

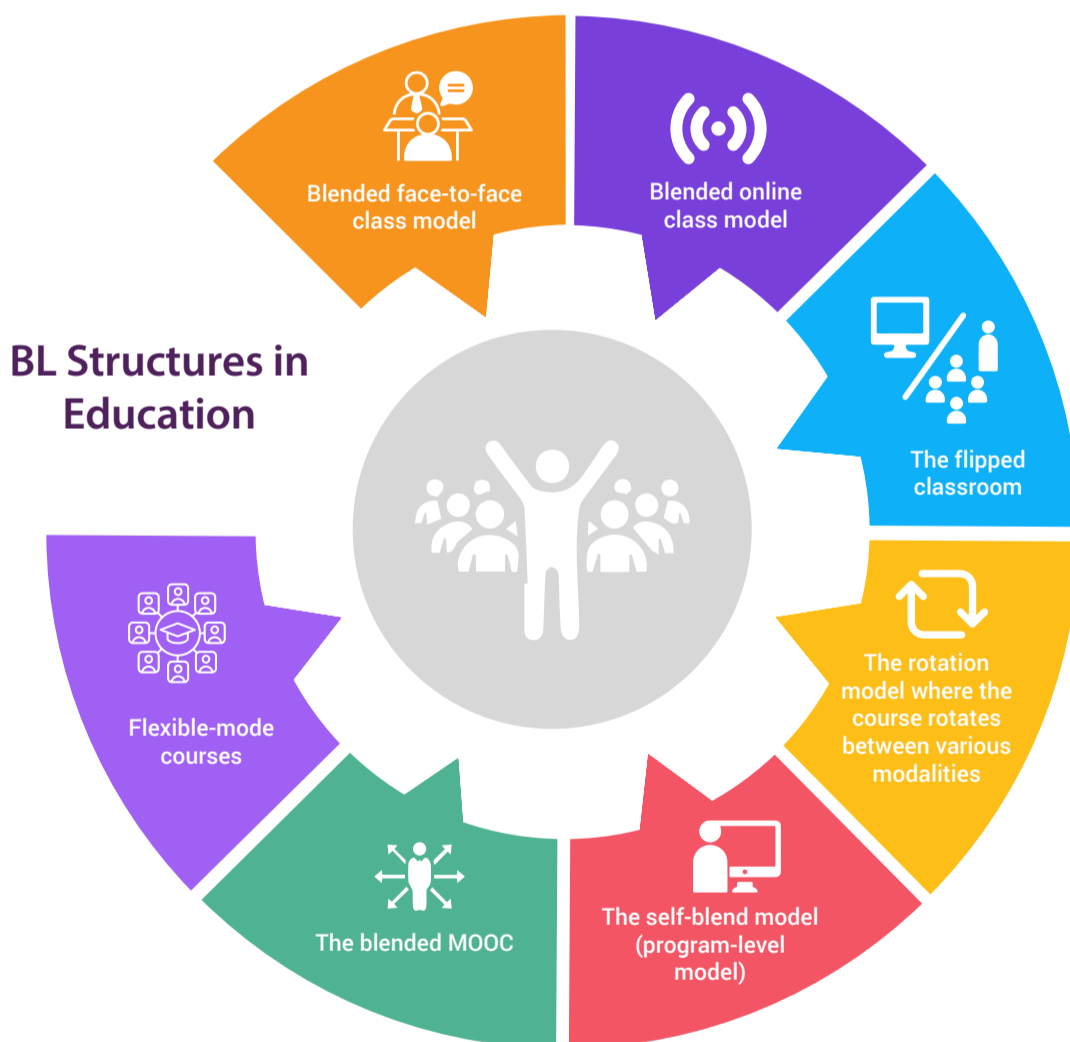


Centre for Educational and Social Studies

Blended Learning Approach in Higher Education

The pandemic COVID-19 has brought a major change in the education system of our country. Virtual Teaching-Learning has become normal in higher educational institutions as well. Keeping in view the current pandemic situation, Universal Grants Commission (UGC) had recommended that HEIs should be allowed to teach up-to 40% of the syllabus through online mode and the remaining 60% of the courses to be taught in offline mode. With respect to this, UGC constituted an expert committee to come up with a concept note on “Blended Mode of Teaching and Learning” in varsities and colleges.

Here are the highlights of the recommendations proposed by the committee :



Guidelines to Implement BL



Various Pedagogies for Online and Face-to-face Modes



Project Based Learning and Project Management Platforms



Technology Infrastructure for Implementation

Benefits for Students in a BL Environment



Enhancement in student's interest



Ownership over learning



Instil a disposition of self-advocacy



Provides autonomy



Instant diagnostic information and feedback



Learn at their own pace

Assessment and Evaluation in BL

Continuous Comprehensive Evaluation

Innovative trends in Evaluation and Assessment

ICT Initiatives and Tools



Open educational resources (OER)
- NMEICT, NPTEL, ePG, NDL



MOOCs and SWAYAM



Platforms - Learning and Evaluation
- LMS (Web Applications)



Other Innovative Initiatives like SimLab+, Virtual Lab, Robotics, FOSSEE etc



ICT Tools for Collaboration and User-generated content such as Blogging, Shared Documents, Concept-mapping, Mind-mapping, Infograph tools etc.

Indian Framework for BL

I

Identify Resources and learner-centred Activities

P

Provide resources and announce activities on LMS

S

Scaffolding and Support to learners

I

Identification of learning gaps and feedback

T

Testing