



National Education Policy 2020

From Policy
to Practice

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National Education Policy 2020:

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Foreword

The National Education Policy (NEP) represents a paradigmatic shift in the Indian education landscape, embodying a comprehensive framework aimed at fostering a holistic, flexible, and multidisciplinary paradigm. Its vision is to cultivate a knowledge-centric ecosystem, propelling India towards becoming a global knowledge superpower by advancing inclusivity, accessibility, and equity while upholding the highest educational standards and promoting lifelong learning. The NEP 2020 is not merely a policy document; it is a blueprint for reforming our educational landscape.

This book, "From Policy to Practice: Implementing the National Education Policy", emerges as an essential compendium for stakeholders in the education sector. It offers in-depth analysis and practical methodologies to operationalize the NEP's directives, thereby bridging the gap between policy formulation and execution. The book meticulously dissects the policy, providing granular insights and pragmatic strategies to enable educators, policymakers, and practitioners to seamlessly transition from theoretical frameworks to tangible outcomes.

The book elucidates critical dimensions of the NEP, encompassing curriculum restructuring, capacity building, assessment paradigms, and the integration of cutting-edge educational technologies. It underscores the imperative of fostering a learner-centric pedagogical ecosystem and delineates the pivotal role of educators in catalysing cognitive and affective development. Furthermore, it delves into the operational challenges and potentialities of NEP implementation.

As we embark on this transformative journey, it is imperative that we equip ourselves with the knowledge and tools necessary to effect meaningful change. This book is a testament to the commitment to educational excellence and innovation. It aims to inspire and empower those dedicated to advancing the NEP's vision. May it serve as a beacon guiding the educational fraternity towards a future characterized by enhanced inclusivity, innovation, and intellectual rigor.

Dr. K. Kasturirangan

Former Chairman, ISRO

Chairman, NEP Committee

Preface

The National Education Policy (NEP) 2020 represents a significant transformation in India's educational strategy, emphasizing access, equity, quality, affordability, and accountability. It aims to revamp the education system to align with the demands of a rapidly changing global economy. The policy advocates for a holistic, flexible, and multidisciplinary approach to education, focusing on the integration of technology, fostering research and innovation, and encouraging lifelong learning.

CESS has been engaging with the stakeholders in higher education highlighting the need for a comprehensive resource to guide this transition, prompting us to compile this book. This edited book draws the collaborative effort of the esteemed policymakers, educators and practitioners. The book paves the way to deepen stakeholders' understanding of NEP 2020 and provide actionable insights from those already engaged in the implementation process. It helps to navigate the complex journey from policy formulation to the practical implementation through a roadmap.

The contributors to this book bring diverse perspectives from across the educational spectrum, and each chapter delves into different dimensions of NEP 2020. The chapters address the key aspects of NEP 2020, emphasizing learner-centred education, multidisciplinary approach, integration of technology, importance of fostering a research and innovation culture in HEIs, role of faculty as change makers, effective governance, academic leadership and the development of institutional plans. The book presents actionable strategies, meticulously crafted to empower HEIs in realising the vision of NEP of 2020.

We are at the point of an educational renaissance, and the journey from policy to practice is both challenging and exhilarating. This book will be a roadmap and a source of inspiration as we collectively strive to create an education system that is equitable, dynamic, and forward-looking.

Prof. M K Sridhar
President, CESS

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