



## Centre for Educational and Social Studies

### Highlights of the Parliamentary Standing Committee Report headed by Dr. Vinay P. Sahasrabuddhe

The Parliamentary Standing Committee on Education, Women, Children, Youth, and Sports chaired by Dr. Vinay P. Sahasrabuddhe, submitted its report on 'Review of Education Standards, Accreditation Process, Research, Examination Reforms, and Academic Environment in Deemed/ Private Universities/ Other Higher Education Institutions' on July 4, 2022.

#### Key Observations

- 01** Reforms in Indian higher education system has been long overdue
- 02** NEP 2020 rightly focuses on curbing the commercialization of higher education
- 03** Need for more Universities to achieve GER targets
- 04** Need to discard the one-size-fits-all approach to delivering education
- 05** Revamp collaborations with the stakeholders and focus towards inclusion
- 06** HEIs need to be conscious of evolving student preferences
- 07** Need for synergy between government and other stakeholders
- 08** Need for a permanent mechanism to review and update curriculum
- 09** Streamline the compliance system and reduce multiplicity of agencies seeking compliances
- 10** Need for uninterrupted education in Phygital format
- 11** Need for a Single Window System in the administrative reforms
- 12** Education should be treated at par with the infrastructure sector
- 13** Need to evolve structured academic programmes at different levels
- 14** Need to evolve a mechanism for innovators and incubators to participate in government tenders

**15**

Parameters for assessment and recognition of various courses need to be updated

**16**

Need to revisit and revamp the norms for starting online courses

**17**

Barely 20% of the approximately 50,000 HEIs go for formal accreditation

## Key Recommendations

**02**

Due consideration on aspects relating to clear demarcation of HEIs jurisdiction to avoid overlaps and gaps

**03**

Simplified hierarchy of regulatory bodies instead of too many parallel regulatory bodies in the higher education sector

**01**

Develop visionary blueprint with a clear roadmap and strict monitoring mechanism for effective implementation of policy directions

**04**

Develop collective review of the current state of academic-industry partnership by Department of Higher Education/UGC and the Universities

**05**

Need for a new Phygital or Physical plus Digital (hybrid) way of instructions be experimented within a structured manner and its impact assessed scientifically

**06**

Donations and community contribution towards higher education institutions should be encouraged through appropriate policy measures

**07**

Review of the current system of faculty recruitment, appraisal, assessment etc.

**08**

Develop model for appointing talented alumni/senior students/Ph.D. scholars as Teaching Assistants to be studied and implemented

**09**

Enhancing international collaborations through student exchanges, joint teaching, research, conferences etc.

**10**

Need for review and appropriate action on the Destination India Report prepared by the Indian Council for Cultural Relations (ICCR)

**11**

World class training programmes for academic administrators be developed

**12**

The central government need to consider allowing deemed universities to use the term 'university' by amending the UGC Act, 1956

**13**

The institution's exam management competency should also be considered for granting accreditation

**14**

Providing humanities courses in technology institutions and assess its impact on the academic climate of the institution

**15**

Formulating a National Research Policy for social and physical sciences with defined norms and quantifiable parameters