboration and the sharing of best practices. This has not only enriched the participants' research experiences, but also led to the formation of new research partnerships and collaborations.

The positive feedback from participants underscores the effectiveness of the RLC's initiatives. High satisfaction levels reflect the relevance and quality of the training programs, the clarity and engagement of the sessions, and the expertise of the trainers. Participants have expressed appreciation for the practical nature of the training, the opportunity to engage with peers, and the overall enhancement of their research skills.

The RLC has been instrumental in creating a robust research ecosystem within Higher Education Institutions (HEIs). By fostering a supportive and collaborative environment, the initiative has enabled participants to engage in meaningful learning experiences, share insights, and build a vibrant research community. This ecosystem supports continuous learning, innovation, and scholarly activities, ensuring that intellectual growth thrives and the research landscape is enriched.

As of now, the RLC boasts a membership of over 700 faculty members and research scholars. This extensive network has significantly increased the credibility of the RLC and the CESS. Faculty members and researchers look forward to the RLC's programs, recognizing them as valuable opportunities for professional development and academic growth.

Through its programs, the RLC has empowered participants with the necessary insights and knowledge to conduct high-quality research. The initiative has contributed to the development and sustainability of a vibrant research culture within participating institutions, fostering an environment where continuous learning, innovation, and scholarly activities can thrive. By creating an environment conducive to intellectual growth, the RLC has shaped and enriched the research landscape.

CESS, through the RLC initiative, envisions itself as a catalyst for positive change, steering participants towards a future marked by robust research practices and scholarly excellence.

The Research Learning Community has made substantial contributions to advancing research capabilities, promoting academic growth, and fostering a collaborative and innovative research environment. The RLC's initiatives have not only improved the quality and efficiency of research but also empowered researchers to achieve greater academic and professional success. The positive impact of the RLC on the research community is a testament to its vital role in nurturing a dynamic and impactful research ecosystem.

Testimonials from the Participants and Members of RLC

As a member of the research learning community, I have found immense value in the collaborative environment fostered by this dynamic group. I have participated in almost all the events of RLC, that were on different topics covering the aspects of research. The supportive atmosphere encourages open dialogue, idea sharing, and constructive feedback, which have been instrumental in refining my research methodologies and advancing my projects. Being part of this community, I have been able to make meaningful connections with like-minded individuals who share a passion for pushing the boundaries of knowledge. I am truly grateful for the opportunities for growth, learning, and camaraderie that this research learning community has provided.

Prof. Ashwini A. N.

Asst. Professor

KLE's Institute of Management and Research
BVB Campus, Vidyanagar, Hubli

I had attended "A 10-day Course on Research Methodology", which was conducted in a blended mode. During the course, I improved my vision about research methodology, analyzing the data and applying statistical test, appropriately. In the light of this knowledge, I understood and started applying statistical tests to the data collected and also interpreted the results of an article. The level of expertise and knowledge of the resource persons/speakers were excellent. In addition, I appreciate their positive attitudes, willingness to explain concepts, clarity of tools and techniques to be used and opportunities to ask questions. This Course on Research Methodology gave me time to reflect and grow in many aspects of personal and professional life. I had the opportunity to gain greater understanding of the elements of research and their use, as well as discussing about the incorporation of learnt elements of research.

Meenakshi G

Research Scholar

Department of Education
Bangalore University

I am a member of the Research Learning Community and had the opportunity to take the Research Methodology course by RLC, CESS-Bengaluru. The course covered a wide range of topics and provided me with a deep understanding of research methodology. The highly expertise faculty at RLC not only taught the theoretical concepts but also provided the real-life examples and case studies. I'm grateful for the opportunity to have taken this course and I confidently felt well-equipped to conduct my own research after completing the research methodology course.

Balaji C

Assistant Professor

GFGC, Vemagal
Kolar

Joining the Research Learning community was an enriching experience beyond my expectations. The courses and lecture series conducted were not just good ; they were exceptional. Each session offered valuable insights, fostering intellectual growth and collaboration.

Shwetha Avadhani
Assistant Professor
Aditya Group of Institutions
Bengaluru

The Workshop conducted at Gadag was really amazing. During the two days we learned too many new things and collected information and even gained latest techniques, and by this definitely we can enhance our academic career and even which were helpful for writing the articles.

Savita D Bhandarkar
Assistant Professor
A.S.S College of Commerce
Gadag

I am immensely grateful for the CESS's Research Learning community's (RLC's) for the various academic activities and invaluable classes for research enthusiasts like me. The research workshop and the RM classes conducted gave me different perspectives and new ideas. The diverse topics and expert instructors have significantly enriched my journey of research. Especially the classes related to SPSS and Research design helped me in understanding the research process better. I feel that RLC not only provides accessible knowledge but also fosters a supportive academic family. Thank you for the learning opportunities! I look forward to more and more such sessions in future.

Girish v Gurjar
Associate Manager
IIM Bangalore

I am incredibly grateful for the opportunity to have participated in the 10-day Research Methodology Course organized by CESS, Bangalore, in December 2023. The course provided a comprehensive overview of essential research methodologies and equipped me with valuable tools and techniques to enhance my research skills. Through interactive lectures, hands-on exercises, and insightful discussions, I gained a deeper understanding of various research methods, including organised and efficient literature Review method and analysis techniques (SPSS). Furthermore, being a member of the CESS Research Learning Community has been immensely beneficial. The community provides a supportive environment for researchers to collaborate, share knowledge, and exchange ideas.

Ragini Rajbhor
Research Scholar
Department of Law
Central University of Karnataka
Kalaburagi

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Ms. Dharani S

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