



Centre for Educational and Social Studies

Three Years of National Education Policy 2020 – Initiatives undertaken by UGC

It has been three years since unveiling of the National Education Policy by the Central Ministry of Education. since then, numerous committees are formed and several guidelines/regulations/framework are brought out by the government agencies for school and higher education. Here, we present guidelines/frameworks released by UGC for higher education institutions to facilitate the successful implementation of NEP 2020.

Final Guidelines/Regulations

March
2021



UGC (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021

To lay down the minimum standards of instruction for the grant of degrees at the undergraduate and post graduate levels and grant of post graduate diploma, through Open and Distance Learning mode and Online mode (SWAYAM).

Guidelines for Internationalization of Higher Education

To provide a broader roadmap and enable the HEIs in transforming higher education system in critical areas of internationalization.



July
2021

July
2021



Guidelines on Multiple Entry and Exit in the Academic Programmes of Higher Education Institutions

To facilitate seamless student mobility, between or within degree granting HEIs through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption.

UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) (First Amendment) Regulations, 2021

To promote flexibility of curriculum framework and interdisciplinary or multidisciplinary academic mobility of students across Higher Education Institutions in the country with appropriate credit transfer mechanism



January
2022

April
2022



Guidelines for Pursuing two Academic Programme Simultaneously

To facilitate multiple pathways to learning involving both formal and non-formal education modes.

Guidelines for Establishment of Research & Development Cell in Higher Education Institutions (HEIs)

To pave the way for integrating the key elements - Research, Innovation and Technology development for India's Atma-Nirbhar Bharat mission and address our societal challenges of the 21st Century.



April
2022

May
2022



UGC (Academic Collaboration between Indian and Foreign Higher Educational Institutions to offer Twinning, Joint Degree and Dual Degree Programmes) Regulations, 2022

To lay down the minimum standards for academic collaboration between Indian Higher Educational Institutions and foreign Higher Educational Institutions to offer Twinning, Joint Degree and Dual Degree Programmes.

Accessibility Guidelines and Standards for Higher Education Institutions and Universities

To develop an inclusive mechanism in-order to provide an accessible environment for persons with disabilities to live independently and participate fully in all respects of their educational life.



July
2022

July
2022



University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Second Amendment Regulations, 2022

To lay down the minimum standards of instruction for the grant of degrees at the undergraduate and post graduate levels and grant of post graduate diploma, through Open and Distance Learning mode and Online mode.

Guidelines on Transforming Higher Education Institutions into multi-disciplinary Institutions

To transform HEIs into large multidisciplinary Higher Education Institutions and strengthening institutional infrastructure necessary for multidisciplinary education and research.



July
2022

September
2022



Guidelines for Engaging Professor of Practice in Universities and Colleges

Brings the industry and other professional expertise into the academic institutions that enables to take real world practices and experiences into the class rooms and also augment the faculty resources in higher education institutions.

Guidelines on Curriculum and Credit Framework for Undergraduate Programme

On developing courses and curriculum to meet the industry and societal needs and to bring in distinguished experts from various fields such as engineering, science, technology, entrepreneurship, commerce, social sciences, etc., into the academic institutions.



December
2022

December
2022



Guidelines on Fostering Social Responsibility & Community Engagement in Higher Education Institutions in India 2.0

To Emphasising the importance of socially relevant courses that will make all students understand India's rural society, Government's rural development schemes and contribute to the betterment of the same.

National Credit Framework

To enable seamless integration of learning from academic, vocational, and experiential learning and integrating creditisation of learning on the -axis i.e. academics, vocational skills and Experiential learning including relevant experience and professional levels acquired.



April
2023

April
2023



Guidelines for Training/Orientation of Faculty on Indian Knowledge Systems

To provide a roadmap to familiarize and enthuse faculty about the IKS and identify strategies to incorporate it into their specific classroom teachings.

Guidelines for Promotion of Physical Fitness, Sports, Students' Health, Welfare, Psychological and Emotional Well Being at Higher Educational Institutions of India

To comprehensively examine all issues relating to students' mental health and physical, psychological, and emotional well-being on the campuses of higher education institutions.



April
2023

May
2023



Guidelines to empanel local Artists/Artisans as Artist(s)- In- Residence in Higher Educational Institutions

To streamline the process of engagement of the Kala Guru in higher educational institutions as a teacher and guide enabling the academic institutions to encourage nurturing of the creative intellect and indispensable spirit of arts.

Guidelines for introducing Courses based on Indian Heritage and Culture

To offer tailor-made courses to individuals in the field of Universal Human Values, Vedic Mathematics, Yoga, Ayurveda, Sanskrit, Indian Languages, Music and Classical Dance, etc as credit based modular programmes.



May
2023

May
2023



National Higher Education Qualifications Framework (NHEQF)

To suggest innovative pedagogies and develop the linkage of Graduate Attributes, as listed in National Higher Education Qualifications Framework (NHEQF).

Guidelines on Mulya Pravah 2.0 - Inculcation of Human Values and Professional Ethics in Higher Education Institutions

To suggest the operation, implementation, monitoring, and reinforcement of the relevant programme and the rationale for an indicative curriculum for inculcating Human Values and Professional Ethics to help students build a just and equitable world for all.



May
2023

June
2023



Guidelines and Curriculum Framework for Environment Education at Undergraduate level

To underline the importance of making environmental education an integral part of curricula and encouraging environmental awareness and sensitivity towards its conservation and sustainable development.

June
2023



UGC (Institutions Deemed to be Universities) Regulations, 2023

To regulate the process of declaration of institutions of academic excellence as Deemed to be Universities; and further to maintain the quality of higher education imparted by these institutions.

Guidelines for Incorporating Indian Knowledge System in Higher Education Curricula

To help the institutions come up with courses that will introduce the students to all aspects of IKS which are related to their fields of study and to promote interest in knowing and exploring more.



June
2023

November
2023



University Grants Commission (Minimum Standards and Procedures for Award of Ph.D. Degree) Regulations, 2022

To set minimum standards and procedure for awarding Ph.D. Degree.

Guidelines for Innovative Pedagogical Approaches and Evaluation Reforms

To suggest innovative pedagogies and develop the linkage of Graduate Attributes, as listed in National Higher Education Qualifications Framework (NHEQF).



December
2023

Draft Guidelines under Review

February 2022



Comprehensive Accessibility Guidelines and Standards for Higher Educational Institutions and Universities

To develop an inclusive mechanism in-order to provide an accessible environment for persons with disabilities to live independently and participate fully in all respects of their educational life.

January 2023



UGC (Setting up and Operation of Campuses of Foreign Higher Educational Institutions in India) Regulations, 2023

To lay down the minimum standards for academic collaboration between Indian Higher Educational Institutions and foreign Higher Educational Institutions to offer Twinning, Joint Degree and Dual Degree Programmes.

August 2022



Guidelines for Admission and Supernumerary seats of International Students in Undergraduate and Postgraduate Programmes in Higher Educational Institutions in India

To enable institutions develop initiatives, assess their progress, and reach the goals set therein, which could then become the basis for further public funding.

April 2023



Guidelines for Equitable Opportunity to the Socio-Economically Disadvantaged Groups (SEDGs) in HEIs

To provide a robust framework to HEIs for formulating measures to make HEIs more inclusive, equitable, and sensitive to students belonging to SEDGs.

September 2022



Guidelines for Credit Based Course on Pedagogical Aspects for Teaching Divyangjans and Specific Learning Disabilities (SLDs)

To promote inclusive pedagogy at all levels of education for meeting the academic needs of all the students including Socio-economically Disadvantaged Groups (SEDGs) and students with disabilities.

July 2023



Guidelines on Vibrant University System for Indian Universities

To promote Research & Development thrust through University-Industry (UI) collaborations to address practical R&D problems of high societal relevance by engaging the faculty and students.

August 2023



Institutional Development Plan

To act as an indispensable tool through which higher education institutions will be encouraged to decide their mission, vision, and goals and document those in the form of their Institutional Development Plans (IDP).

Source: <https://www.ugc.gov.in/>