

Objective



Organize teachers & counsellor



Extend co-operation to neighbouring schools



Organize adequate resources for library



Extend co-operation to education of children with disabilities



Improved governance of the schooling system

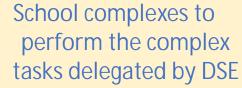
## **School Complex**

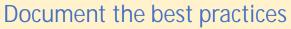
If You Want to Go Fast, Go Alone, If You Want To Go Far, Go Together

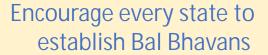




Enhance the cooperation and positive synergy among schools









Innovate towards providing integrated education







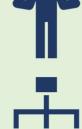














The Department of School Education will be responsible for policy making



Education operations of state will be handled by Directorate of School



To ensure all schools follow quality standards



State will setup School State Standard Authority (SSSA)



The SCERT will develop a School Quality
Assessment and Accreditation
Framework (SQAAF)



## School Accreditation

Empower schools and teachers to strive for excellence







The assessment system will ensure accountability



Public & private school will be assessed on same criteria



To ensure all students especially underprivileged get access to high quality and equitable schooling



The National Achievement Survey (NAS) assessment will be carried out by PARAKH, covering government and private schools



Careful attention must be paid to students' safety