

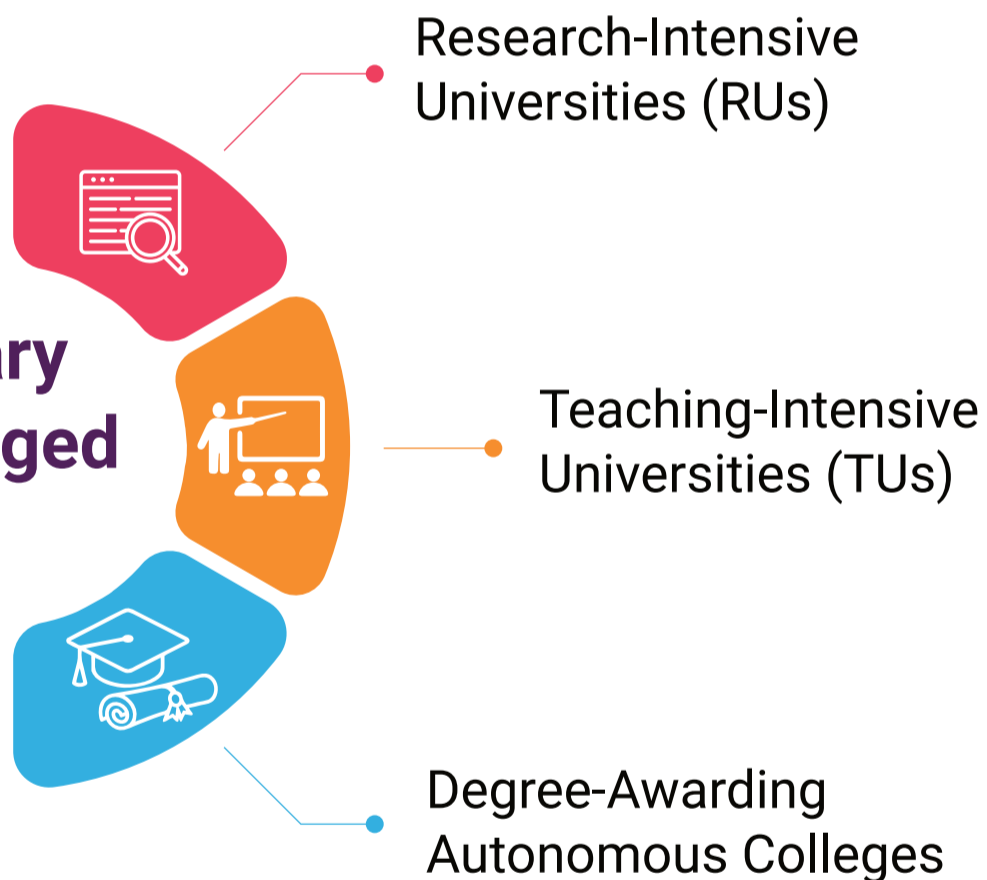


Centre for Educational and Social Studies

Highlights of “Guidelines for Transforming Higher Education Institutions into Multidisciplinary Institutions”

The University Grants Commission (UGC) released “Guidelines for Transforming Higher Education Institutions into Multidisciplinary Institutions” as recommended in NEP 2020 on September 02, 2022. The Guidelines are the outcome of UGC Expert Committee headed by Prof. R P Tiwari.

Multidisciplinary HEIs as envisaged by NEP 2020



RUs and TUs will be Universities with **3,000+ Students**



All Affiliated Colleges should become **Degree-Awarding** Multidisciplinary Colleges by 2035

Requirements for a Multidisciplinary HEI



Student Induction Program with adequate exposure to recent reforms



HEIs to adhere to standards prescribed by the UGC or by the concerned Statutory or Regulatory bodies



Collaboration between two institutions for the award of dual degree



Merger of institutions run by same management



All existing stand-alone Teacher Education Institutes to become multidisciplinary HEIs



Capacity building of faculty in Multidisciplinary Research



Active participation of University and Government



Institutions to transform into Multidisciplinary Institutions



HEIs to register in the ABC platform to enable credit mobility between Institutions



To provide appropriate counselling mechanism in HEIs



Cluster of HE to include single-stream institutions and multidisciplinary institutions



Collaboration of HEI clusters with industries and/or government and non-government organizations



Pedagogy to linking teaching-learning to life, community and the world of work including STEM education



Every college to develop into an autonomous degree granting college or become a constituent college of a university



Establishment of Department of Education in Multidisciplinary Institutions

Focus Areas of the Education Departments of Universities and Colleges to implement NEP 2020



Contours and Foundational principles of NEP 2020



Conduct collaborative research on the process and effectiveness/ impact of various areas in NEP 2020



Enabling Learning Environment (and Learner Support) for Optimal Learning



Combining indigenous knowledge and contemporary global developments, including research in science and technology



Development of Curriculum and Pedagogy, and learning resources to suit the 21st century skills



Structural Changes from School to University and linkages in associated values and competencies across levels



Cross-border Education/ Internationalisation of Education, including cross-border credit transfer



Innovative Formative and Summative Assessment (and online assessment)



Quality Academic Research - both disciplinary, pedagogy of disciplines & multi-and inter-disciplinary



Collaborate/ join hands/ act as regional/ institutional nodal agency in NEP 2020 implementation, in collaboration with national and regional agencies/ organisations



Conceptualization, design, development and operationalisation of Holistic & Multidisciplinary Education and Multiple Entry-Exit



Increase in GER, access, equity and inclusion



Vocational Education and Skilling and Employability



Role of Faculty, Governance and Leadership



Digital Education/ Technology-Enabled Learning

Source: https://www.ugc.ac.in/pdfnews/5599305_Guidelines-for-Transforming-Higher-Education-Institutions-into-Multidisciplinary-Institutions.pdf
Data retrieved on September 05, 2022.