



# **National Education Policy 2020**

Beginning a new era in education

# Preparing the teachers with multidisciplinary perspectives



Empowering the teachers to have knowledge of Indian values and latest technologies



## Higher Education

Empowering the regulatory bodies to take stringent action against any TEI involved in any kind of malpractices.



Faculty in HEIs from diverse backgrounds and experienced in child development.

All Standalone **TEIs** to be converted into **multidisciplinary institutes** by 2030



**4 year integrated B.Ed** programme to be minimum degree qualification for school teachers by 2030

A large pool of retired and outstanding teachers to be made available for the purpose of teaching the faculty.



4 years, 2 years, 1 year B.Ed programmes for students with varied qualifications

All multidisciplinary universities to run a teacher education programme like B.Ed alongside the core research and specialization programmes

The use of online training platforms like SWAYAM and DIKSHA will be encouraged for teachers



All the HEIs will closely work with a network of government schools for over all development

Fresh Ph.Ds to undergo **credit based courses** in teaching or pedagogy in their respective Ph.D subjects.



# Re-Imagining Vocational Education



Trying to integrate vocational education in the higher education smoothly



## Higher Education

### Current Scenario



- Very small percentage (5%) of Indian workforce receives formal vocational education as compared to the significantly large percentage in the developed countries like USA (52%) and Germany( 75%).
- Vocational education is usually provided in grades 11<sup>th</sup> and 12<sup>th</sup> and there is no clear path to continue with their vocations in higher education.
- Improper design of admission criteria in colleges and universities which does not takes into account the vocational training.

### Changes after implementation of NEP



- The policy aims to emphasize the dignity of labour and importance of vocations among the children from a very young age by giving them exposure to at least one vocation.
- By 2025 at least 50 % students will have exposure to vocational education.Vocational education will be integrated in a phased manner, schools will work in a close collaboration with ITIs and polytechnics.



- Vocational education would be offered by HEIs alongside the regular degrees.
- Constitution of **NCIVE** National Committee for the Integration of Vocational Education .
- Incubation centres to be setup in higher education institutes.
- A credit-based Framework to be introduced to facilitate mobility across 'general' and vocational education.