

ANNUAL REPORT

2022-23



**CENTRE FOR EDUCATIONAL
AND SOCIAL STUDIES**

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Centre for Educational and Social Studies

Centre for Educational and Social Studies (CESS), based in Bengaluru, is a full-fledged not-for-profit society registered under the Karnataka Societies Registration Act 1960. We are driven by our vision to bring about “Social Transformation through and with education” and mission to engage in Research, Capacity Building and Policy Advocacy in the domain of Education and Social Sciences.

CESS also engages all the stakeholders across the realm of Education viz. policy makers, regulators, Universities, colleges, academicians, researchers, teachers, students and parents. With respect to Research and Policy Advocacy, CESS has conducted projects and research studies, both in-house and collaborations and is been conducting stakeholder consultations on various policy issues and initiatives from state and central governments from time to time. We have positioned itself to meet the current challenges in the society keeping education as the focal point. Since its inception, CESS has conducted more than 100 seminars and conferences at the state and national level.

CESS has MoUs with Karnataka State Rural Development and Panchayat Raj University (KSRDPRU), Gadag; National Assessment and Accreditation Council (NAAC), Bengaluru; and Sikkim University, Sikkim, ICFAI Society, Hyderabad to undertake research projects and capacity building programmes. The Visvesvaraya Technological University (VTU), Belagavi has recognised CESS as a Research Centre in Management Studies. CESS has also received ICSSR grant for the year 2021 - 22.

In its endeavor to facilitate the implementation of NEP 2020, CESS is now deeply engaged in the capacity building of stakeholders, especially Faculty and Institutions of Higher Education in Karnataka. It is our pride to mention that some of our CESS members are on the Central Regulatory Bodies and also on Task Force of GoK constituted to develop the implementation roadmap for NEP 2020.

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From the President's Desk

Dear members

The year 2022-23 has been very remarkable with the launch of different flagship initiatives, various events and new collaborations. CESS has always been in forefront in facilitating the implementation of National Education Policy, and this year saw two major National Conferences providing a platform for the stakeholders to not only deliberate on the strategies for effective implementation, but also facilitate for the smooth transition of HEIs by making any mid-course corrections in their implementation journey. Edu-Leaders' Summit was a major breakthrough during NEP Readiness Conference which witnessed the coming together of Vice-Chancellors, Deans, Directors and representatives of government regulatory bodies. Various stakeholder consultations and round table discussions were held during the year on various guidelines and regulations. A one-week faculty development programme that was held in blended mode for the selected faculty of HEIs in the Kalyana-Karnataka region also gave lots of insights on various aspects to provide quality education and transformation of higher education.

CESS has been conducting webinars and conferences on Bharatiya Management to evolve and formulate concepts on knowledge drawn from Indian Scriptures and Practices. One more development in the area of Bharatiya Management is the Internship program awarded by the IKS division of Ministry of Education to involve students to explore on various aspects of Indian Knowledge System.

Student Satisfaction Survey and Research Learning Community initiatives have been conceptualized and would be launched in the coming year. During this span of time, CESS has strengthened collaborations and tie-ups with various organizations and has involved in various research studies and capacity building activities.

Chanakya University, a flagship initiative of CESS witnessed the 'lokarpan' and commenced its operations from the Brigade Orchards campus. University also received approvals from all the statutory authorities for various programmes during the year and has plans to establish more number of schools in the coming year.

The success of an organization is not only mapped by its performance but also its ability and agility to adapt with the transforming eco-system and align with the new developments. We are confident that with a strategic focus and effective execution, we will continue to achieve our vision in the future.

Prof. M K Sridhar
President

NEP Ready

Seminars and Workshops

CESS has been facilitating in the dissemination of National Education Policy 2020 at State and National levels and is continuously engaging with the HEIs across the country through FDPs, Webinars, Seminars and Conferences. CESS was able to reach out to various stakeholders of education such as Heads of Institutions including Vice-Chancellors, Directors, Principals, Deans and Faculty Members; School Teachers; Institutional Administrators; Research Scholars; and Students.

FDP's	11
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CESS team members were also a part of the State Government initiatives to successfully implement National Education Policy and in its pursuance to facilitate the implementation. CESS has offered consultation services to the Government Agencies.

Some of the Institutions where NEP programmes were conducted during the year
Jamia Hamdard Deemed to be University, New Delhi
Dakshina Kannada Pre-University Colleges Principals' Association
Bharati Vidyapeeth (Deemed to be University) Institute of Management and Entrepreneurship Development, Pune, Maharashtra
Amrita Vishwa Vidyapeetham (Coimbatore, Amritapuri , Kochi, Mysore, Bengaluru and Chennai)
VET College, Bengaluru
Gulbarga University, Kalaburagi
Central University, Ananthapuram
Annasaheb Dange College of Engineering and Technology (ADCET), Ashta, Maharashtra

***A Two-Day National Conference on
“NEP Readiness: Scope & Challenges for Transforming Higher Education”***

A Two-Day National Conference was organized on September 29 and 30, 2022, in collaboration with National Assessment and Accreditation Council (NAAC), GoI, Karnataka State Higher Education Council (KSHEC), GoK, Association of Indian Universities (AIU), a Pan India association of Indian universities and Ramaiah Institute of Management, Bengaluru. The Conference aimed at providing a larger platform for all the stakeholders of higher education institutions in the country to deliberate on the strategic way forward for effective implementation of NEP 2020. This was a Conference BY, OF and FOR the stakeholders of higher education.

The Conference witnessed coming together of heads of higher educational institution, faculty, policy makers, bureaucrats, industrialist, educationist, domain experts and heads of regulatory agencies of both Central and State Governments.

<i>Highlights from the Conference</i>	
Collaborators	National Assessment and Accreditation Council (NAAC), Karnataka State Higher Education Council (KSHEC), Association of Indian Universities (AIU) and Ramaiah Institute of Management (RIM)
Plenary Sessions & Speakers	8 Plenary Sessions & 20 eminent speakers
Technical Sessions	9 Technical Sessions headed by 9 Chairpersons and a total of 43 papers on 5 different themes were presented
Total Delegates – 322 Karnataka – 264 Other parts of the country - 58	Heads of HEIs - Professors, Principals, & Directors; IQAC & NAAC coordinators; Faculty; Policy Makers; Bureaucrats; Industrialist; Educationists; Domain Experts etc.
Edu-Leaders’ Summit – Deliberations on “Strategic way forward to implement NEP”	Key Policy Implementors like Vice Chancellors, Deans, Directors & Representatives of Regulatory Agencies had attended.
Key Outcomes	The conference gave more credibility and visibility to CESS and helped to further the network. It was an opportunity for the stakeholders to understand the policy in letter and spirit and further their implementations plan smoothly.

Edu-Leaders' Summit – Deliberations on “Strategic way forward to implement NEP”

The Edu Leaders' Summit was a part of the Two-Day National Conference and witnessed coming together of over 40 key policy implementors, including Vice-Chancellors, Deans, Directors and representatives of the regulatory agencies. The Hon'ble Chairman of UGC Prof. Jagadesh Kumar gave away the keynote address. During the Summit, intense deliberations were held on Strategic Way Forward under Lead Expert contributors - Prof. B J Rao and Dr. Gopalkrishna Joshi and Prof. M K Sridhar. Many key points and suggestions emerged during the summit such as capacity building of faculty, critical issues related to implementation and mechanism to review the implementation of NEP in HEIs.



Inauguration of the Two-Day National Conference



Plenary Session 1: Holistic and Multidisciplinary Education



Plenary Session 2: Building Research & Innovation Culture in HEIs



Plenary Session 3: Reimagining Assessment & Accreditation



Plenary Session 4: Ensuring Equity and Inclusion in HEIs



Traditional Art Forms: Cultural Evening



Technical Sessions: Presentations from the Authors

An Edited Book

CESS is coming up with an edited publication on National Education Policy 2020 titled “Spirit of NEP: Policy to Practice” to support HEIs and Key Stakeholders of higher education. The core purpose of the book is to development implementation strategies and innovative ideas, keeping in mind the concerns of the stakeholders in the implementation of NEP 2020. Policy makers, experts and academic leaders who are at the forefront for implementing the policy have authored the edited Book. The focus of the book is on developing implementation strategies-realize the NEP vision in letter and spirit through exploring innovative ways of implementing the policy recommendations. The book will be available for the readers by the end of 2023.

National Conference on “Bharat at 2035 – A Transformational Vision for Indian Higher Education”

A Two-Day National Level Conference on *Bharat @ 2035: A Transformational vision for Indian Higher Education* was jointly organized in collaboration with Centre for Multidisciplinary Development Research (CMDR), Dharwad during 7-8 January 2023 at Dharwad. The primary objective of the conference was to facilitate the smooth transition of HEIs to a holistic and multidisciplinary institution and was an opportunity for the Edu-leaders and Stakeholders of the higher education system to make any mid-course corrections in the implementation journey, to collaborate and connect with the experts, and to explore and adopt innovative ideas successfully implement the policy.

Eminent speakers from the education sector engaged in the key deliberations and provided insights on various themes to successfully accomplish the vision for 2035. The conference was a steppingstone for the leaders to introspect, develop new ideas and understand their roles and responsibilities in implementing the policy.

<i>Highlights from the Conference</i>	
Collaborator	Centre for Multidisciplinary Development Research (CMDR), Dharwad
Sessions	Theme Talks, Plenary Sessions and Focal Point Sessions wherein eminent speakers delivered their talk and interacted with delegates
Ignite Sessions	Two Ignite Sessions wherein 8 invited papers were presented
Delegates	Around 200 delegates who are Heads of HEIs – Professors, Principals, & Directors; IQAC & NAAC coordinators; Faculty; Policy Makers; Bureaucrats; Industrialist; Educationists; Domain Experts have attended.
Special Talk on Azadi ka Amrit Mahotsav	Topic: Rethinking Education: Our Past and Future



Inauguration of the Two-Day National Conference



Focal Point: IKS in Higher Education Curriculum



Theme Talks



Special Talk: Azadi ka Amrit Mahotsav



Valedictory

One Week Faculty Development Programme on “Enhancing Quality & Driving Transformational Changes in Higher Education”

A One-Week Faculty Development Programme on “Enhancing Quality and Driving Transformational Changes in Higher Education” was organized in collaboration with Centre for Multi-Disciplinary Development Research, Dharwad, and Gulbarga University, Kalaburagi during March 06 – 11, 2023. The FDP was held in a Blended Mode and witnessed the participation of 60 selected faculty from the HEIs in the Kalyana Karnataka region.

- Themes focused during FDP**
- Research and Innovation
 - Integration of IKS into Indian HE System
 - Collaborate or Collapse
 - Academic Bank of Credit
 - Changing Role of Faculty
 - Higher Education Landscape of Kalyana Karnataka – Scope & Challenges
 - Learner Centred Education - Pedagogy and Assessment Tools
 - Holistic and Multidisciplinary Education
 - Outcome-based Education
 - Latest developments in HE Sector and Challenges
 - Dynamics of Academic Leadership
 - Institutional Development Plan



Policy Analysis and Advocacy

Consultations and Round-Table Discussions

There have been many guidelines/frameworks/regulations from both Central and State government bodies to facilitate the implementation of National Education Policy 2020. CESS has been conducting stakeholder consultations from time to time and soliciting the views/suggestions from various academic experts and the stakeholders and submit a report to the respective regulatory bodies. Here are the consultations conducted and suggestions were submitted to the respective regulatory bodies as part of policy advocacy initiative during the period:

- An Expert Consultation on “Karnataka State Public Higher Education Institutions Bill – 2022” on July 15, 2022.
- A Round Table Discussion on Draft “UGC (Institutions Deemed to be Universities) Regulations, 2022” on November 23, 2022.
- A Round-Table Discussion on Draft “National Credit Framework (NCrF)” December on 21 2022.
- Analysis and recommendations on Draft “UGC (Setting up and Operation of Campuses of Foreign Higher Educational Institutions in India) Regulations, 2023”.



RTD on Draft National Credit Framework (NCrF)



RTD on Draft UGC (Institutions Deemed to be Universities) Regulations

A Micro-Survey on Readiness of HEIs for Implementing NEP in Karnataka

CESS conducted a micro survey to ascertain the level of readiness of Higher Education Institutions in Karnataka for implementing the National Education Policy 2020. The first round of the survey was conducted in March 2022 and the second round of survey was also conducted during the month of September 2022 to understand the preparedness of HEIs in implementing the NEP 2020.

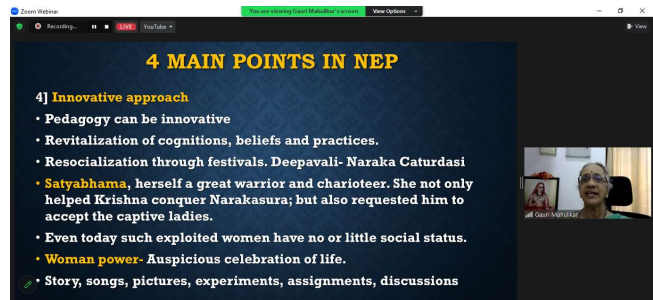
Bharatiya Management

CESS has a dedicated wing to conduct research and capacity building with respect to Bharatiya Management by exploring the application of Indian management principles. One of the initiatives of CESS in this direction is the creation of a dedicated portal called “Prabandhan”.

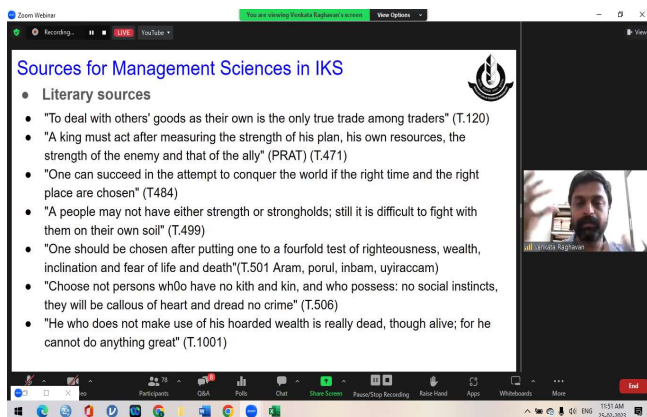
Prabandhan - a dedicated portal and a repository of links to popular peer-reviewed Journal articles, books, Bharatiya Management Courses, unique Indian case studies, other useful materials such as videos and lecture notes related to Bharatiya Management is one of the major initiatives of CESS. The portal holds more than 850 resources that includes 400 peer-reviewed articles, 200 books, 30 case studies, 100 popular articles, 13 courses and more than 100 useful articles.

Virtual Conference on “Integrating IKS into Management Education”

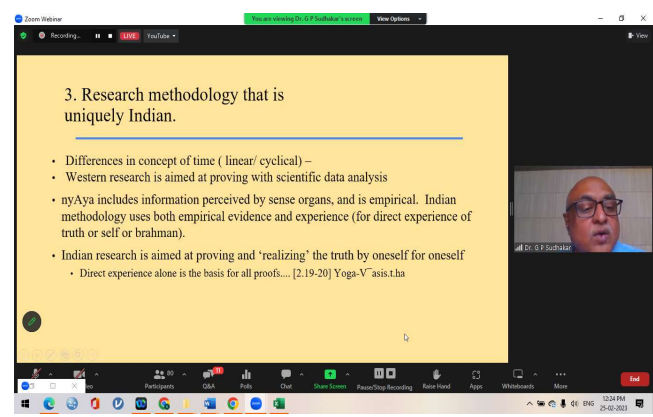
A Virtual conference on “Integrating IKS into Management Education” was held on February 25, 2023. The conference focused on understanding the seamless integration of IKS into management education, exploring useful resources for management courses and generating ideas for the integration of IKS into management education. The conference also aimed to instill among the learners a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living.



Rationale for highlighting IKS in NEP 2020



IKS and its Useful Sources for Management Courses



Indian Knowledge System in Management Education

Internship Project from IKS Division of Ministry of Education, GoI

The Internship Project was awarded by IKS Division (MoE), New Delhi and is designed to encourage and enthuse youth to take up studies related to Indian Knowledge System (IKS). It is designed to encourage and enthuse youth to take up deeper study of various topics related to IKS preferably in Bharatiya Bhashas. *Twenty-Four Interns* from various prestigious institutions interned during the period. During the Internship project period, about 33 *research articles* emerged covering Bharatiya contribution to various topics under Marketing, Accounting Methods, Financial Management, Human Resource Management, Corporate Social Responsibility, Business and Environmental Protection. A detailed report was presented under two major sections – “Bharatiya Contributions to the areas of Marketing, Accounting Methods and Financial Management” and “Bharatiya Contributions to the areas of Human Resource Management, Corporate Social Responsibility, Business and Environment Protection”.



Research Centre in Management Studies

CESS has a dedicated wing to conduct management research to promote research and other scholarly activities in the field of management. The Management Research Centre is recognized by Visvesvaraya Technological University (VTU), Belagavi, Karnataka. Presently, 10 research scholars are pursuing Ph.D. programme.

Research Project on “Annadaan – Food Charity in India, Preaching and Practice”

A mega research project of CESS, funded by The Mythic Society, covers the entire geographical area of India cutting across all the major religions. The study captures the Annadaana as practiced from ancient time across religions. In Hinduism, the most common form of giving is Annadaana which is considered as the most superior form of daana. Despite of Annadaana being a deep-rooted tradition among Hindus since ages, there are limited studies that capture the concept and its magnitude, which is seemingly instilled in Indian culture and tradition. The report is being translated into 9 languages – Gujarati, Hindi, Telugu, Bengali, Marathi, Kannada, Tamil, Sanskrit and Urdu. The study is being published in Routledge Publications.

Programmes and Initiatives

Sankalpa - Internship Programme

Sankalpa” is a platform for students to be a part of our endeavors. CESS takes this as an opportunity to mentor the students as well provide them an opportunity to enhance their knowledge and skills. Undergraduate, Postgraduate and Ph.D. students from across India have joined CESS internship program.

During the year, 12 interns have completed their Internship at CESS. The interns focused mainly on research studies and surveys pertaining to higher education sector such as the challenges faced by women in rural areas to pursue higher education, digital literacy among UG students and the implementation journey of NEP 2020 in Karnataka.

CESS Talk Series

To draw the attention of the extended stakeholders, CESS has been organizing CESS Talk on various trending topics and issues by domain experts. During the year, four CESS Talks were held during the year -

Sl. No.	Topic	Speaker
1	Education as an Enabler to Happiness was conducted on May 30, 2022	Prof. D Jeevan Kumar Hon. Professor, KSRDPRU, Gadag & Chairperson, CIVIC, Bengaluru
2	Blue and Green Infrastructure in the City and Citizen Participation was held on July 30, 2022	Dr. Sudhira H S Director, Gubbi Labs, Gubbi
3	NEP 2020: National Curriculum Framework for Foundational Stage was held on November 29, 2022	Sri. Gajanan Londhe Executive Director, Samvit Research Foundation & Member of the Technical Secretariat, NCF
4	An Interactive Session on "Draft UGC (Setting up and Operation of Campuses of Foreign Higher Educational Institutions in India) Regulations, 2023" was held on January 28, 2023.	1. Dr. S Vaidhyasubramaniam Vice-Chancellor, Sastra University, Thanjavur 2. Dr. Bhimaraya Metri Director, IIM Nagpur 3. Prof. Vishnukant S Chatpalli Vice-Chancellor, KSRDPR University, Gadag

A Special Talk on “Relevance of Indian Way of Education in the 21st Century”

A special talk on “*Relevance of Indian Way of Education in the 21st Century*” by Dr. S Ranganath, Author and Revered Sanskrit Scholar was organized on May 11, 2022 to understand the importance of Indian way of education for an inclusive and overall development of a student.

CESS Infographic

Infographic series is an initiative by CESS to disseminate latest data and information pertaining to Education. A total of 12 Infographics based on the statistics and descriptive data from national and international reports and internal research studies. The Infographics for the years 2020-21 and 2021-22 were consolidated respectively and have been published as ‘*Infographic Year Books*’.

CESS Shikshana Mahiti

CESS Shikshana Mahithi (Edu-updates) includes the latest news and updates on Education in India and Karnataka. Shikshana Mahithi is released on a fortnightly basis contains all the important announcements and information with respect to education. A total of 24 fortnightly Edu-updates has been shared among the stakeholders during the period 2022-2023.

New Initiatives

Research Learning Community

Research Learning Community is a flagship initiative by CESS - a learning community for research scholars and faculty as a step towards building research and innovative ecosystem in the HEIs by equipping and furthering research knowledge in the areas of Humanities, Social . The initiative is an opportunity for the faculty and research scholars for shared learning, distributed leadership, to innovate and foster deeper learning and critical thinking. The vision of the RLC is to ‘*Build Research Culture*’ by imparting research knowledge and skills to the ‘*Learners*’. The preliminary plan for the initiative has been conceptualised and registration process has been initiated.

Student Satisfaction Survey

The experience of students is quintessential and also an indicator of the effectiveness of teaching-learning in the HEIs. It is very important to gather feedback on the quality of education rendered in HEIs from the students, and hence CESS has come up with an initiative “Student Satisfaction Survey” to understand the students’ educational experience, services and facilities provided in the HEIs and their learning. The survey will be launched in the coming year.

Collaborations

CESS has been collaborating with various Institutions to jointly undertake Research Projects, Capacity Building for Faculty, Academic Administrators and other stakeholders of HEIs, develop courses and case studies, Conferences and Seminars.

1. Centre for Multi-Disciplinary Development Research (CMDR)

CESS entered into an MoU with Centre for Multi-disciplinary Development Research, Dharwad, an ICSSR Research Institute, to jointly undertake research projects, capacity building programmes, workshops, seminars and conferences in the mutually agree areas.

2. ICFAI Society

Entered an MoU with ICFAI Society, Hyderabad to jointly work in the area of Bharatiya Management particularly developing IKS based case studies in Management.

3. MES Institutions

An initiative has been undertaken in collaboration with MES Teacher's College to explore the possibility of a "Joint Teacher's Training Course" in line with latest NCF as per NEP 2020.

In recognition of our work, ICSSR, New Delhi has continued its support by awarding Maintenance & Development Grant to CESS for the year 2022-23



Approvals and Recognitions

The Government notification approving the commencement of the academic program was received on March 5, 2022, following which the University constituted the authorities with the appointment of the offices of Hon'ble Vice Chancellor and other offices, including the Registrar, Registrar (Evaluation) and the Finance Officer along with the Board of Governors and the Board of Management. The Statutory recognition of the UGC under section 2(f), was received by the University along with the membership of Association of Indian Universities in April 2022.

The University commenced its operations from the Brigade Orchards campus on June 25, 2022 with the Academic sessions commencing from August 22,



2022. The University received the approval from statutory authorities such as AICTE, BCI, KSHEC and others, as applicable to various programs of the University.

Lokarpan

The Lokarpan (official launch) of the University was held on 19th November 2022, in the presence of Sri. Sitaram Jindal, Dr. Kasturi Rangan, Smt. Sudha Murthy among other luminaries.

Major Programmes and Initiatives

In a first of its kind, the University held a One Day Industry-Institute Conclave to invite industry and professional association for the development of academic curriculum and integration of best practices. An International conference was jointly organized in association with other institutions, including IKS division of MoE, GoI, AOL and CSU New Delhi, during March on the theme of Indian Knowledge System. The university has already signed an MoU for establishment of School of Bio Sciences, the school shall be funded by Smt Kiran Majumdar – Shaw. The Chair on Education is constituted with the support from Sri Ranjan Pai. The university plans to establish School of Computational sciences and Centre for sustainability in the academic year 2023-24. The university proposes to offer Bachelor's program in Engineering and Technology from the academic year 2024-25.

Centre for Excellence and Chairs

1. Indian Knowledge System
2. Study of Cultures
3. Sustainability

Research at a Glance

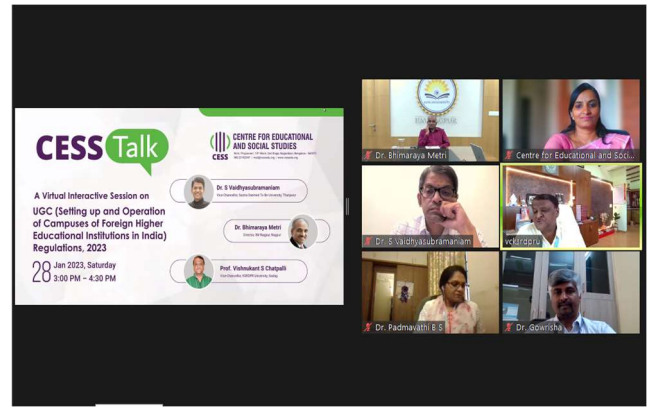
Sl. No.	Type of Publication	No
1	Papers published in International Journals	14
2	Papers published in National Journals	07
3	Papers Presented at International Conferences/Seminars	16
4	Papers Presented at National Conferences/Seminars	38
5	8 ongoing Sponsored Projects	Worth 1.60 Cr.



Photo & Media Gallery



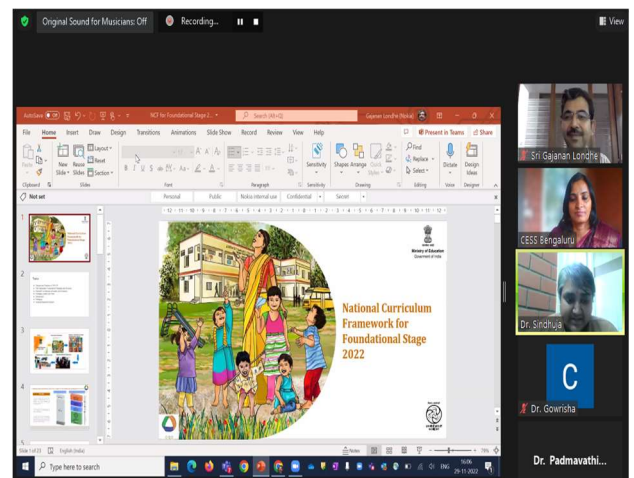
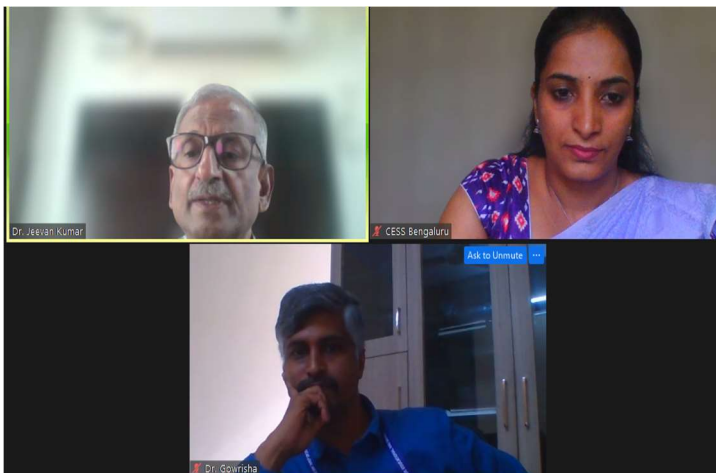
FDP on NEP 2020 at Kalaburagi



CESS Talk Series – Virtual Interactive Session



Two-Day workshop on "NEP 2020: Planning for Practice" in collaboration with Yuvaka Sangha



Virtual CESS Talks

VCs point out challenges in rolling out NEP regime

Cite staff shortage, lack of funds as hurdles

BENGALURU, DHNS

Academics, especially vice-chancellors, chose other priorities of weighty conference to share their criticisms and concerns in the implementation of the National Education Policy (NEP) on Thursday.

The two-day conference on NEP Readiness organised by the Centre for Educational and Social Studies (CESS) was attended by vice-chancellors representing public and private universities.

According to them, the challenges include curriculum design, shortage of staff, lack of funding and so on.

"The real challenge is to frame the syllabus," University of Hyderabad vice-chancellor

B J Rao said. "NEP speaks of inter-disciplinary and multi-disciplinary programmes. We need to think out of the box. We need to teach just enough so that the students can teach themselves the rest. Teachers have to become students and student teachers," he said.

Academics pointed out that the faculty members feel burdened. "The faculty in universities say they are over-burdened. Until and unless we do capacity-building within the institutions, we will not be able to drive the NEP home," B S Madhukar, a former adviser with the National Assessment and Accreditation Council (NAAC) said.

According to vice-chancellor of a state university, the majority of the state-run uni-



Some academicians feel that state universities are not getting enough funding compared with central universities.

versities have less than 10% permanent staff. "How would we ensure quality education," he asked.

Some academics frowned about lack of funding. They felt that state universities are not getting enough funding compared with central universities. Vice-chancellors also demanded more autonomy while highlighting the issue of ineligible candidates being appointed at key positions.

University Grants Commission (UGC) chairperson M Jagadeesh Kumar, who joined the conference virtually,

stressed on the need for good leadership.

"Higher educational institutions have to harness autonomy to enable curriculum reformation," he said. "In universities, there are academic councils that are taking charges and a strong leadership is important to align the universities with NEP," he said.

CESS has organised the conference in collaboration with NAAC, Karnataka State Higher Education Council, the Association of Indian Universities and Ramiah Institute of Management.

Syllabus, motivating teachers could be big NEP challenges: VCs

TIMES NEWS NETWORK

Bengaluru: Framing the appropriate curriculum, taking teachers into confidence and taking ownership of rolling out the new initiative are the biggest challenges to implementing the National Education Policy (NEP) 2020, vice-chancellors of various universities said on Thursday.

They were speaking at an education summit organised by the Centre for Educational and Social Sciences at MS Ramiah University of Applied Sciences.

"The real challenge is to frame the syllabus. NEP speaks of inter-disciplinary and multidisciplinary programmes. We need to think outside the box. We need to teach just enough so that students can teach themselves the rest. Teachers have to become students and students, teachers," said B J Rao, VC, University of Hyderabad.

"The first resistance point to implementing NEP will come from the faculty. The faculty in universities say they are overloaded. Until and unless we do capacity building within institutions, we will not be able to drive the policy home," said Madhukar, who formerly

They stressed the need to identify leaders who will take up the responsibility of implementing the policy in universities

worked with the National Assessment and Accreditation Council. The VCs also expressed the need to identify leaders who will take up the responsibility of implementing the policy in universities.

University Grants Commission chairman Jagadeesh Kumar, who joined the session online, also emphasised the need for good leadership.

Higher educational institutions have to harness autonomy to the maximum to enable curriculum reformation, he said, adding that at universities, there are academic councils that can herald changes and strong leadership is important to align universities with NEP.

Finance continues to be a major point of concern. The VCs agreed that alternative sources of funding have to be found as fund shortage will remain a perennial problem.

KEND Classifieds

THE Times of India 30/09/2022

ಮುಂದೆ ಬಂದರೆ ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಅವಕಾಶ

'ಹಂತ ಹಂತವಾಗಿ ಎನ್‌ಇಪಿ ಜಾರಿಗೊಳಿಸಿ'

ವಿಜಯ ನಗರ ಸರ್ಕಾರಿ ಹೈಸ್ಕೂಲಿನಲ್ಲಿ ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು. ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು. ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು. ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು. ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

NEP ಸನ್ನದತೆ- ಉನ್ನತ ಶಿಕ್ಷಣವನ್ನು ಪರಿವರ್ತಿಸಲು ಸ್ಟೋಪ್ ಸವಾಲುಗಳು

ಬೆಂಗಳೂರು: ಶೈಕ್ಷಣಿಕ ಮತ್ತು ಸಾಮಾಜಿಕ ಅಭಿವೃದ್ಧಿಯ ಕೇಂದ್ರ, ರಾಷ್ಟ್ರೀಯ ಮೌಲ್ಯಮಾಪನ ಮತ್ತು ಮೌನತೆ, ಭಾರತ ಸರ್ಕಾರ, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಉನ್ನತ ಶಿಕ್ಷಣ ಮಂಡಳಿ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಭಾರತೀಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಸಂಘ ಮತ್ತು ರಾಮಯ್ಯ ಇನ್‌ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಈ ರಾಷ್ಟ್ರೀಯ ಸಮ್ಮೇಳನವನ್ನು ಸೆಪ್ಟೆಂಬರ್ 29 ಮತ್ತು 30, 2022 ರಂದು ನಡೆಸುತ್ತಿದೆ. ದೇಶದ ಉನ್ನತ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳ ಎಲ್ಲಾ ಉಪಾಧ್ಯಕ್ಷರುಗಳ ಮುಂದಿನ ಕಾರ್ಯಕ್ರಮವನ್ನು ಚರ್ಚಿಸಲು ದೊಡ್ಡ ವೇದಿಕೆಯನ್ನು ಒದಗಿಸುವ ಉನ್ನತ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳ ಮುಖಾಂತಿ, ಅಧ್ಯಕ್ಷತೆಯ, ನೀತಿ ನಿರೂಪಣೆ, ಅಧಿಕಾರಿಗಳು, ಕ್ರಿಯಾಶೀಲರಾಗುವುದು, ಶಿಕ್ಷಣ ತಜ್ಞರು, ಜೊಮೆನ್ ತಜ್ಞರು ಮತ್ತು ಕೊಡ್ಲ ಮತ್ತು ರಾಜ್ಯ ಸರ್ಕಾರಗಳ ನಿಯಂತ್ರಣ ಏಜೆಂಸಿಗಳ ಮುಖಾಂತಿ ನಡೆಯಲಿರುವ ಈ ಸಮ್ಮೇಳನವು, ಜಿಯೋಸ ಸನ್ನಿಧಾನ ಗೌರವಾನ್ವಿತ, ಡಾ. ರಾಜೇಂದ್ರ ಕುಮಾರ್ ಜೋಶಿ, ಡಾ.ಎನ್.ಸಿ.ಶರ್ಮಾ, ಬಿ.ಆರ್.ಪರಮೇಶ್ವರ, ಡಾ.ಪಿ.ಪಿ.ಸೀತಾರಾಮ್, ಬಿ.ಎನ್.ರಾಮಪ್ರಸಾದ್ ಉಪಸ್ಥಿತರಿದ್ದರು.

ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು. ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ-2020 ಮಹತ್ವ, ಅನುಷ್ಠಾನ ಸವಾಲುಗಳು

'ಎನ್‌ಇಪಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಅವಕಾಶ'

ವಿಜಯ ನಗರ ಸರ್ಕಾರಿ ಹೈಸ್ಕೂಲಿನಲ್ಲಿ ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು. ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು. ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

'National Education Policy to open new vistas in edu sector'

ವಿಜಯ ನಗರ ಸರ್ಕಾರಿ ಹೈಸ್ಕೂಲಿನಲ್ಲಿ ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು. ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು. ಶಿಕ್ಷಣ ನೀತಿ ಅನುಷ್ಠಾನಕ್ಕೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

Major Projects and Activities for the year 2023-24

Unleashing the Potential - A Sectoral Study of Kalyana Karnataka Region

- In collaboration with CMDR, Dharwad

Four-year Undergraduate Programme as per NEP 2020: A Post Implementation Study of select stakeholders' Responses in the selected HEIs of Karnataka

- Sponsored by ICSSR, New Delhi

Developing Case Studies in Bharatiya Management

- In Collaboration with ICFAI, Hyderabad

Research Internship in Bharatiya Management

- Sponsored by IKS Division, Ministry of Education, GoI, New Delhi

Policy Advocacy

- Policy Research and Analysis

Student Satisfaction Survey

- A Pan-India Student Aspiration and Satisfaction Survey

Research Learning Community

- A Learning Platform for Researchers

Capacity Building Programmes

- Institution and Leadership Development in Education

Publications

- Articles and Books



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