

School Complex

If You Want to Go Fast ,Go Alone,
If You Want To Go Far, Go Together



Objective

Organize teachers & counsellor

Extend co-operation to neighbouring schools

Organize adequate resources for library

Extend co-operation to education of children with disabilities

Improved governance of the schooling system

Outcome

Enhance the cooperation and positive synergy among schools

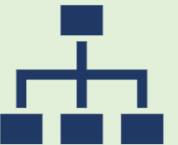
School complexes to perform the complex tasks delegated by DSE

Document the best practices

Encourage every state to establish Bal Bhavans

Improve governance of school

Innovate towards providing integrated education



School Accreditation

Empower schools and teachers to strive for excellence



Objective



The Department of School Education will be responsible for policy making



Education operations of state will be handled by Directorate of School



To ensure all schools follow quality standards



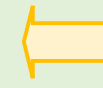
State will setup School State Standard Authority (SSSA)



The SCERT will develop a School Quality Assessment and Accreditation Framework (SQAAF)



Approach



The assessment system will ensure accountability



Public & private school will be assessed on same criteria



To ensure all students especially underprivileged get access to high quality and equitable schooling



The National Achievement Survey (NAS) assessment will be carried out by PARAKH, covering government and private schools



Careful attention must be paid to students' safety

