



## **Centre for Educational and Social Studies**

(Recognised by ICSSR, MoE, GoI, New Delhi)

Bengaluru, Website: [cessedu.org](http://cessedu.org)

Towards Vision Viksit Bharat @ 2047

### **Indian Council of Social Science Research (ICSSR)**

Sponsored Two-Day National Conference on

### **“Capacity Building in Higher Education”**

14<sup>th</sup> and 15<sup>th</sup> February, 2025, at Bengaluru

#### **Conference Collaborators**

National Assessment and Accreditation Council (NAAC), Bengaluru

Sikkim University, Gangtok

VET First Grade College, Bengaluru

#### **About the Conference**

Higher Education Institutions are vital for shaping future-ready citizens by promoting excellence in teaching and research. NEP 2020 has given a vision to achieve excellence in education and opportunity to contribute towards *Vision Viksit Bharat @ 2047*.

In the above context, need for continuous faculty capacity building in pedagogy, curriculum design, technology integration and other relevant areas was felt. Hence the Centre for Educational and Social Studies (CESS) in collaboration with National Assessment and Accreditation Council (NAAC), Sikkim University and VET First Grade College is organising a Two-Day National Conference with the support of Indian Council of Social Science Research (ICSSR), New Delhi.

This conference provides a platform for academic leaders, policymakers and experts to deliberate on actionable strategies for faculty capacity building focusing on key areas such as leadership development, digital transformation, pedagogical innovations, holistic education and skill development etc. As an outcome, it aims to develop a strategic framework for effective capacity building programmes to empower faculty to navigate the dynamic demands of the education sector effectively.

## Objectives of the Conference

The objectives of the conference are

- To identify and discuss the key capacity-building needs of faculty members/educators within Higher Education Institutions (HEIs)
- To develop actionable strategies for enhancing the professional development of faculty members focusing on pedagogical advancements, digital integration, research capabilities, experiential learning and outcome-based learning etc for improved teaching quality in the context of NEP 2020 and Vision Viksit Bharat @2047
- To provide a platform for participants to share successful capacity-building models and best practices, in align with NEP 2020

## Who can Participate?

Faculty Members, Research Scholars, Heads of HEIs, Educational Practitioners, Domain Experts and Policy Makers

## Call for Papers

The Two-day National Conference invites full-length original research papers from academicians and professionals from all disciplines. The authors are invited to submit the original, unpublished research articles, case studies and best practices on the mentioned themes. Each submitted abstract/paper will go through a rigorous peer review by domain experts, during which it will be evaluated based on the following criteria: originality, depth of technical and/or research knowledge, accuracy and relevance to the conference's themes and applicability of the real-world contexts.

Authors whose abstracts are selected will have the opportunity to present their full paper in the conference.

## Themes for Paper Presentation

- Best Practices of Capacity Building Programmes at HEIs
- Lacunas in the Faculty Capacity Building Programmes
- Strategies for Effective CBPs at HEIs in the context of NEP 2020
- Empowering Teachers as Catalysts for a Positive Campus Learning Environment aligned with NEP 2020

## Guidelines for Paper Submission

### For Abstract

- ✓ Abstracts must be structured and concise, containing 200 to 250 words
- ✓ The structure should cover research objectives, methodology and major findings
- ✓ Formatting should adhere to A4 size, Times New Roman with font size 12 and 1.5 line spacing

### For Research Paper

- ✓ Papers must be original and unpublished, reflecting the conference theme
- ✓ The size of the paper should be between 6,000 to 8000 words, including figures, tables and references
- ✓ The paper should follow the suggested structure: Abstract, Keywords, Introduction, Review of Literature, Methodology, Research Findings, Conclusion and References
- ✓ Authors Details should include Full Name, Designation, Affiliation, Phone number and email Id on the first page of the manuscript only
- ✓ Tables and charts should have self-explanatory titles and be numbered as referred to in the text. The sources, wherever necessary, should be mentioned at the bottom of the tables/charts/graphs
- ✓ Formatting requirements: A4 size, Times New Roman font size 12 and 1.5 line spacing.
- ✓ References should be cited using APA (7th edition) style

## Important Dates

Last date for submission of Abstract	25 <sup>th</sup> January, 2025
Notification of Selected Abstracts	On or before 28 <sup>th</sup> January, 2025
Last date for Registration	8 <sup>th</sup> February, 2025
Last date for Submission of Full paper	10 <sup>th</sup> February, 2025

Note: - A maximum of THREE authors for a paper are allowed.

- In-absentia presentation is not permitted.

**All the submissions should be mailed to:** conference@cessedu.org

Registration Fee: Rs.500/- (Non-refundable)

Register at: <https://forms.gle/TM6Hn748kPxsqbD18>

### For Queries:

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## **About the Organisers**

**Centre for Educational and Social Studies (CESS)** is a Bengaluru based research organization recognised by ICSSR, Ministry of Education, GoI, New Delhi. CESS is committed to bringing about 'Social Transformation through and with Education' through Research, Policy Advocacy and Capacity Building in the fields of Education and India Studies. CESS has undertaken projects and research studies, both in-house and in collaboration with premier institutions. CESS is deeply engaged in the capacity building of various stakeholders at both school education and higher education.

**Indian Council of Social Science Research (ICSSR)**, is the apex body of the Government of India for research in the Social and Human Sciences and operates under the aegis of the Ministry of Education, Government of India. ICSSR plays a crucial role in advancing knowledge on social issues, providing research-based solutions to policymakers and promoting research excellence to shape social science agendas and support informed policymaking.

**National Assessment and Accreditation Council (NAAC)**, established in 1994 is an autonomous institution of UGC for conducting Assessment and Accreditation of Higher Educational Institutions (HEI) in the country. NAAC is contributing to bring quality as a culture and making quality assurance an integral part of functioning of HEIs.

**Sikkim University** is a central university located in Gangtok, Sikkim. The university is renowned for its unique academic approach, which integrates local culture and global perspectives, catering to the needs of the region while preparing students to face global challenges. Situated in a region known for its biodiversity, cultural diversity, and strategic geopolitical location, Sikkim University plays a vital role in contributing to the academic, cultural, and economic development of the North-eastern part of India.

**VET First Grade College** being one of the units of Vasavi Educational Trust was established in the year 1996 and has completed 27 years of committed service to the society in the field of education. The college is affiliated to Bengaluru City University; has been accredited by NAAC with 'A' grade and also recognized by UGC under 2(f) and 12(B). College has maintained high quality in academic pursuits and it has state of art campus, infrastructure, laboratories and well-equipped lecture halls with ICT enabled learning.