



**Centre for Educational and Social Studies**

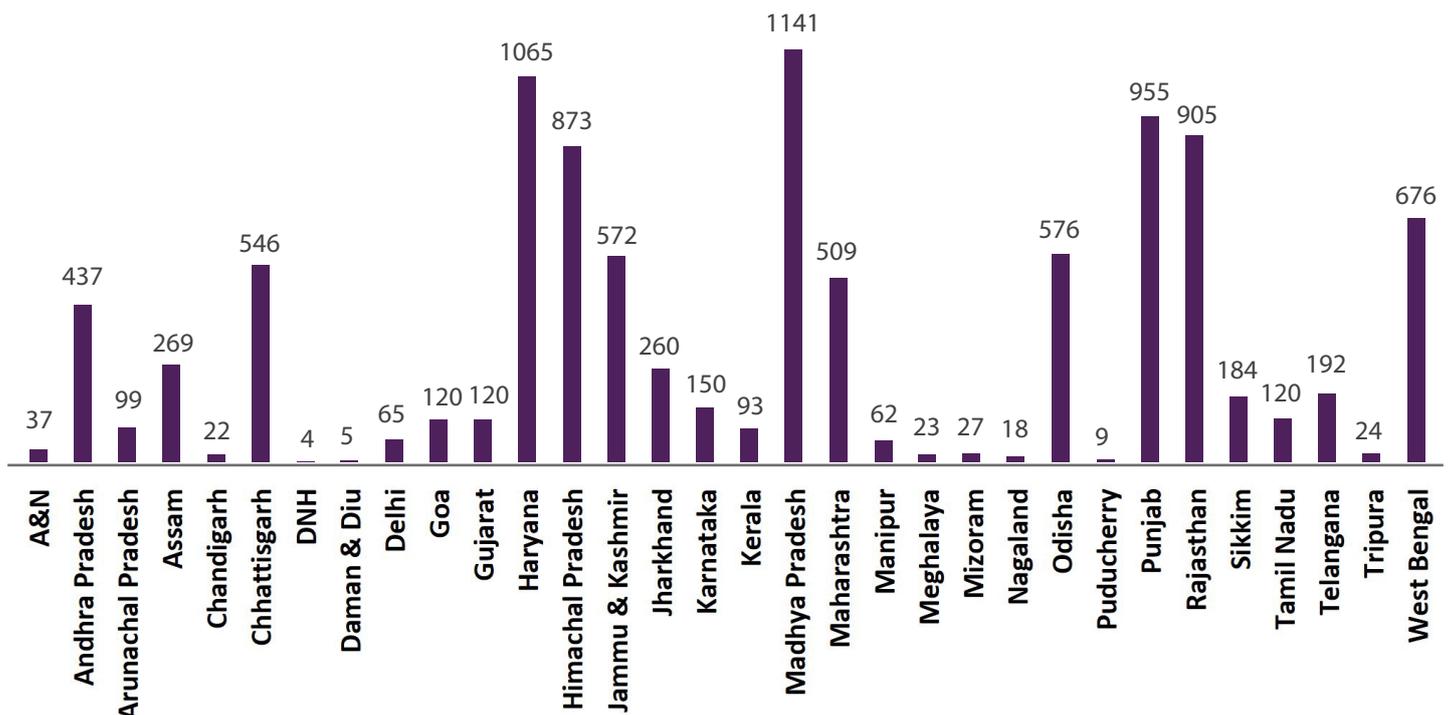
**UNESCO’s State of the Education Report for India 2020 :  
Technical and Vocational Education and Training**

UNESCO, Delhi released the second edition of the “State of the Education Report for India 2020 : Technical and Vocational Education and Training (TVET)” on December 03, 2020. The report focuses on previous education policies, and the approach to TVET in the light of the priorities of the country as reflected in NEP 2020, and priorities that have come up with the adoption of the UN’s 2030 Agenda for Sustainable Development Goals (SDGs).

This Infographic gives highlights of the report- present condition of vocational education in India and important recommendations towards preserving and promoting India’s vast reserves of tangible and intangible cultural heritage, an activity that can create livelihoods for large numbers of its citizens and also instil a sense of pride and ownership among the youth.

**Vocational Education in Indian State-run Government Secondary Schools**

No. of Schools implemented

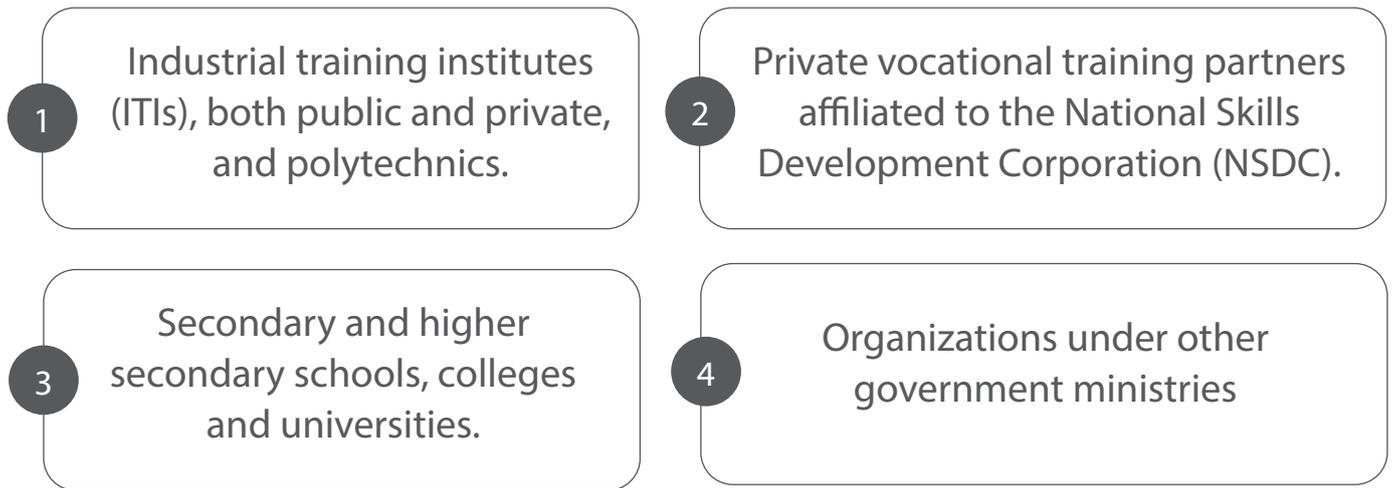


Bihar, Lakshadweep, Uttarpradesh, Uttarakhand: 0

# NEP 2020

- 50% of all learners should receive vocational education by 2025
- Revising the National Curricular Framework for Teacher Education (NCFTE) as a means to re-orient and train teachers to create a large capacity for TVET

## Organizations providing TVET in India



## UNESCO's recommendations towards promoting and preserving TVET in India



Source: unesco.org | <https://unesdoc.unesco.org/ark:/48223/pf0000374969>