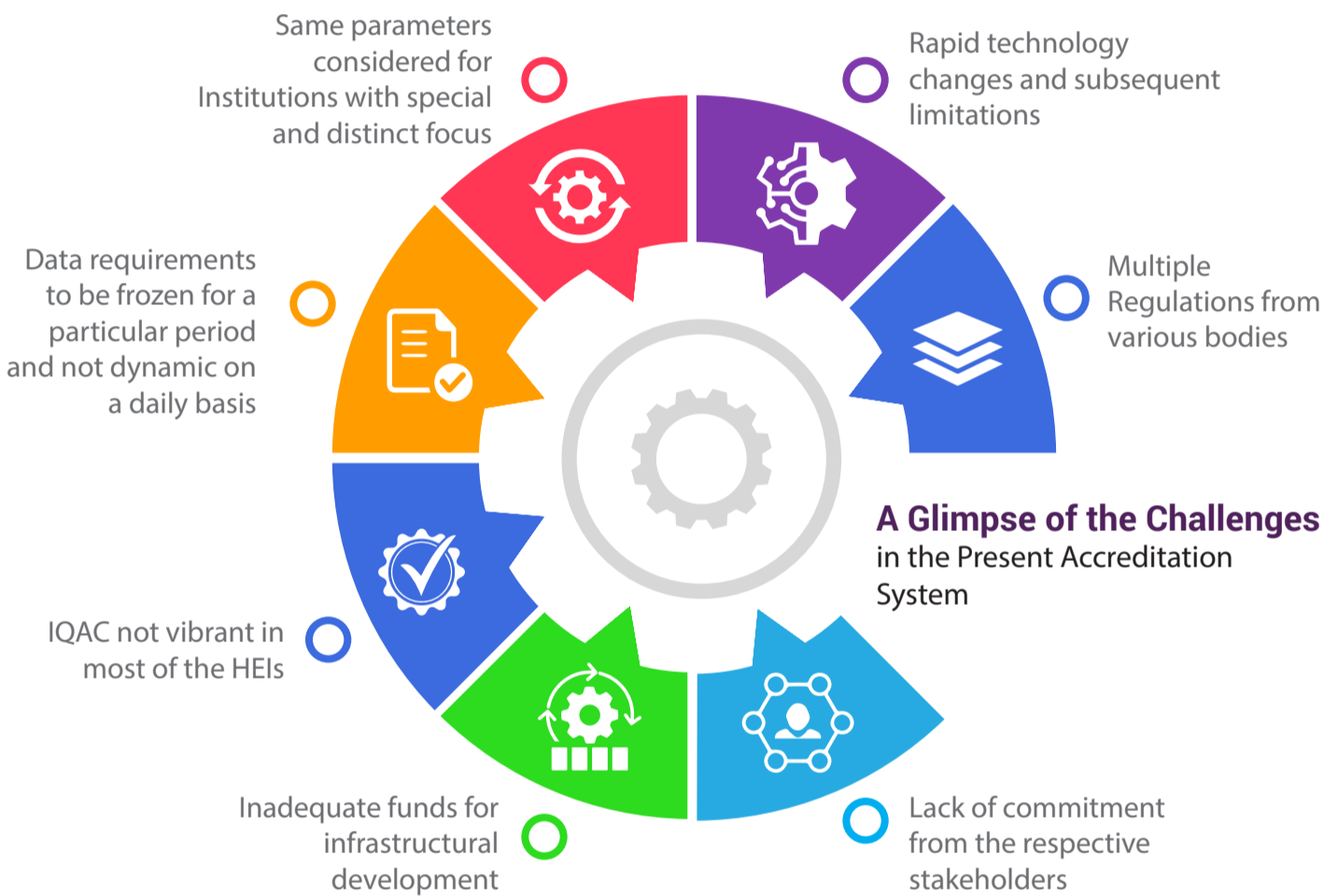




Centre for Educational and Social Studies

NEP 2020: Accreditation as a Means to Regulate HEIs

Centre for Educational and Social Studies (CESS) in collaboration with ICFAI Foundation for Higher Education (IFHE) conducted a study to understand the present assessment system of HEIs vis-a-vis its functional requirement to be an enabler for regulation through accreditation in the backdrop of NEP 2020. A survey was conducted to know whether Students and Alumni were aware of accreditation and ranking; whether bankers consider accreditation and ranking of institutions while providing education loans; and whether employers give weightage to the employees based on the institution’s accreditation status. Suggestions were also sought from the Head of Institutions, Peer-Review Members, IQAC Coordinators and Faculty to improve the mechanism of accreditation and also to understand the challenges faced by them.



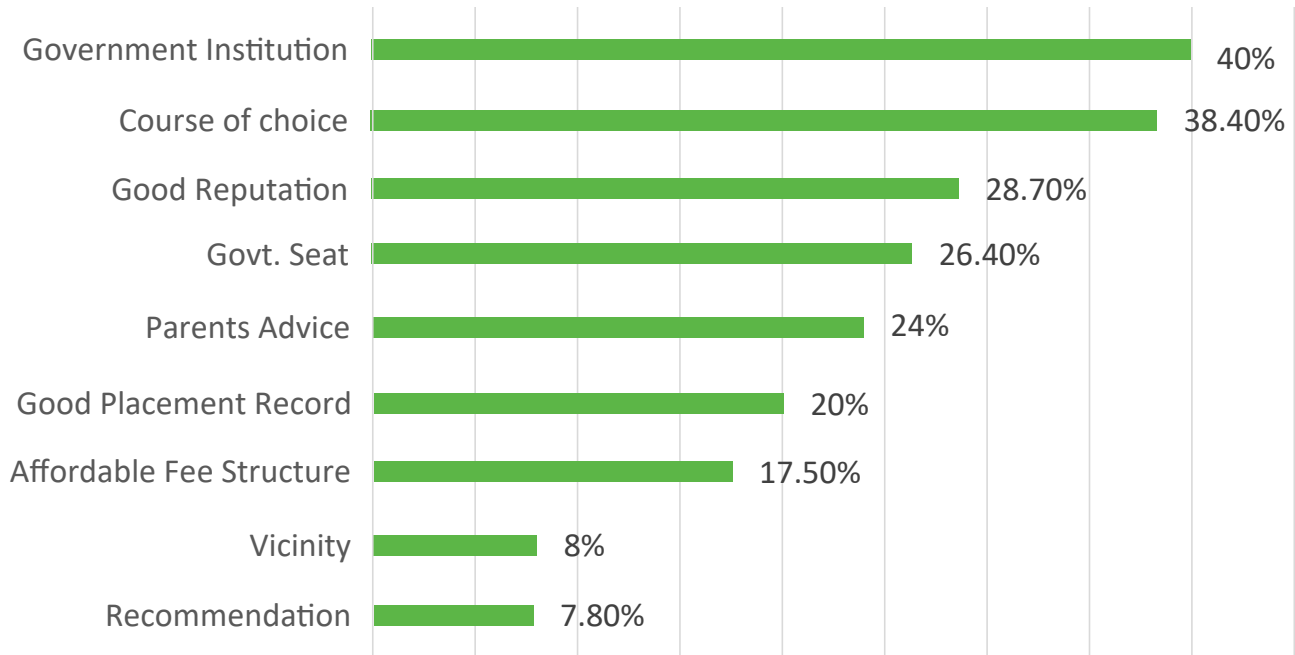
Suggestions received from the Respondent Hols, Peer Review Members, IQAC Coordinators and Faculty with respect to improving assessment and accreditation system.

-  Documentation to be made simpler
-  Training for the institution faculty and staff for preparation of reports
-  Binary Accreditation to be looked in detail
-  Rigorous selection of peer team to avoid malpractice
-  Accreditation process should not be just based on documentation
-  Transformational goals to be given priority along with Educational goals

All the Banks that provide Education Loans seek Information on the Accredited Status of the HEIs

89.7% of Student Respondents availed Bank Loans and only 52.3% of the Students are aware of Accreditation

Parameters Considered by Students While Choosing Institutions



Consideration of Accreditation and Ranking by Private Employers

