



National Education Policy 2020

Beginning a new era in education

What is holistic and multidisciplinary education?

- Holistic means whole instead of in parts, the idea is to develop full personality that means including soft skills and let students explore all the fields they can.
- A holistic and multidisciplinary education would aim to develop all capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner.
- Credits will be given in all Bachelor's Degree programs for subjects-Departments in Languages, Literature, Music, Philosophy, Indology, Art, Dance, Theatre, Education, Mathematics, Statistics, Pure and Applied Sciences, Sociology, Economics, Sports, Translation and Interpretation- if they are done from such departments or through ODL mode when they are not offered in-class at the HEI.

Key highlights of holistic and multidisciplinary education



Students at all HEIs will be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc., as well as research internships with faculty and researchers at their own or other HEIs/research institutions.

An Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned.



Key highlights of holistic and multidisciplinary education (contd.)

UNDERGRADUATE

The undergraduate degree will be of either 3 or 4-year duration, with multiple exit options within this period, with appropriate certifications:

1) Complete 1 year in a discipline or field including vocational and professional areas:

Certificate

2. Complete 2 years: **Diploma**

3. Complete 3 years: **Bachelor's degree**

4. Complete 4-year multidisciplinary Bachelor's programme: **Degree 'with Research'** if the student completes a rigorous research project in their major area(s) of study as specified by the HEI.

• HEIs will have the flexibility to offer different designs of Master's programmes:

• **1.** A 2-year programme with the second year devoted entirely to research for those who have completed the 3-year Bachelor's programme.

• **2.** For students completing a 4-year Bachelor's programme with Research, there could be a 1-year Master's programme.

• **3.** An integrated 5-year Bachelor's/Master's programme. Undertaking a Ph.D. shall require either a Master's degree or a 4-year Bachelor's degree with Research. The M.Phil. programme shall be discontinued.

POSTGRADUATE

Key highlights of the assessment report

1

- ✓ Criterion-based grading system
- ✗ High-stakes examinations
- ✓ Continuous & comprehensive evaluation.

2

- Foster courses related to history and culture of India to
- ✓ Attain Global quality standards
 - ✓ Attract greater numbers of international students
 - ✓ Achieve 'internationalization at home'.

3

Universities and colleges required to set up high-quality support centers. To be given adequate funds and academic resources. Professional academic and career counselling to be made available to all students and counsellors to ensure physical, psychological and emotional well-being.

4

- ✓ Counselling systems for handling stress and emotional adjustments.
- ✓ Hostel and medical facilities for students from rural areas

5

Financial assistance to students. Incentivize the merit of students belonging to SC, ST, OBC, and other SEDGs. The National Scholarship Portal will be expanded to support, foster, and track the progress of students receiving scholarships.