



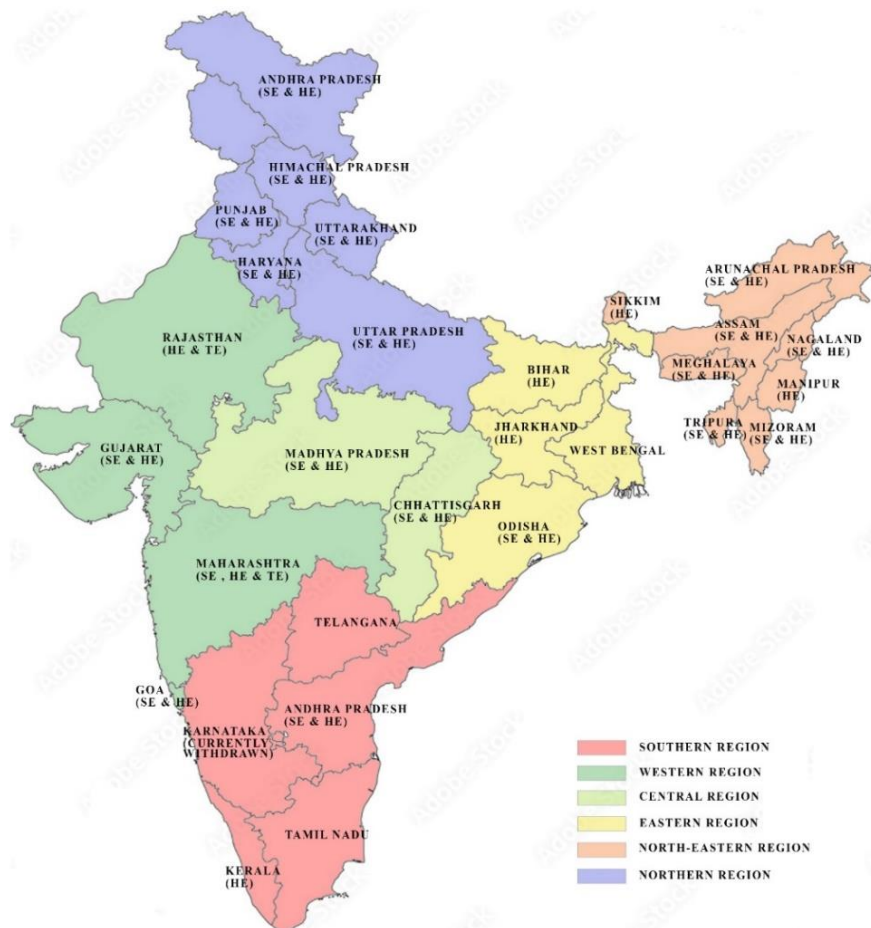
## Centre for Educational and Social Studies

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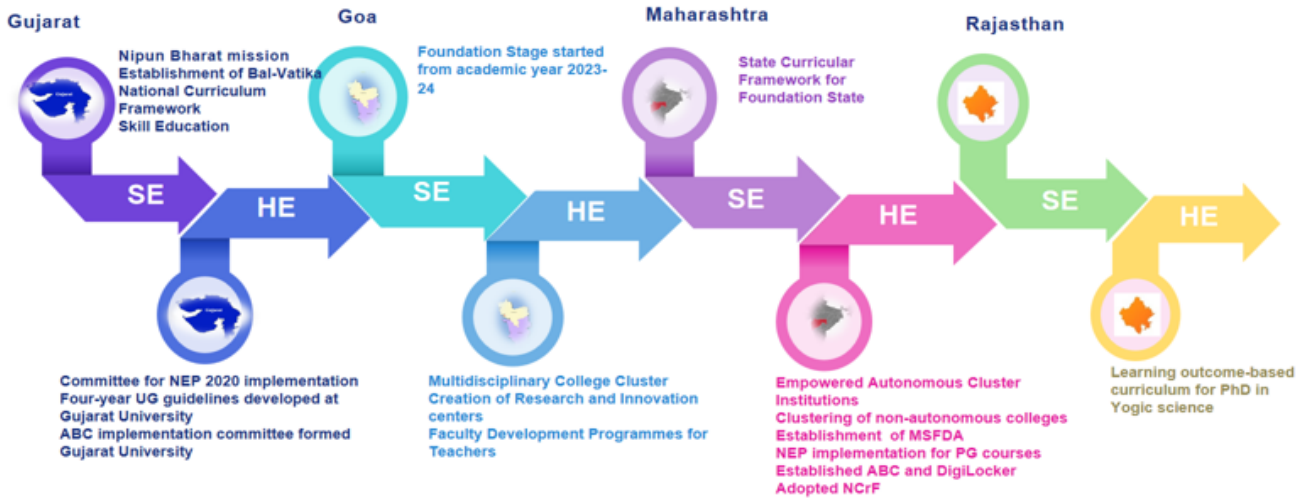
# Glimpses of State-wise Initiatives and Status of NEP 2020 implementation

The National Education Policy (NEP) 2020 marks a transformative shift in India's educational landscape, aiming to create a more inclusive, flexible, and holistic education system. Its implementation, however, is a collaborative effort involving both the central and state governments, each adapting the policy to their unique regional contexts. There are various initiatives undertaken by the states at different levels across school education and higher education. This infographic explores the current status and specific initiatives undertaken by various states. This helps us to understand the progress of state-wise implementation of the National Education Policy that is essential in understanding the broader impact of the policy on the national education system.

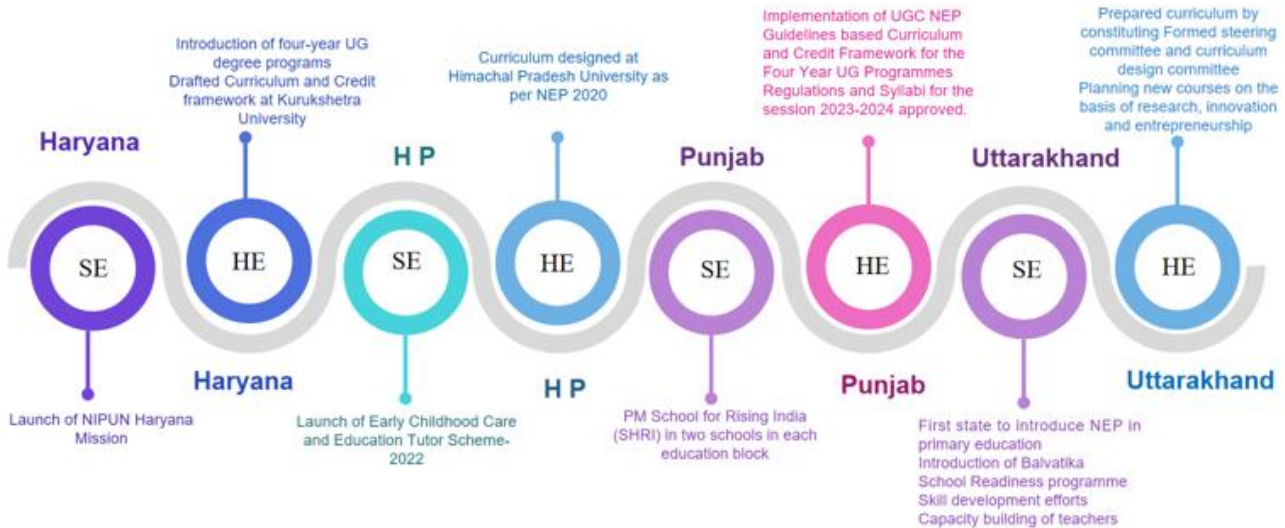
The India map showcases the regions and states where particular initiatives have been implemented concerning school education and higher education.



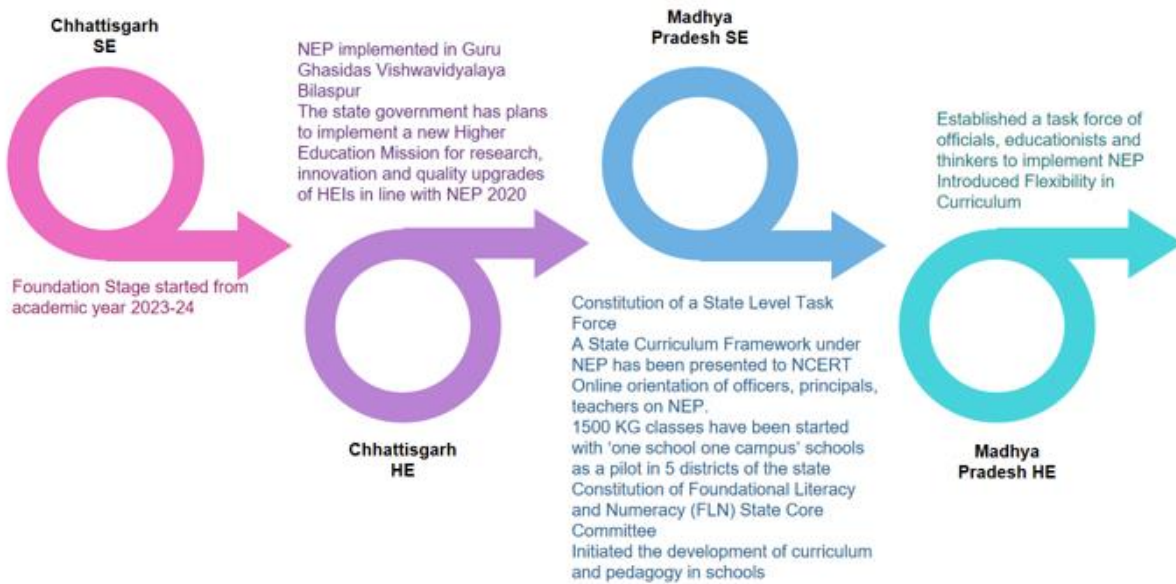
# Western Region



# Northern Region



## Central Region



## Eastern Region



# Southern Region

## For School Education

Developed implementation Plan of SARTHAQ by linking the recommendations of NEP 2020  
Rejuvenation of ECCE as foundation learning



## For School Education

Currently the state government has withdrawn NEP 2020



## Higher Education

Restructured Post Graduate Programmes  
Developed Guidelines and Model Curricular Framework  
Implemented ABC  
Redesigning the curricular framework for the UG Degree Programmes.  
All UG students are required to undergo multidisciplinary courses

## For Higher Education

Currently the state government has withdrawn NEP 2020

## For Higher Education

The FYUGP (UG) Honours course is rolled out in the state from the academic year 2024-25.  
The state has conveyed its stance that the NEP cannot be implemented in  
Kerala State Higher Education Council (KSHEC) has introduced exit option only at the third year of the four-year UG course

# North – Eastern Region

STATES	SCHOOL EDUCATION	HIGHER EDUCATION
Arunachal Pradesh	School Education - Dept launched several initiatives (School Readiness Programme, Learning Recovery, Enhancement Programmes and vocational skill education)	Established 'Think Tank' in the state to advise on transformation to the NEP 2020 Organised workshops, Constitution of Task Force, NEP cell, Implementation of Learning Outcome Curriculum Framework, Introduction of MOOCs with Credit Transfer Provisions, Experiential Learning in various programmes
Assam	Establishment of Ka-Shreni/Bal Vatika.	Developed Model Framework for UG and PG programmes NEP Implementation Cell was institutionalised at the DHE Constitution of NEP Monitoring Committee
Manipur	Not implemented	FYUGP with CBCS and Outcome based Curriculum Framework, Academic Bank of Credit (ABC), Revised UG programmes syllabi with multi-disciplinary aspects, skill components, Value addition components and IKS, Introduction of 4-year Integrated Teacher Education Programme (ITEP) NCTE, MOODLE Learning Management, e-Library platforms
Meghalaya	Introduction of Formative Assessment and vocational Training .	Curriculum and Credit Framework for UG Programmes Formulation of state-level consultation on NEP 2020.
Mizoram	Vocationalisation of secondary education.	Guidelines for Implementation of NEP, Establishment of Committees and Centres, Developed Curriculum and Credit Framework for UG Programmes, IDPs, FDPs, Revised syllabus for UG course, Multiple entry and exit in academic programmes
Nagaland	Introduced Vocational Education for Classes IX to XII, Modifications in the Curriculum and Examination system, Board revised the Management of Exams and incorporated New Rules for implementation	Multidisciplinary approach to education – Curriculum and Credit Framework – Developed Guidelines for UG Programmes at Nalanda University
Sikkim	Not implemented	In 2022-23, FYUGP with a multiple entry and exit option introduced in Sikkim University, Revised UG and PG curricula based on the National Credit Framework
Tripura	Constitution of joint taskforce composed of 38 members on ECCE, SCERT translated NEP 2020 into Bengali, organised workshops, Constitution of a special cell	Learning OBC Framework for UG, Guidelines for multiple entry and exit Guidelines for Induction and Mentorship for Teachers of Higher Education



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