



Centre for Educational and Social Studies

Highlights of the Parliamentary Standing Committee Report headed by Dr. Vinay P. Sahasrabuddhe

The Parliamentary Standing Committee on Education, Women, Children, Youth, and Sports chaired by Dr. Vinay P. Sahasrabuddhe, submitted its report on 'Review of Education Standards, Accreditation Process, Research, Examination Reforms, and Academic Environment in Deemed/ Private Universities/ Other Higher Education Institutions' on July 4, 2022.

Key Observations

01

Reforms in Indian higher education system has been long overdue

02

NEP 2020 rightly focuses on curbing the commercialization of higher education

03

Need for more Universities to achieve GER targets

04

Need to discard the one-size-fits-all approach to delivering education

05

Revamp collaborations with the stakeholders and focus towards inclusion

06

HEIs need to be conscious of evolving student preferences

07

Need for synergy between government and other stakeholders

08

Need for a permanent mechanism to review and update curriculum

09

Streamline the compliance system and reduce multiplicity of agencies seeking compliances

10

Need for uninterrupted education in Phygital format

11

Need for a Single Window System in the administrative reforms

12

Education should be treated at par with the infrastructure sector

13

Need to evolve structured academic programmes at different levels

14

Need to evolve a mechanism for innovators and incubators to participate in government tenders

15

Parameters for assessment and recognition of various courses need to be updated

16

Need to revisit and revamp the norms for starting online courses

17

Barely 20% of the approximately 50,000 HEIs go for formal accreditation

Key Recommendations

02

Due consideration on aspects relating to clear demarcation of HECIs jurisdiction to avoid overlaps and gaps

03

Simplified hierarchy of regulatory bodies instead of too many parallel regulatory bodies in the higher education sector

01

Develop visionary blueprint with a clear roadmap and strict monitoring mechanism for effective implementation of policy directions

04

Develop collective review of the current state of academic-industry partnership by Department of Higher Education/UGC and the Universities

Need for a new Phygital or Physical plus Digital (hybrid) way of instructions be experimented within a structured manner and its impact assessed scientifically

05**06**

Donations and community contribution towards higher education institutions should be encouraged through appropriate policy measures

07

Review of the current system of faculty recruitment, appraisal, assessment etc.

Develop model for appointing talented alumni/senior students/Ph.D. scholars as Teaching Assistants to be studied and implemented

08

Enhancing international collaborations through student exchanges, joint teaching, research, conferences etc.

09**10**

Need for review and appropriate action on the Destination India Report prepared by the Indian Council for Cultural Relations (ICCR)

11

World class training programmes for academic administrators be developed

The central government need to consider allowing deemed universities to use the term 'university' by amending the UGC Act, 1956

12

The institution's exam management competency should also be considered for granting accreditation

13**14**

Providing humanities courses in technology institutions and assess its impact on the academic climate of the institution

15

Formulating a National Research Policy for social and physical sciences with defined norms and quantifiable parameters