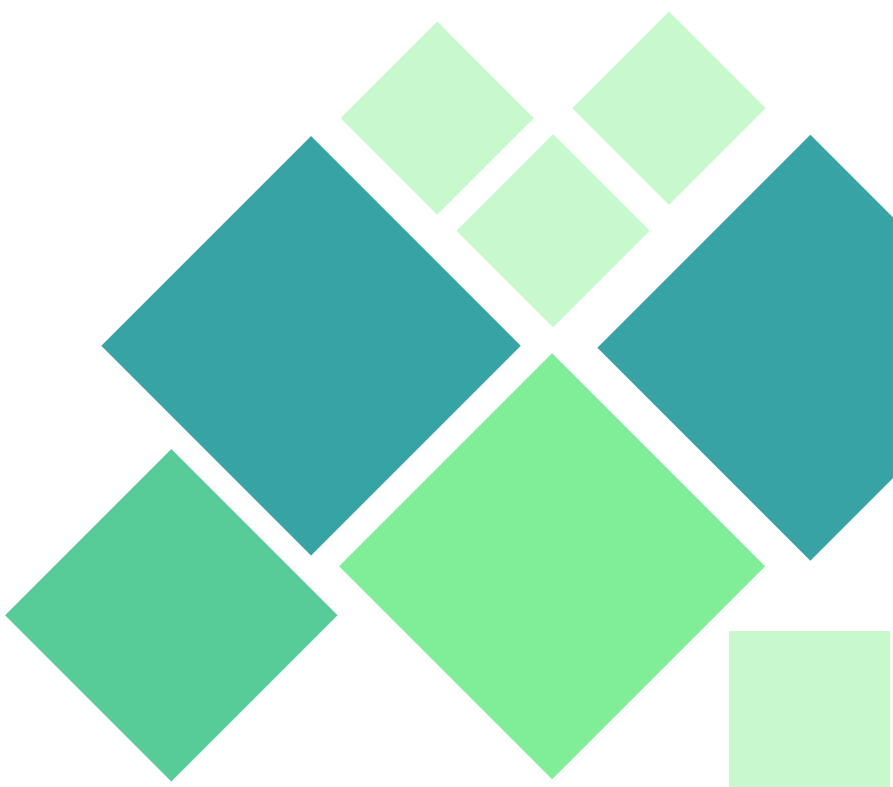




Annual Report  
2023-24

# Centre for Educational and Social Studies

(Recognized by ICSSR, Ministry of Education, Govt. of India, New Delhi)



## **Centre for Educational and Social Studies**

Centre for Educational and Social Studies (CESS), based in Bengaluru, is a full-fledged not-for-profit society recognised by ICSSR, Ministry of Education, New Delhi as a Research Institution. We are driven by our vision to bring about “Social Transformation through and with education” and mission to engage in Research, Capacity Building and Policy Advocacy in the domain of Education and Social Sciences.

CESS engages with the stakeholders, across the realm of Education viz. policy makers, regulators, Universities, colleges, academicians, researchers, teachers, students and parents. With respect to Research and Policy Advocacy, CESS has conducted projects and research studies, both in-house and collaborations and is been conducting stakeholder consultations on various policy issues and initiatives from state and central governments from time to time. CESS has positioned itself to meet the current challenges in the society keeping the focal point. Since its inception, CESS has organized over 100 seminars and conferences at both state and national levels, providing a platform for dialogue, knowledge exchange and collaborations.

CESS has MoUs with National Assessment and Accreditation Council (NAAC), Bengaluru; Sikkim University, Sikkim, CMDR, Dharwad; and ICFAI Society, Hyderabad to undertake research projects and capacity building programmes. The Visvesvaraya Technological University (VTU), Belagavi has recognised CESS as a Research Centre in Management Studies.

In its endeavor to facilitate the implementation of NEP 2020, CESS had deeply engaged in the capacity building of stakeholders, especially Faculty and Institutions of Higher Education in Karnataka. Notably, several CESS members have played critical roles on central regulatory bodies and were part of the Task Force constituted by the Government of Karnataka to develop the implementation roadmap for NEP 2020. This involvement highlights CESS’s influence and commitment to shaping the future of education in India.

# Annual Report 2023 - 2024



**Centre for Educational and Social Studies**

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## Executive Council

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**FROM THE PRESIDENT’S DESK**

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## From the President's Desk

Dear Members,

This year has been a landmark in the journey of CESS, marked by significant achievements that align with our vision of "Social Transformation Through and With Education". A major milestone this year is that CESS received a recognition from the Indian Council of Social Science Research (ICSSR), New Delhi.

Our research initiatives have been both prolific and impactful. A notable project was the "Four-year Undergraduate Programme as per NEP 2020: A Post Implementation Study of Select Stakeholders" funded by ICSSR. Another significant research undertaking was the "Unleashing the Potential - A Sectoral Study of Kalyana Karnataka Region", in collaboration with CMDR, Dharwad. Additionally, our collaboration with ICFAI for the Bharatiya Management Case Study Project has led to the development of case studies that integrate traditional IKS with modern management practices. The IKS Internship Project, awarded by the IKS Division of the Ministry of Education for the second consecutive year, has successfully engaged 76 students. A new research program on "Festivals as Historico-Cultural Representations: Study of Regional Festivals of Karnataka" has also been granted by ICSSR, New Delhi this year. Our research outputs also include publications such as the edited books, along with several working and research papers that contribute to the academic discourse on education and social studies.

The Research Learning Community (RLC) initiative has been another cornerstone of our activities this year. With over 600 active learners, the RLC has provided a robust platform for faculty and research scholars to enhance their research capabilities. CESS has continued to play an active role in policy advocacy, organizing stakeholder consultations and submitting recommendations to various regulatory bodies. Our thought leadership is further reflected in the CESS Talk series, where experts have deliberated on crucial topics of education.

This year, Chanakya University has made remarkable progress in its mission to foster innovation and interdisciplinary learning. The inauguration of the Global Campus and the Chanakya Centre for Sustainability reflects our commitment to addressing global challenges. Our focus on academic excellence, combined with several initiatives, not only enhanced the educational experience but also prepares our students to be leaders in a rapidly changing world.

As we reflect on the past year's achievements, our focus on fostering educational excellence and driving social transformation remains stronger than ever. These milestones have strengthened our foundation, enabling us to explore new paths in research, collaboration, and policy advocacy. Looking ahead, we are committed to building on our successes to make a meaningful and lasting impact in the education arena.

Prof. M K Sridhar  
President

## Research and Publications

### Research Projects and Studies

#### Four-year Undergraduate Programme as per NEP 2020: A Post Implementation Study of Select Stakeholders

A project study on ‘Four-year Undergraduate Programme as per NEP 2020: A Post Implementation Study of Select Stakeholders’ Responses in the Selected Higher Educational Institutions of Karnataka’ sponsored by the Indian Council of Social Science Research (ICSSR) was carried out between September 2023 to February 2024 in collaboration with the Centre for Multi-Disciplinary Development Research, Dharwad. The main objectives of the study were to pool together the views of students in terms of their awareness and perceived usefulness of FYUGP; to explore faculty understanding and adaptability to the new structure and curriculum of degree programmes; to identify challenges, specific to curriculum, and accordingly propose suggestive recommendations for faculty capacity building; to examine the responses of selected heads of HEIs to identify merits, impediments and challenges faced, while implementing FYUGP; and present an overview of NEP implementation status in the state.

The study involved both the collection and analysis of both primary and secondary data. The survey of different stakeholders – Students, Faculty Members and the Heads of the Higher Education Institutions was carried out covering two divisions Belagavi and Bangalore Divisions comprising 13 districts. Totally 353 selected Higher Education Institutions, 3926 students, 913 faculty members and 107 Heads of Higher Education Institutions were surveyed.

#### *Dissemination Workshop of the Project*

With respect to the project, a dissemination workshop was conducted on February 13, 2024 to share observations and findings and take suggestions and feedback from the stakeholders. The workshop's objective was to disseminate and discuss the study's findings with practitioners, experts, and stakeholders,



enhancing understanding of the learnings. Findings were derived from a survey encompassing 3925 students, 890 faculty members, and 107 institutional heads across 13 districts in Karnataka,

representing Bengaluru and Belagavi divisions. The workshop served as a platform to share



these findings, with participants' inputs and suggestions intended to inform government agencies about ground realities and provide insights for the effective implementation of the Four-Year Undergraduate Programme, aligning with the broader objectives of the New Education Policy 2020 in higher

education. Academicians, institutional heads, faculty members, students, and other experts were invited to share their experiences and enrich discussions, contributing valuable inputs for policy and future research focus. The workshop was attended by 42 participants which includes senior

## Outcome of the Project

**Empowering Education: Transforming Policies, Shaping Futures**

- ❑ Enhanced understanding of NEP 2020 implementation in Karnataka's higher education institutions
- ❑ Improved awareness among stakeholders regarding student perceptions, faculty adaptability, and institutional challenges
- ❑ Facilitated evidence-based decision-making for policymakers and administrators
- ❑ Empowered institutions with recommendations for addressing curriculum challenges and enhancing faculty capacity
- ❑ Fostered collaboration and dialogue among diverse stakeholders across geographical divisions
- ❑ Provided a comprehensive snapshot of NEP implementation status, aiding in future planning and assessment
- ❑ Contributed to the ongoing discourse on educational reform at both local and national levels
- ❑ Ultimately, paved the way for a more responsive, inclusive, and effective higher education system aligned with NEP 2020 objectives

academicians, faculty members, heads of institutions and students.

**Impact:** The project study on the 'Four-year Undergraduate Programme as per NEP 2020' yielded comprehensive insights into its implementation in Karnataka's higher educational institutions. The study provided a nuanced understanding of the program's impact, paving the way for informed policy decisions and targeted interventions. The responses of diverse stakeholders in Belagavi and Bangalore Divisions, covering 13 districts presented a comprehensive overview of NEP implementation status in Karnataka. This nuanced understanding not only informs local educational policies, but also contributes to national discourse on educational reform, fostering a more inclusive and effective higher education landscape aligned with the goals of NEP 2020.



## Unleashing the Potential-A Sectoral Study of Kalyana Karnataka Region

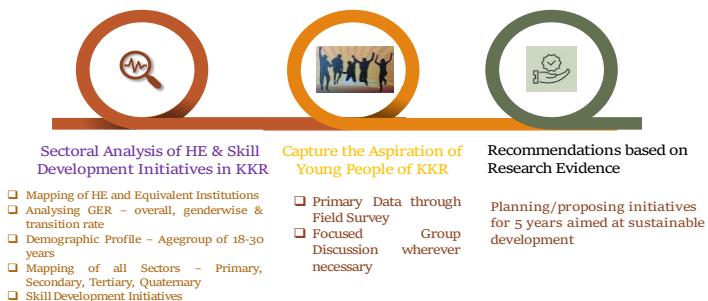
CESS, in collaboration with CMDR, Dharwad, is currently conducting a study titled "Unleashing the Potential - A Sectoral Study of Kalyana Karnataka Region". Karnataka stands out as one of India's most pragmatic and forward-looking states, consistently ranking among the top five in terms of growth and development. However, despite this progress and targeted policy interventions, disparities persist, developmental imbalances endure particularly evident in the Kalyana Karnataka region, highlighting the region's untapped potential awaiting exploration.



Currently, a field study is underway to capture the aspirations of the youth across the entire Kalyana Karnataka Region. This study involves conducting household surveys to gather comprehensive data directly from the residents of the region. Through these surveys, we aim to understand the hopes, dreams, and expectations of young people aged between 18 to 30 years

regarding education and skill development opportunities. The study engages directly with households to ensure that the voices and perspectives of the youth are heard and incorporated into the research findings. This field study is a

### Objectives of the Study



vital component of the broader research initiative, providing valuable insights that will inform future policy interventions and development strategies tailored to meet the needs and aspirations of the region's youth population.

## Student Satisfaction Survey

The study aims to gather insights into your academic journey, overall satisfaction, and future aspirations. About 220 plus items were pooled and content validity of the items established through expert consultation. The finalized items have been rolled out for pilot study from March 1st, as of now 110 responses have been obtained. The psychometric analysis is in progress. The

items will be revised, based on the insights from reliability analysis and items will be finalized for final data collection.

### **Bharatiya Management Case Study Project**

CESS has collaborated with ICFAI (The Institute of Chartered Financial Analysts of India) for case writing with aim of developing cases to take it to the classes which are relevant in management education.

#### **Tentatively identified topics**

- ❖ Leadership Lessons from Ancient Indian Texts: Insights from the Bhagavad Gita and Chanakya's Arthashastra
- ❖ Sustainable Business Practices: Harnessing Traditional Wisdom for Environmental Conservation and Economic Development
- ❖ Ethical Dilemmas in Corporate Governance: Perspectives from Dharmashastra and Jain Ethics
- ❖ Self-management and Creativity: Unleashing the power of Self-management from Patanjali Yoga Sutra fostering towards creativity
- ❖ Conflict Resolution Strategies: Learning from Indigenous Tribal Traditions and Community-based Decision-making Processes

Four teams have been identified from Dharwad, Udupi, Shivamogga and Bengaluru who are working on different topic and the team are working to finalize characters and sources for the course on leadership, sustainability, and ethics. They aim to structure the course first before generating content, with a focus on incorporating characters from classical texts for case analysis. As of now, four draft case studies have been submitted to ICFAI, Hyderabad for feedback.

### **Bharatiya Management Research Internship Project**

The Internship Project was awarded by IKS Division (MoE), New Delhi for the second consecutive year and is designed to encourage and enthuse youth to take up studies related to Indian Knowledge System (IKS). The IKS Internship program was designed to encourage and enthuse youth to take up deeper study of various topics related to IKS.

The project titled "Indian Knowledge Systems for Commerce and Management Curriculum," was taken forward as per the guidelines with the objective to develop course material in the form of articles and case studies suitable for inclusion in study material in which 76 students were actively engaged in internships program and 118 articles were contributed. The contributions of the entire team formulated for this project was invaluable in guiding the students in developing

the content and helped to develop resources for enhancing commerce and management education with indigenous insights and providing deeper understanding of Indian knowledge systems in modern academia. The contributions of the students during their internship program culminated in comprehensive reports across eight sections, covering crucial aspects such as leadership, communication, trade, taxation, indigenous business, entrepreneurship, ancient wisdom in management, and historical perspectives in business.

## **Festivals as Historico-Cultural Representations: Study of Regional Festivals of Karnataka**

CESS is granted with a Research Program by ICSSR New Delhi. The research aims to thoroughly investigate the multifaceted dimensions of regional festivals in Karnataka, shedding light on their historical and cultural representations. It seeks to provide a nuanced understanding of how these festivals have evolved over time, their social dynamics, and their cultural significance. The study endeavors to contribute significantly to the preservation and interpretation of Karnataka's rich cultural heritage through meticulous examination of diverse festivals. Its objectives include exploring festivals' roles in socialization processes, understanding their historical contexts, and uncovering their impact on lifestyle and resource management. The study aims to bridge research divides and offer a holistic understanding of festival practices in the region, elucidating their connections to historical influences, cultural symbolism, and societal dynamics.

## **Micro-Surveys**

### ***Perception of Students with respect to National Education Policy 2020***

A micro-survey conducted a comprehensive research study aimed at capturing students' perceptions of the National Education Policy (NEP) 2020. The study provides valuable insights into students' perspectives on key aspects of the policy as it reflected on the culmination of three years since the inception of NEP 2020.

### ***Navigating Learning Disabilities: Educators' Perspectives and Strategies for Inclusive Classroom***

CESS conducted a micro-survey to explore educators' perspectives on learning disabilities, their strategies for accommodating diverse learning abilities, and their views on the National Education Policy (NEP) 2020's potential impact on teaching and learning. The study aimed to understand their perspectives on the challenges of accommodating diverse learning abilities, the strategies they employ to support students with learning disabilities, and the resources or training they find most helpful for inclusive learning.

## Publications

<i>Publications</i>	
<b>Edited Books</b>	<ul style="list-style-type: none"><li>➤ NEP Readiness: Scope &amp; Challenges for Transforming Higher Education</li><li>➤ Sri Aurobindo's Integral Education Philosophy and its Applications</li><li>➤ Annadaan - Food Charity in India, Preaching and Practice published by Taylor and Francis</li></ul>
<b>Working/Research Papers</b>	<ul style="list-style-type: none"><li>➤ A Micro-Survey on "Readiness of HEIs for Implementing NEP in Karnataka"</li><li>➤ Unleashing the Potential - A Sectoral Study of Kalyana Karnataka Region - District Profiling</li><li>➤ New Paradigm of Students Satisfaction</li><li>➤ Four-year Undergraduate Programme as per NEP 2020: A Post Implementation Study of select stakeholders' Responses in the selected Higher Educational Institutions of Karnataka</li><li>➤ Application Of Integral Education - Scope, Challenges and Opportunities published in International Journal of Education, Technology and Science</li></ul>

## Research Centre in Management Studies

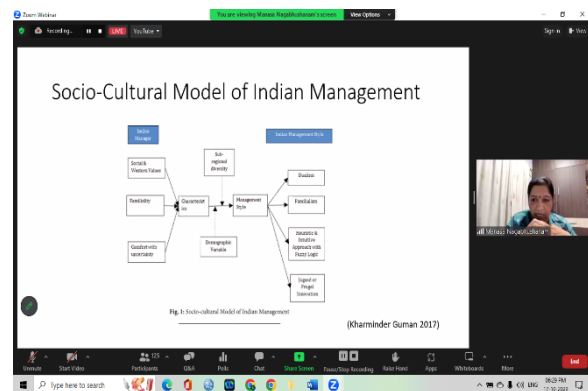
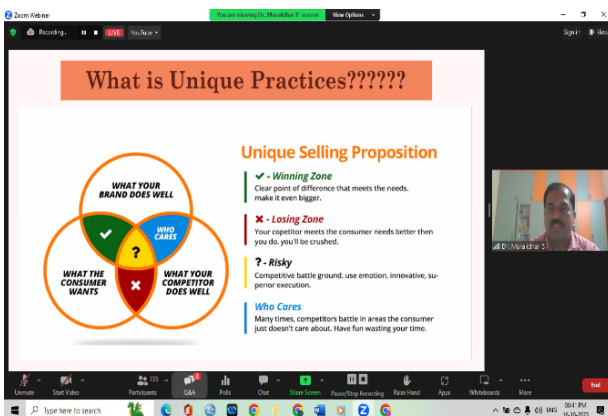
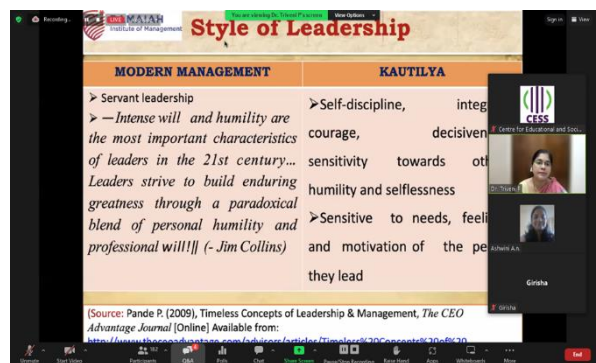
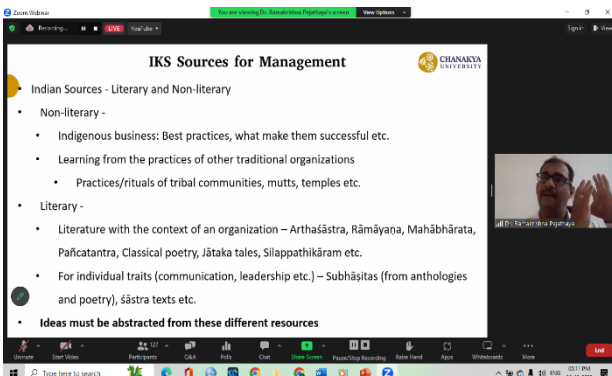
CESS has a dedicated wing to conduct management research to promote research and other scholarly activities in the field of management. The Management Research Centre is recognized by Visvesvaraya Technological University (VTU), Belagavi, Karnataka. Presently, 8 research scholars are pursuing Ph.D. programme. Five research scholars have completed their course work and the others have taken up their course work examination.

## Bharatiya Management

*Prabandhan* - a dedicated portal and a repository of links to popular peer-reviewed Journal articles, books, Bharatiya Management Courses, unique Indian case studies, other useful materials such as videos and lecture notes related to Bharatiya Management is one of the major initiatives of CESS. The portal holds more than 1000 resources that includes 400 peer-reviewed articles, 365 books, 67 case studies, 117 popular articles, 21 courses and more than 130 useful links.

# Navaratri e-Lecture Series 15<sup>th</sup> - 19<sup>th</sup> October 2023

During the auspicious Navaratri festival, CESS adopted a distinctive approach by organizing the Navaratri e-Lecture series, offering participants a unique opportunity to contemplate theoretical, philosophical, and industrial advancements in Bharatiya management. The e-Lecture series with its multi-faceted objectives aimed to provide comprehensive insights into Bharatiya management, spanning leadership, strategy, marketing, finance, and organizational behavior; to cultivate an understanding of the cultural intricacies and ethical considerations inherent in Indian business environments; and to stimulate a culture of Bharatiya-style innovation and entrepreneurship by showcasing success stories, addressing challenges, and exploring opportunities within the Indian business landscape. Across the sessions, participants engaged in exploration of fundamental Indian concepts, extracted management lessons from ancient classical texts, and delved into the intricate history of Indian business, enriching their understanding of indigenous management principles.



## Knowledge Partner for International Case Study Conference: The Future of Case Method December 14 & 15, 2023

CESS as a knowledge partner collaborated with ICFAI Foundation for Higher Education and ICFAI Business School, Hyderabad collaborated for a Two-Day International Case Study Conference held at Hyderabad. The conference reflected on the evolution of the case methods and its contemporary relevance amidst the emergence of generative AI. The discussions delved into the opportunities and challenges encountered by practitioners of the case method. Insights were shared on how enterprises in emerging markets can integrate sustainability into their operations. Additionally, the event did shed light on the management principles gleaned from traditional Indian Knowledge Systems. The event served as a platform for the dissemination of knowledge, offering the opportunity to publish case studies on sustainability in business within emerging markets and explorations of Indian Knowledge Systems in reputable, indexed journals. Four Resource persons from CESS have participated and deliberated during the conference.



## Research Learning Community

Research Learning Community is an initiative by CESS to upskill individuals – Faculty and Research Scholars to further their research activities. It was launched with a special focus on the young faculty and research scholars as a first step towards developing research mindset, which in turn in the long-run will help in building research and innovation culture in the HEIs.

The Research Learning Community boasts a robust cohort of 600 eager learners. This vibrant community fosters collaboration, knowledge sharing, and skill development across diverse research disciplines. During the year, courses and workshops were meticulously curated and conducted to enhance research skills across different regions of Karnataka. These sessions covered a spectrum of topics, including research methodologies, data analysis techniques, academic writing, and presentation skills.

## Research Learning Series: e-Workshop on Research Skill Development July 14 – August 05, 2023

A comprehensive e-Workshop series focused on "Research Skill Development" was organized by CESS as its first step towards launching activities of RLC. The workshop series consisted of a series of eight sessions scheduled from July 14 to August 05, 2023, strategically designed to address various facets of contemporary research trends. The workshop attracted a substantial audience, comprising both faculty members and research scholars actively engaging in the sessions.

### *Focus of the Workshop*

The e-workshop series featured a diverse array of topics aimed at enhancing participants' research skills and knowledge. The topics included emerging trends in multi-disciplinary research, leveraging online platforms for effective research, mastering logical argumentation and research flow, identifying and avoiding common pitfalls in research endeavors, understanding qualitative research methods and analysis techniques, navigating the publication process for research articles in humanities and social sciences, and exploring the application of artificial intelligence in academic research. The workshop series was led by esteemed resource persons from prestigious institutions, each session promises valuable insights and practical guidance to aid scholars and researchers in their academic pursuits.

### Impact of the e-Workshop Series





Knowledge production through - Disciplinary, Multidisciplinary, Interdisciplinary and transdisciplinary research

Therefore – By multidisciplinary in this talk, let us mean – multiple discipline approaches to solve complex problems



(Re)Writing and Publishing a Quality Research Paper

Quality		Research	Paper
<b>(Re)Writing</b>	<b>Content</b>	<b>Form</b>	<b>Research</b>
Drafting	Title	Language	Theoretical
Editing	Abstract	Grammar	Empirical
Finalizing	Problem	Spelling	Applied
Revising	Method	Headings	Journal
Iterating	Analysis	Citations	Chapter
	Results	References	
	Discussion	Length	
	Conclusion	Figures	
		Tables	
		Formulas	
		Authorship	
		Ethics	
		Acknowledgments	

## Research Learning Series: A 10-Day Course on Research Methodology December 17-26, 2023

The "10-Day Course on Research Methodology," a pivotal initiative of the Research Learning Community (RLC) by the CESS, stood as a testament to the organization's commitment to providing a robust platform for researchers to cultivate and apply essential research skills. The course was in a blended mode with six days of online sessions and four days physical session. The primary objective of the course was to elevate the research capabilities of scholars and faculty members within the social science domain. The course prioritized hands-on learning, offering real-world applications to reinforce theoretical concepts. The Course was attended by 51 Faculty and Research scholars attended and availed the benefits of the course.

### Focus of the Course





## *Impact*

- Collaboration among diverse scholars created an environment conducive to knowledge exchange and collective growth
- Hands-on learning opportunities allowed participants to apply theoretical knowledge in real-world research scenarios
- Practical exercises and interactive discussions enriched participants' research skills and confidence
- The course content played a vital role for generating impactful research outcomes that contribute meaningfully to academic and societal advancement
- The course's impact extends beyond individual skill development, fostering a community of adept researchers poised to address complex challenges and drive transformative change



## **A Two-Day Workshop on Systematic Literature Review and Art of Academic Writing February 02-03, 2024**

CESS had organized a transformative Two-Day Workshop on "Systematic Literature Review and Art of Academic Writing" on February 2nd & 3rd, 2024 at KLE's Arts and Commerce College, Gadag. The primary objective of the workshop was to equip participants with the essential skills and knowledge required for conducting high-quality systematic literature reviews and refining

their academic writing abilities. The workshop aimed to elevate the proficiency of 52 delegates who were faculty, research scholars, and master's program students.

### Focus of the Workshop

- Scientific Research in Social Sciences
- Academic & Research Proposal Writing
- Reference Management using Mendeley
- Systematic Literature Review

### Impact

The workshop left an indelible impact on the participants, empowering them with newfound skills and insights. Participants gained proficiency in navigating the complexities of systematic literature reviews, enabling them to contribute more substantively to their respective fields of study. The enhancement of academic writing skills positioned participants to communicate their research findings more effectively, thereby amplifying the potential impact of their scholarly contributions.





## ಕನ್ನಡಚಕ್ರ

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**ಕೆ.ಎಲ್.ಇ ಕಾಲೇಜಿನಲ್ಲಿ ಸಂಶೋಧನಾ ಕಾರ್ಯಾಗಾರ**

• **ಕನ್ನಡಪ್ರಭ ವಾರ್ತೆ** ಗದಗ

ಗದಗ ನಗರದ ಕೆ.ಎಲ್.ಇ ಸಂಸ್ಥೆಯ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯದ ಐ.ಕೆ.ಒ.ಎ.ಸಿ ಅಡಿಯಲ್ಲಿ ಸೆಂಟರ್‌ಫಾರ್‌ಎಜುಕೇಶನಲ್ ಸೋಶಿಯಲ್ ಸೈಡಿಸ್, ಬೆಂಗಳೂರು ಇವರ ಆಶ್ರಯದಲ್ಲಿ ಕ್ರಮಬದ್ಧ ಸಂಶೋಧನಾ ಪೂರ್ವಾಧ್ಯಯನ ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಬರವಣಿಗೆಯ ಕಲೆಯ ಕುರಿತಾದ ಎರಡು ದಿನಗಳ ಕಾರ್ಯಾಗಾರ ಜರುಗಿತು.

ಕಾರ್ಯಾಗಾರವನ್ನು ನಿವೃತ್ತ ಪ್ರಾಚಾರ್ಯ ಡಾ.ಸಿ.ಎಸ್. ಹಸಬಿ ಉದ್ಘಾಟಿಸಿದರು. ಕಾರ್ಯಾಗಾರದ ದಿಕ್ಕೂಟಿ ಮಾತುಗಳನ್ನಾಡಿದ ಡಾ. ಸಂಧ್ಯಾ ಕುಲಕರ್ಣಿ ಸಂಶೋಧನೆ ಓಂದು ಶಿಸ್ತಿನ, ಶ್ರಮದ ಕೆಲಸ. ನಮ್ಮ ಜ್ಞಾನಕ್ಷೇತ್ರ ವಿಸ್ತಾರಗೊಂಡು ಇಂಹತಶೋಧನೆಯಿಂದಲೇ ಹೊಸ ಹೊಸ ಸಂಗತಿಗಳನ್ನು ಲೋಕ ಮುಖಕ್ಕೆ ಪರಿಚಯಿಸುವುದೇ ನಿಜವಾದ ಸಂಶೋಧನೆ ಎಂದರು. ಕ್ರಮಬದ್ಧ ಸಂಶೋಧನಾ ಪೂರ್ವಾಧ್ಯಯನ ಕುರಿತಾಗಿ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ ಕ್ಯಾಪ್ಟನ್ ಡಾ. ಬಾಲಾಜಿ ಎ ಮಾತನಾಡಿದರು. ಕಾರ್ಯಾಗಾರದಲ್ಲಿ ನಿವೃತ್ತ ಪ್ರಾಚಾರ್ಯ ಎಂ. ಬಿ. ಕೊಳವಿಯವರನ್ನು ಸತ್ಕರಿಸಲಾಯಿತು. ಡಾ. ಡಾ.ಸಿ.ಎಸ್. ಹಸಬಿ ಉದ್ಘಾಟಿಸಿದರು. ಡಾ. ಮುರಳೀಧರ ಉಪಸ್ಥಿತರಿದ್ದರು. ಡಾ. ಕಾರ್ಯಾಗಾರದ ದಿಕ್ಕೂಟಿ ಮಾತುಗಳನ್ನಾಡಿದ ವೀಣಾ ಸ್ವಾಗತಿಸಿದರು, ರಜನಿ ಪಾಟೀಲ ಅಧ್ಯಕ್ಷತೆ ವಹಿಸಿದ್ದರು.

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Feb 6, 2024 Page No. 02  
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## One-Day Workshop on Research Process

March 02, 2024

The pivotal role of Research Learning Community, fostering diverse perspectives, building research capacity, disseminating knowledge, and cultivating a vibrant research culture. Participant's involvement enhances engagement, contributes to interdisciplinary collaboration, and nurtures the scholars, ensuring a dynamic and impactful research community. Keeping this in mind, CESS conducted a one-day workshop on "Research Process" at KLE's G H Arts, Science and Commerce College, Haveri. The workshop witnessed active participation of 80 students, engaging enthusiastic participants. Participants expressed newfound confidence in navigating the research process, from conceptualization to execution. The workshop empowered them with tangible skills, demystifying complex research concepts.



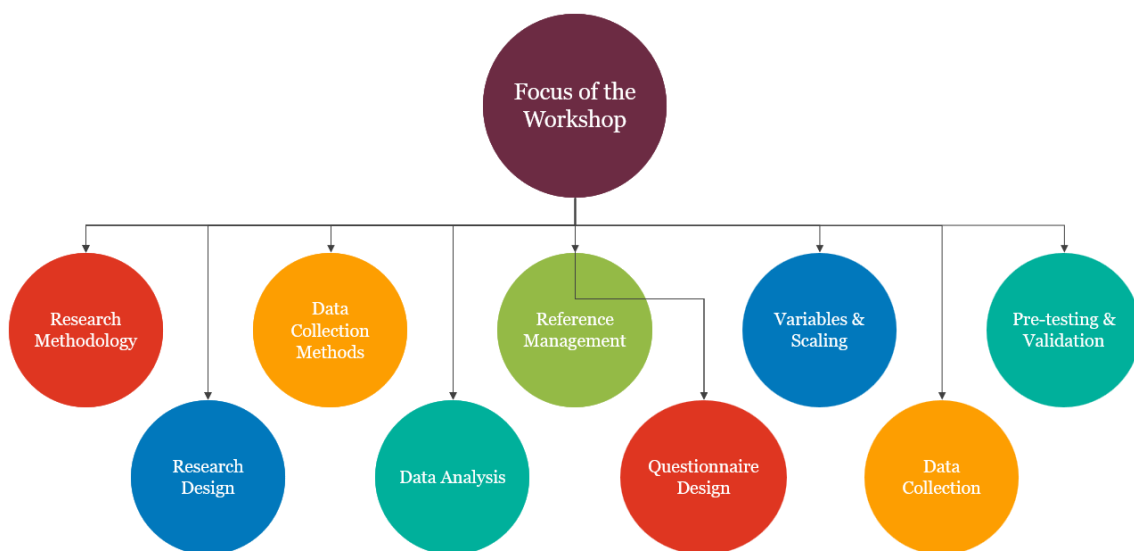
### Impact

The impact of the workshop transcends its immediate duration, envisioning lasting effects on the participants and their academic pursuits. As they integrate the acquired knowledge and skills into their ongoing and upcoming research endeavours, the workshop's influence is anticipated to elevate the quality and depth of their academic contributions. This integration extends not only to the refinement of research methodologies, but also to the application of enhanced writing and analytical skills.

## A Two-Day workshop on “Research Process and Designing of Questionnaire” March 01-02, 2024

CESS conducted a Two-Day workshop on "Research Process and Designing of Questionnaire" held on March 01-02, 2024 at Chamarajanagara University with an objective to equip participants with a holistic understanding of research methodologies and effective questionnaire design. The workshop tried to cultivate practical research skills applicable to participants' research ventures. The two-day workshop covered crucial aspects of research design, data collection methods and data analysis techniques, and aimed to empower participants with a well-rounded understanding of the research process. 71 delegates attended the workshop and were benefitted.

### Focus of the Workshop



### Impact

- Participants gained proficiency in research process elements such as research design, data collection, and data analysis
- The workshop emphasized questionnaire design, fostering an understanding of crafting effective questions and avoiding common pitfalls
- Acquired knowledge and skills are expected to enhance participants' academic contributions in quality and depth
- The workshop's success signifies not only individual skill development but also an enhancement of research practices across the academic community





**ಸಾಮಾಜಿಕ ಅಭಿವೃದ್ಧಿಗೆ ಸಂಶೋಧನೆಗಳು ಅನಿವಾರ್ಯ :  
ಪ್ರೊ.ಎಂ.ಆರ್.ಗಂಗಾಧರ್**

ಜೀವಮಾನವನಿಗೆ - ಜೀವಮಾನವನಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರಿನ ಸೆಂಟರ್ ಫಾರ್ ಐಟಿ ಸ್ಟಡೀಸ್ ಅಂಡ್ ಸೋಸಿಯಲ್ ಸೈನ್ಸಸ್ ಮತ್ತು ಧಾರವಾಡದ ಸಂಶೋಧನಾ ಕೇಂದ್ರ ಇವರ ಸಹಯೋಗದೊಂದಿಗೆ ಸಂಶೋಧನಾ ಪ್ರಕ್ರಿಯೆ ಮತ್ತು ಪ್ರತ್ಯಾಪನೆಯ ವಿಷಯವನ್ನು ವಿವರಿಸಿ ಕುರಿತು ಎರಡು ದಿನಗಳ ಕಾರ್ಯಾಗಾರದ ಉದ್ಘಾಟನಾ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

ಕಾರ್ಯಕ್ರಮದ ಅಧ್ಯಕ್ಷತೆಯನ್ನು ಪಟ್ಟಣದ ಮಾತನಾಡಿದ ಕುಲಪತಿ ಗಣೇಶ್ ಎಂ.ಆರ್. ಗಂಗಾಧರ್ ಅವರು ಸಂಶೋಧನೆ ಯೋಗ್ಯತೆಯನ್ನು ಕಾಣುವ ಕಟ್ಟಡ ಮತ್ತು ಹೊಸತನ್ನು ಸೃಷ್ಟಿಸುವ ಕಾರ್ಯವನ್ನು ಮಾಡುತ್ತದೆ. ದೇಶದ ಮಾನವ ಸಂಪನ್ಮೂಲಗಳ ಕ್ರಿಯಾತ್ಮಕವಾಗಿ ಬಳಸಿಕೊಂಡು ಸಂಶೋಧನೆಗೆ ಮಾರ್ಗದರ್ಶಿಯನ್ನು ಅಧ್ಯಯನ ಕುಲಶಾಸ್ತ್ರಿಯ ಅಧ್ಯಯನ ಪೀಠದ ಮಾಜಿ ಮುಖ್ಯಸ್ಥರಾದ ಪ್ರೊ. ಎಂ.ಆರ್. ಗಂಗಾಧರ್ ಅವರು ಕೊಡುತ್ತಿದ್ದರು.

ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಶೈಕ್ಷಣಿಕ ಮತ್ತು ಸಾಮಾಜಿಕ ಅಧ್ಯಯನ ಕೇಂದ್ರದ ಸಹ ಸಂಶೋಧಕ ಧರಣಿ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಾದ ಡಾ. ಮಂಜುನಾಥ್ ಎಂ.ಎಸ್. ಕಾಲೇಜಿನ ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು, ಉಪನ್ಯಾಸಕರು, ಸಂಶೋಧನಾರ್ಥಿಗಳು ಉಪಸ್ಥಿತರಿದ್ದರು.

ಸಹಕಾರಿಯಾಗುತ್ತವೆ ಎಂದರು. ಸಮಾಜದ ಅಭಿವೃದ್ಧಿಯ ಸಂದರ್ಭದಲ್ಲಿ ಸರ್ಕಾರದ ಯೋಜನೆಗಳು ಬಿನ್ನಸಾಮಾನ್ಯರಿಗೆ ಅಥವಾ ಅದರ ಫಲಾನುಭವಿಗಳಿಗೆ ಸೂಕ್ತವಾಗಿ ತಲುಪುತ್ತಿತ್ತೆಂದೇ ಎಂಬುದರನ್ನು ತೀರ್ಮಾನಿಸಲು ಸಾಮಾಜಿಕ ಸಂಶೋಧನೆಗಳು ಅನಿವಾರ್ಯವಾಗಿದೆ ಎಂದು ಕುಲಪತಿಗಳು ಅಭಿಪ್ರಾಯಪಟ್ಟರು. ಸಮಾಜದಲ್ಲಿನ ಓದಿ-ಕೊಂಡಿ-ಕಲಿಯುವ ಕೋಶಗಳ ಅಭಿವೃದ್ಧಿಯನ್ನು ಹುಡುಕಿ ಸಾಮಾಜಿಕ ಸ್ವಾಸ್ಥ್ಯವನ್ನು ಸಾಮಾಜಿಕ ಸಮಾನತೆಯನ್ನು ಸಾಧಿಸಲು ಸಮಾಜ ವಿಜ್ಞಾನಗಳ ಸಂಶೋಧನೆಗಳು ಕೊಡಬೇಕೆಂದು ಅಭಿಪ್ರಾಯಪಟ್ಟರು. ಇಂತಹ ಸಮಾಜ ವಿಜ್ಞಾನಗಳನ್ನು ಕಂಡುಬರುವ ಕಾರ್ಯವನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು ಹಾಗೂ ಸಂಶೋಧನಾ ಸಂಸ್ಥೆಗಳು ನಿರಂತರವಾಗಿ ಮಾಡುತ್ತಾ ಬರಬೇಕೆಂದು ಅಭಿಪ್ರಾಯಪಟ್ಟರು.

ಉನ್ನತ ಶಿಕ್ಷಣದ ಅಭಿವೃದ್ಧಿ ಹಾಗೂ ಸಮಾಜಕ್ಕೆ ಅನಿವಾರ್ಯವಾದ ವೈಜ್ಞಾನಿಕ ಸಂಶೋಧನೆಯನ್ನು ಯಶಸ್ವಿಯಾಗಿ ನಡೆಸಬೇಕೆಂದರೆ ಸರ್ಕಾರಗಳು ಉನ್ನತ ಶಿಕ್ಷಣಕ್ಕೆ ಅದರಷ್ಟು ಸಂಶೋಧನೆಗೆ ಹೆಚ್ಚಿನ ಆದ್ಯತೆಯನ್ನು ನೀಡಬೇಕಾಗುತ್ತದೆ ಎಂದು ಕುಲಪತಿಗಳಿಂದ ಪ್ರೊ. ಎಂ.ಆರ್. ಗಂಗಾಧರ್ ಅವರು ತಿಳಿಸಿದರು.

ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಶೈಕ್ಷಣಿಕ ಮತ್ತು ಸಾಮಾಜಿಕ ಅಧ್ಯಯನ ಕೇಂದ್ರದ ಸಹ ಸಂಶೋಧಕ ಧರಣಿ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಾದ ಡಾ. ಮಂಜುನಾಥ್ ಎಂ.ಎಸ್. ಕಾಲೇಜಿನ ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು, ಉಪನ್ಯಾಸಕರು, ಸಂಶೋಧನಾರ್ಥಿಗಳು ಉಪಸ್ಥಿತರಿದ್ದರು.

**A Three-Day Workshop on “Research Process & Data Analysis using SPSS”  
March 21, 22 & 23, 2024**

CESS in collaboration with Bangalore University, Bengaluru is conducting a Three-Day Workshop on “Research Process and Data Analysis using SPSS” on March 21, 22 & 23, 2024, The main objective of the workshop was to provide participants with a comprehensive understanding of the research process and equip them with the necessary skills to effectively utilize SPSS for data analysis. Around 69 delegates participated in the workshop and were benefitted. Participants were provided with hands-on experience and practical knowledge in utilizing SPSS for data analysis, which is crucial for academic and research endeavors.

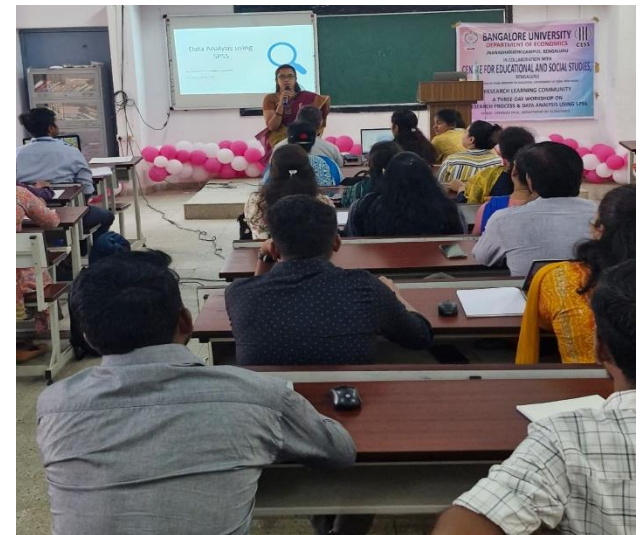
**Focus of the Workshop**

- Developing Research Design
- Understanding SPSS Interface
- Parametric & Non-Parametric tests
- Descriptive Statistics and Data Visualization

- Analysing real-world datasets using SPSS

### Impact of the Workshop

- Participants gained a better understanding of the research process and learned how to effectively use SPSS for data analysis
- Through hands-on training, attendees acquired practical skills in conducting statistical tests and interpreting results using SPSS
- With improved research skills, participants are better positioned to make significant contributions to their respective fields of study



## Workshops & Conferences

A One-day National Level Conference on “India’s Transformation in the New Millenium” - May 2023	Seshadripuram Academy of Business Studies, Kengeri & CESS
Sambhitha - Leadership for 21 <sup>st</sup> Century Education - November 2023	Global College of Management, IT., & Commerce, Hubli in collaboration with CESS
A Webinar on "Framework of Four Year UG Programme" - August 2023	UGC, HRDC, University of Mumbai
A Webinar on "Student Diversity and Inclusive Education" - December 2023	UGC-MMTTC, Bangalore University
A Webinar On "Holistic and Multidisciplinary Education" - January 2024	UGC-MMTTC, University of Mumbai
A Two-Day Workshop on “Assessment and Evaluation” - February 2024	Sikkim University, Sikkim

## Policy Feedback

CESS has actively organized stakeholder consultations and sought input from academic experts and various stakeholders. Subsequently, reports containing suggestions and views gathered from these consultations have been submitted to the respective regulatory bodies. Below are the details of the consultations conducted and the suggestions forwarded to regulatory bodies as part of our policy advocacy initiatives during the specified period -

1. Suggestions and Recommendations were submitted to IKS Division on “Draft Guidelines Integration of IKS into Curriculum”
2. CESS reached out to domain experts, policy makers and key stakeholders soliciting feedback/comments on the draft NCF School Education. The comments received were consolidated and submitted to the Ministry of Education
3. A Feedback on “NAAC Periodic Assessment and Accreditation of HEIs” was submitted to UGC
4. CESS reached out to the experts and key stakeholders seeking suggestions on “UGC Guidelines on Draft Curriculum and Credit Framework for Postgraduate Programmes” and the recommendations were sent to UGC



## CESS Talk

To draw the attention of the extended stakeholders, CESS has been organizing CESS Talk on various trending topics and issues by domain experts. During the year, two CESS Talks were held during the year -

Sl. No.	Topic	Speaker
1	Pre-Draft National Curriculum Framework for School Education	1. Dr. Chetan Singai, Chief Consultant and Convener, Technical Secretariat, NCF 2. Dr. Anju Gandhi, Senior Consultant, Technical Secretariat, NCF
2	Implementation of NEP 2020: Expectations of Academia from State & Central Governments	1. Dr. Sandeep Shastri, Director-Academics, NITTE Education Trust, Bengaluru 2. Prof. Y Sreekanth, Principal, Regional Institute of Mysore, Mysore

## Sankalpa - Internship Programme

During the year, 80 interns have completed their Internship, including IKS Internship Program.

## CESS Infographic

A total of 12 Infographics based on the statistics and descriptive data from national and international reports and internal research studies.

## CESS Shikshana Mahiti

A total of 24 fortnightly Edu-updates has been shared among the stakeholders during the period 2023-2024.

## CESS Sneha Milana

CESS, to commemorate the journey of CESS which is shaped by the collaborative spirit of many senior leaders, individuals and collaborating organizations who have wholeheartedly contributed to its success, conducted "*Sneha Milana*" to and express gratitude to all those who have been instrumental in shaping the trajectory of CESS.

In recognition of our work, ICSSR, New Delhi has continued its support by awarding Maintenance & Development Grant to CESS for the year 2023-24



### Pooja and Soft Launch of Administrative and Hostel Block at Global Campus

Prof. Yashavantha Dongre, Vice- Chancellor, Prof. M. k. Sridhar, Chancellor, Dr. K. Kasturirangan, Former Chairman ISRO, Sri Sajjan Jindal, Chairman ISRO, Sri Sajjan Jindal, Chairman, Jindal Group, Sri M. P. Kumar, Pro- Chancellor and Sri Mohandas Pai, Chairman Aarin Capital



### An Interaction with Sri. Sridhar Vembu

Sri Sridhar Vembu eloquently described culture as the cohesive force that unites individuals, empowering them to adapt, evolve, and flourish amidst an ever-evolving world. Encouraging students to nurture curiosity and an open mind, he illuminated how extraordinary ideas often sprout from unexpected sources.



## Elucidating the Journey into Bio-Technology



Dr. Kiran Mazumdar-Shaw, Chairperson and Director of Biocon Limited and esteemed member of the International Advisory Committee, took centre stage at Chanakya University, chairing a panel that recognised her invaluable contributions to the field of Biotechnology.

## The Rich History of Indian Culture

Prof. B Mahadevan, a distinguished scholar at the prestigious Indian Institute of Management Bangalore (IIMB), enthralled the audience with his profound insights and in-depth knowledge of Indian culture. His speech comprehensively explored various facets of Indian culture, shedding light on its historical evolution, diversity, and contemporary relevance.



## 77th Independence Day with Air Marshal S. P. Singh, PVSM, AVSM

Air Marshal S. P. Singh, PVSM, AVSM, graced the 77th Independence Day celebrations, bringing his distinguished service and leadership to the occasion. His presence honored the event, inspiring all with reflections on India's journey of independence and the continued commitment to national service and excellence.

## Parva 2023 Fresher Day Celebration

Chanakya University ushered in a new era of promise and excitement on October 7th, 2023, with the celebration of Freshers Day, known as Parva. This vibrant and joyful event marked the beginning of an exhilarating journey for the new students, symbolizing not just their entry into the university but also the start of a transformative academic and personal experience. The day was filled with enthusiasm and anticipation, as faculty, senior students, and freshers came together to create lasting memories and to set the tone for the inspiring journey that lies ahead for the newest members of the Chanakya University community.



## Bharat Cycle Design Challenge

Chanakya University, a leading University in association with All-Indian Council for Technical Education (AICTE) and Namma Nimma Cycle Foundation proudly hosted the Bharat Cycle Design Challenge, an exciting event to impart innovative skills in engineering students.

532 teams participated

16 Teams selected for final

5 Award Category



## The Subhas Chandra Bose Chair on International Relations



## International Conference on Temples Management

Dr. Sushant Joshi, Registrar, Prof. Yashavantha Dongre, Vice-Chancellor, Sri Gaurang Das Prabhu Ji, Director - ISKCON Govardhan Ecovillage (GEV), Sri K V Raju, Economic Advisor to Hon'ble Chief Minister, Uttar Pradesh, Prof. M K Shridhar, Hon'ble Chancellor were present during the conference.

A total of 66 initial abstracts were received, followed by the submission of 47 manuscripts. The review process was conducted by a 4-member Conference Coordination Committee. After careful evaluation, 122

papers were identified and selected for presentation at the conference, reflecting a rigorous and thorough review process.



## Chanakya to Community

As part of the ongoing commitment to environmental sustainability, the university's NCC and



NSS wings led a plantation drive under the 'Chanakya to Community' initiative. This event, held during the Foundation Day Celebration, brought together over 500 participants, including NCC cadets, faculty, and staff. Together, they contributed to greening the campus by planting over 600

saplings across various areas, significantly enhancing the natural landscape.

## Launch of Food Court

Dr. Sitaram Jindal, Sri Sajjan Jindal, Sri Chandraprakash Dwivedi, Sri Ricky Kej, Dr. Mohandas Pai and others were present during the inauguration of the food court.





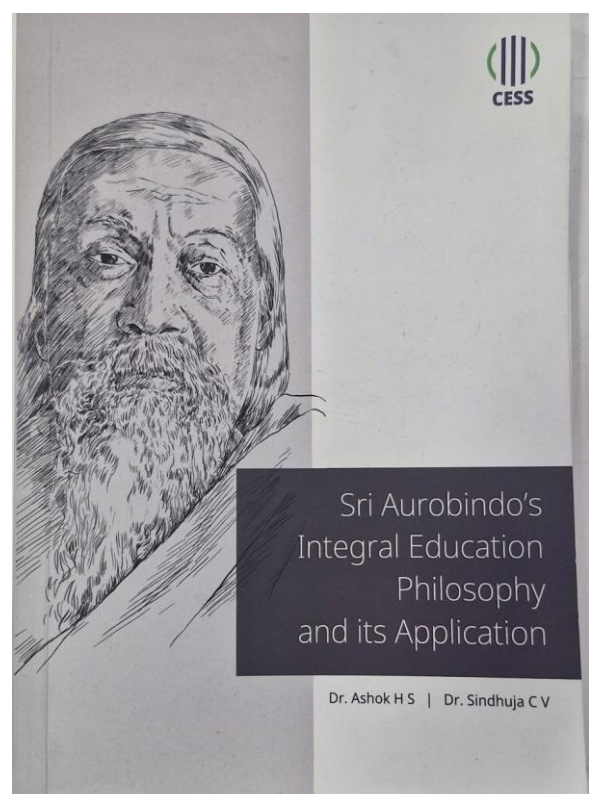
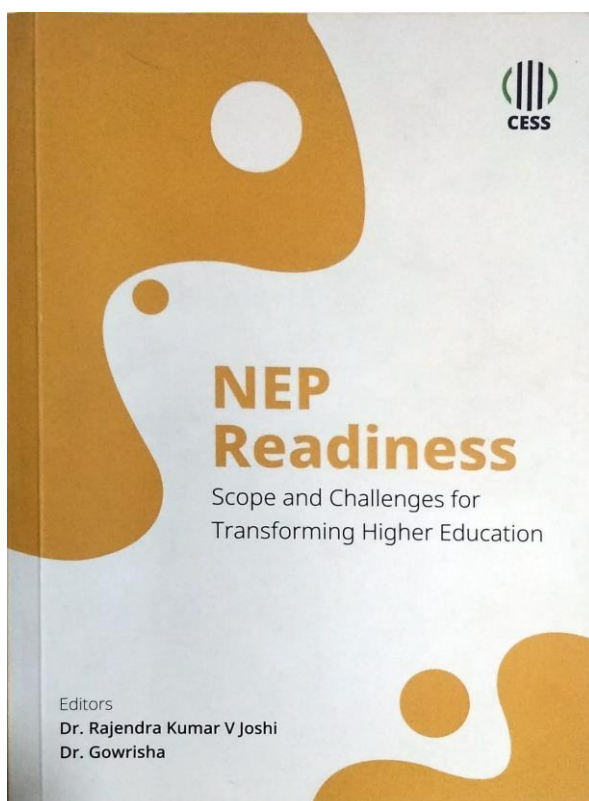
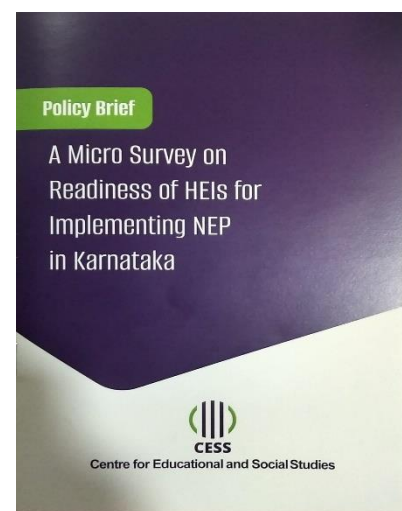
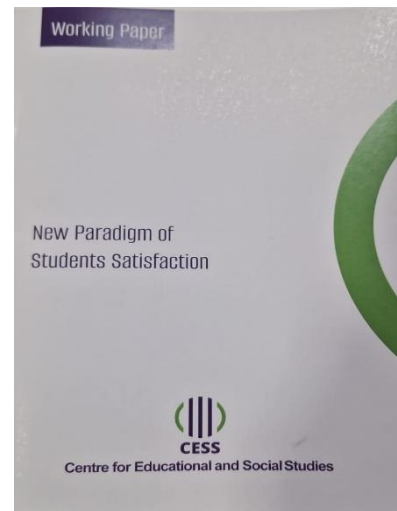
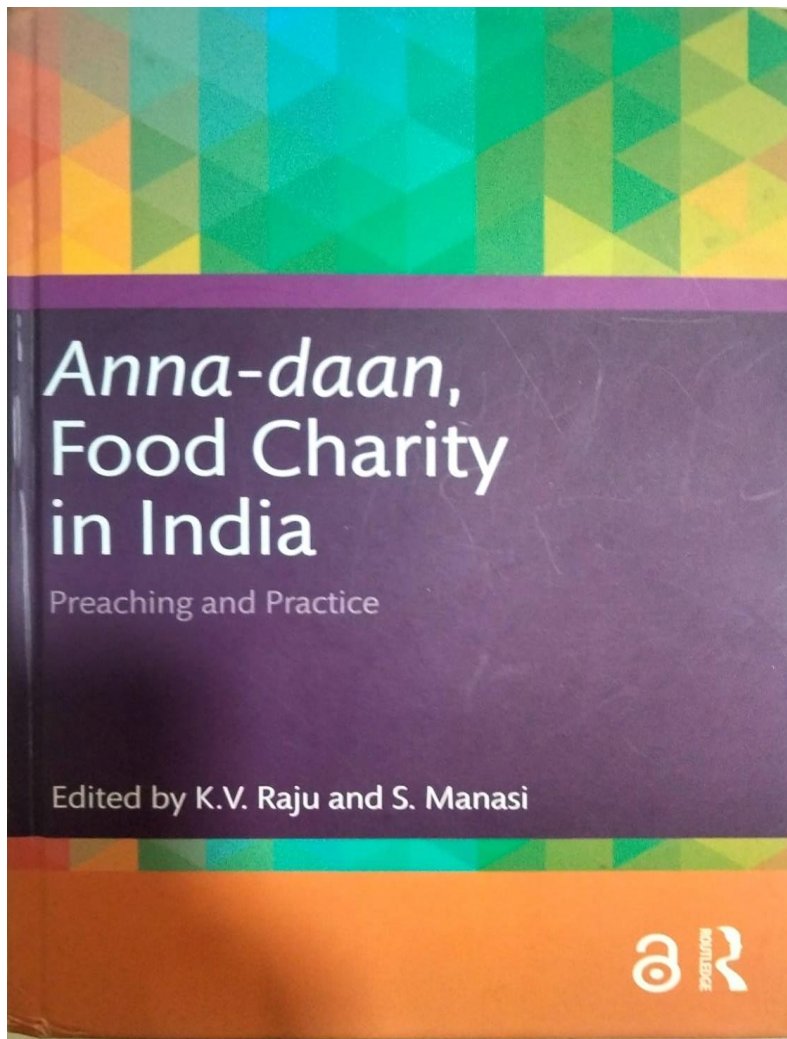
# Photo Gallery













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