National Education Policy 2020

Beginning a new era in education

Equitable and Inclusive Education

No child loses any opportunity to learn and excel

School Education

Focused strategies to be made for attention on reducing the social category gaps and strengthening existing policies

Research to identify effective methods to encourage participation
What encourages children to come to school?

Special Education Zones (SEZs) to be declared

'Gender-Inclusion Fund' to provide equitable quality education for all girls and transgender students

Strengthening the infrastructure- Boarding facilities, Jawahar Navodaya Vidyalayas and Kendriya Vidyalayas to be built

NEP will be in sync with Rights of Persons with Disabilities (RPWD) Act 2016 with regard to Inclusive Education

Schools/school complexes to be provided resources for the integration of children with disabilities

All participants in the school education system will be sensitized to the requirements of **ALL** students

Teacher to identify learning disabilities and devise a plan for the same – **Learning system should play to a student's strengths**

NCC wings in secondary and higher secondary schools

CESS

Equitable and Inclusive Education

No child loses any opportunity to learn and excel

Higher Education

Develop and support high-quality HEIs that teach in local/Indian languages or bilingually

Earmark suitable Government funds and Provide more financial assistance and scholarships

Enhance gender balance in admissions to HEIs

Enhance access by establishing more high-quality HEIs in aspirational districts and SEZs

Conduct outreach programmes on higher education opportunities and scholarships

Mitigate opportunity costs and fees for pursuing higher education

Make admissions processes and curriculum more inclusive

Increase employability potential of higher education programmes

Develop **Institutional Development Plans** that contain specific plans for action on increasing participation from SEDGs

Provide socio-emotional and academic support and mentoring for all through counselling and mentoring programmes

CESS

Online Education and Use of Technology

Reduce digital divide - Increase technology literacy and usage

Technology Use and Integration

National Educational Technology Forum (NETF) will be created to provide a platform for free exchange of ideas on the use of technology

Schooling system to assist in **raising public awareness** – focus on discussion on ethical issues

NETF to organize multiple regional and national conferences, workshops, etc to maintain regular inflow of data

Education software will be developed and made available for teachers and students

NETF to categorize **emergent technologies** based on their potential and timeframe for disruption, and to present this analysis to MHRD

DIKSHA/SWAYAM platform to offer e-content in all regional languages. NCERT, CIET, CBSE, NIOS, other institutions to contribute for content

HEIs to conduct research, offer multidisciplinary courses, offer trainings and online courses

Equipment will be made available to teachers at schools to integrate e-content

CESS