



Learning opportunities for teachers



School Education

Teachers will be given continuous opportunities for self improvement and learning the latest innovations and advances in their profession in the form of 'Continuous Professional Development' or 'CPD'



- CPDs will be offered in the form of workshops at different levels and online teacher development modules.
- Development of platforms (especially online) for sharing teaching ideas and best practices



School teachers and principals would be required to participate in 50 hours of Continuous Professional Development (CPD) for self improvement, leadership & management and latest innovation in their professions



- CPDs will cover latest pedagogies on:
- foundational literacy and numeracy
 - formative and adaptive assessment
 - competency-based learning
 - experiential learning, arts-integrated, sports-integrated & storytelling-based approaches



Holistic Development of Learners



Equipping the learners with 21st century skills



School Education

The goal of holistic development of learners is to move the education system towards real understanding and away from rote learning. The aim of education apart from cognitive development, will be building character and creating well-rounded individuals.

Holistic development and a wide choice of subjects and courses year to year will be the new distinguishing feature of secondary school education.

Curriculum content will be reduced to make space for critical thinking and more holistic, discovery based, inquiry based, discussion based and analysis based learning

Curriculum frameworks and transaction mechanisms will be developed for imbibing these skills and values are through engaging processes of teaching and learning

Experiential learning, art-integration and sports integration will be adopted to foster holistic development

No hard separation among 'curricular', 'extracurricular', or 'co-curricular', among 'arts', 'humanities', and 'sciences', or between 'vocational' or 'academic' streams. Subjects such as physical education, the arts and crafts, and vocational skills will be incorporated



School Education

Three Language Formula

- The three languages learned by children will be the choices of States, regions and the students themselves
- At least two of the three languages are native to India
- Investment in large numbers of language teachers in all regional languages all over the country



High-quality bilingual textbooks and teaching-learning materials for science and mathematics, so that students are enabled to think and speak about the two subjects both in their home language/mother tongue and in English



Every student in Grades 6-8 will participate in a fun project/activity on 'The Languages of India', under the 'Ek Bharat Shrestha Bharat' initiative. In this project/activity, students will learn about the remarkable unity of most of the major Indian languages



Sanskrit will be offered at all levels of school and higher education as an important option for students, including as an option in the three-language formula. It will be taught in interesting and experiential ways that are contemporarily relevant. Other classical languages will also be widely available in schools as options for students, possibly as online modules



Indian Sign Language (ISL) will be standardized across the country, and National and State curriculum materials developed, for use by students with hearing impairment. Local sign languages will be respected and taught as well, where possible

Holistic Progress Card



Redesigning progress card to reflect all-round development



School Education



The progress card of all students for school-based assessment will form an **important link between home and school**, and will be completely **redesigned** to help teachers and parents with valuable information on how to support each learner



It will be a holistic, **360-degree, multidimensional report** that reflects in detail the progress as well as the **uniqueness of each learner** in the cognitive, affective, and psychomotor domains



Will include **self-assessment and peer assessment**, progress of the child in **project-based and inquiry-based learning, quizzes, role plays, group work, portfolios, etc.**, along with teacher assessment